









2021 PRESIDENT'S REPORT

STORIES OF Inspiration Innovation Resilience



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A MESSAGE FROM **President Laura L. Douglas, Ph.D.**



We are inspired by our students and their resilience to continue to learn and grow in an ever-changing world and, now, in the face of fear and uncertainty during a global pandemic. They are resourceful, strong and brave, and they are our reason for doing all that we do here at Bristol. When the pandemic took hold and changed the way we communicated, taught and lived, it was with our students in mind that we worked diligently and speedily to innovate our processes so our students could pursue higher education without interruption.

Time did not stop at Bristol. And, we did not pause.

Our college is open, whether it is in person, online, or in a hybrid capacity, and we are here for our students now and into the future. Our community should know that it is their time to gain a high-quality and affordable education here at Bristol that leads them on a path to their career goals.

To allow easy access, we've expanded our remote services, our technology, our partnerships with local industry and our educational resources in a way that is equitable for all. Whether our students have just graduated high school, are new to the English language, are juggling children and

other responsibilities, or are coming back to college after years away from learning, we have programs in place to offer them support and guidance.

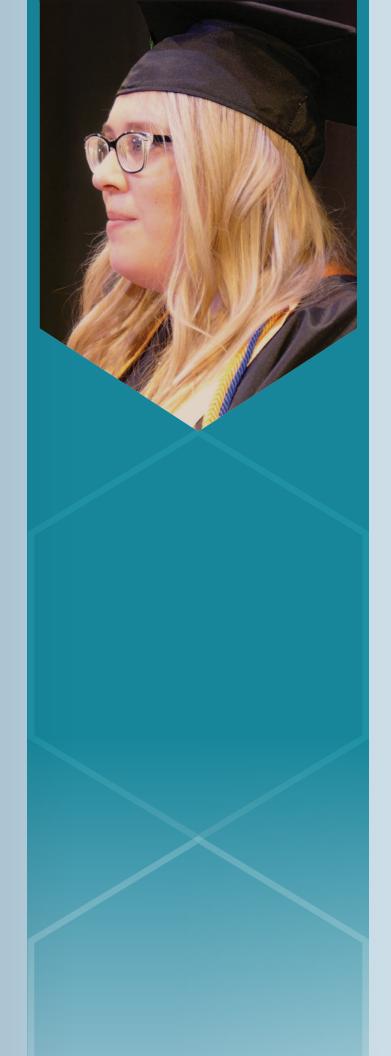
We have continued our building projects so our college locations in Attleboro, New Bedford and Taunton each have their own Library Learning Commons so our students can benefit from similar services available at our Fall River Campus.

Together, we are creating a college-going culture that is equitable for all of our learners. We are dedicated to inclusion for all, and we are mindful of eliminating any barriers that our community faces when seeking out higher learning. We are thankful to the many people in our community that contribute to our success, and they should be proud because our success means a brighter future for our students and our local economy.

Thank you for your continued support. Please read our report and learn about the many ways we not only continued to engage our students during challenging times, but looked to them as an inspiration for us to do the good work that we do. It is all for them, their education, their future, their success.

Best regards,

Laura L. Douglas, Ph.D.



Katherine Haley

It wasn't so long ago that Katherine Haley awoke in rehab, alone, miles from her hometown in New Hampshire with nothing but a scary and uncertain future.

She had no money, no high school diploma and nowhere to go. Both her parents had passed away, having struggled with addiction. Katie was in detox from years of using everything from opiates to dangerous synthetic drugs.

"I had been using for a long time," Katie said. "I used a lot after my parents died."

What Katie did have was an inspiration to do more and to do better – maybe from the years that she loved learning and going to school, maybe from her mom who read poetry to Katie as a child, or her dad who gave her a love for science.

Whatever it was, Katie went from homeless and addicted, to a young woman with a college degree and a bright future ahead.

When Katie received her Associate in Arts in liberal arts & sciences, psychology transfer, from Bristol Community College in 2021, it was a "surreal" experience to not only graduate but to do so as class valedictorian.

"It was bittersweet," she said with a catch in her voice. "I wished my parents were there to tell me they're proud of me. They would have loved this."

Just three short years from her dark days in active addiction, Katie, 29, is a student at Brown University: "something I never thought would happen," she said. Katie was also named the Glamour Magazine Community College Woman of the Year for 2021. The news was shared with her by First Lady Dr. Jill Biden in a surprise Zoom call. She calls this one of the most inspirational moments of her lifetime that would not have been possible if not for Bristol.

Katie hopes to inspire others who may have doubts about obtaining a college degree. She credits Bristol for giving her a "second chance" at education and its dedication to creating access to education for everyone.

"What other school would have taken me?" Katie said. "I had nothing. I failed high school. My only community service was court-ordered."

Katie was living in a sober house at five months clean when she got the courage to apply to Bristol. She was thrilled at the chance, but she had other worries.

"My concern was how much would it cost," she said. "I had no money."

Katie received a Pell Grant, MASSGrant and a tuition waiver from Mass Rehab to begin her education at Bristol. She remembers thinking: "I can go. I can go for free."

Katie was able to continue her education the following year with CARES Act funding through Bristol and Foundation scholarships for merit that "helped me focus on school and work less."

At Bristol, Katie excelled and reignited her love for education. She maintained a perfect GPA and became a student leader in addiction and homelessness issues.

Katie served as the Recording Officer of the Phi Theta Kappa Honor Society. She was a student advocate on the National Community College Funding Committee and a Commonwealth Honors Program Scholar who researched how the addiction recovery community responded to the COVID-19 pandemic.

She designed a mentorship program for students in need of additional support at Bristol and volunteered for the college's monthly Mobile Food Market, in partnership with the Greater Boston Food Bank.

"Bristol gave me a second chance that no other school would have given me."

In the community, Katie volunteered at the River to Recovery substance abuse recovery program in Fall River.

"Bristol gave me a second chance that no other school would have given me," Katie said. "They were kind and compassionate."

Katie, who lives in Fall River with her 20-pound cat Murphy, commutes to Brown University and works part time. She is currently studying psychology and English and plans to pursue a Ph.D. in psychology in the future. Katie also has literary aspirations and is working on a memoir of her life experiences. She has had several pieces published in The Boston Globe.

"My mom would say 'I always knew you could do it," Katie said. See Katie's reaction to meeting First Lady Dr. Jill Biden.





A one-day grassroots COVID-19 vaccination event brought accolades from the White House to Bristol Community College. But more importantly, Bristol was gratified to have served its students and community by offering easy access to vaccinations.

Bristol participated in the U.S. Department of Education and White House COVID-19 Community College Vaccination Challenge in the summer of 2021.

During a time when vaccinations in Bristol County were lagging far behind the state average, Bristol's four-hour VaxUp Your Family event garnered 200 attendees and vaccinated 110 people, including current and prospective students, faculty, staff and their families.

The objective of the Community College Vaccination Challenge was to provide easy access to those who had not yet received a COVID-19 vaccine.



Victory the Bayhawk brought Bristol spirit to the vaccination clinic event.





Children 12 to 18 years old took advantage of one of the first public vaccination clinics for their age group.

In partnership with a Stop & Shop Pharmacy, the family-friendly event, coordinated by 36 volunteers, offered to-go foods and ice cream, a raffle, giveaways and gift cards to everyone who was vaccinated.

Bristol used a combination of local media and social media to spread the word about its event, along with communications to schools and physician's offices, email blasts to employees, a student newsletter, and a dedicated webpage.

Because of its success, Bristol was chosen by the White House to present about its vaccination event to other colleges around the country. It also earned national media attention and a Gold Medallion Award from its district of the National Council for Marketing & Public Relations (NCMPR), which represents community and technical colleges across the country.

"The event positioned Bristol Community College as a leader and community partner in the region's efforts to promote getting vaccinated and protecting our region," said Joyce Brennan, Vice President, Marketing & Communications. "We have a responsibility to our community that reaches far beyond our classrooms."

Serving the Community **During the Pandemic**

Bristol Community College had one

mission as the COVID-19 pandemic surged throughout the region – to protect and support the college and community through unprecedented times.

As a vital member of the community, Bristol devoted its full attention to ushering its students, faculty, staff and the community it serves through the changes and uncertainty that would come over the next many months.

The college quickly identified areas of need and united with first responders, healthcare providers and local businesses to offer solutions and support to students and the community.

Students being able to continue their education uninterrupted was paramount. Using spring break plus just one additional week in 2020, Bristol adapted and created a remote-learning platform.

Bristol offered students full remote learning, hybrid classes, access to Chromebooks, Wi-Fi hot spots under the solar canopies on the Fall River Campus, online tutoring, a virtu student lounge and free online books.

Bristol's CARE Team connected students with resources needed to foster their succ And. Bristol continued to offer student ser vices remotely without interruption.

To increase equity and serve those vulner able in the community, Bristol donated its own PPE supplies from its health services programs to health-care providers and a "gem" in the region's crown that shines in offered free oral health kits from its Dental times of need. Hygiene program.

Bristol served with health officials as a drive-up COVID-19 testing site, and later, as a vaccination center.



Bristol staff member, Nicole Picard, prepares packages for the mobile food market drive-thru

[-L1	
ıal	It operated the college's monthly Mobile Food Market with students, employees and community volunteers for those in need and fed many during the pandemic.
ess.	In 2020, Bristol distributed more than 147,000 pounds of free groceries to some 3,700 students and others.
5	Looking ahead, Bristol will continue its mission of serving students and the community in whatever need may arise as

CREATING PATHWAYS **Back to Work**

When the region's workforce paused during the pandemic and businesses struggled to reopen in a changed landscape, Bristol Community College accepted the challenge of creating a Back-to-Work Initiative to stimulate the local economy.

It expanded its course offerings and training programs for workers and employers and very quickly created a new path back to work—be it in the physical workplace or at home.

Bristol created virtual and hybrid learning models to complement the needs of an emerging digital work environment and offered programs to upskill workers for new or expanded career pathways that are relevant in the region.

With programs like career and technical training, business partnerships, adult education, grant development and the creation of the National Offshore Wind Institute (NOWI), there are plenty of ways for the local community to pivot, learn and grow in their present positions or to gain skills for a brand-new career.

Bristol's Economic and Business Development program serves the region through Business Solutions & Partnerships. It offers professional development so workers can upgrade their skills in fields like health care, manufacturing, real estate and more. It offers short-term training to achieve certificates, qualifications and credentials needed to advance in their jobs or attain a new position.

Programs are tailored to assist student parents, English learners and those seeking an initial or alternate career path.

For businesses, Bristol assists organizations with a customized menu of trainings. By offering credentials and certification courses to workers, Bristol enables employers to have a skilled workforce that is more engaged and empowered.

Tailored sessions include creating remotework environments, supervisory training, leadership development, English for Speakers of other Languages (ESOL), along with diversity, equity and inclusion trainings, and many more.

The new NOWI offers trainings required to enter the offshore wind industry, providing employers with skilled workers and the community with new job opportunities.

Providing the means necessary to reopen the economy was one thing that Bristol never paused during any stage of the pandemic. Bristol worked and continues its work to provide students, employees and businesses with the skills to succeed in a changing economy and emerging job market.

A PLEDGE FOR **Social Justice**

The tragic death of George Floyd brought

to the forefront the urgency for everyone across the nation to unite in denouncing racism, bias, hatred and discrimination. As a response to this crucial time in American history, Bristol's Multicultural Affairs created a series of Social Justice forums that would look into the intersectionality of race within various cross identities that represent our community and students. The forums are ongoing and focus on racial injustice, education inequity, and criminal justice and policing. They also presented various themes that included the intersectionality of race within women's, immigrants', LGBTQ+, mental health, disability rights and the lived experiences of Black, African American and Latino males. The end goal is to build a viable community of partnerships in the spirit of social justice, diversity, equity and inclusion in the work we do every day.

"As leaders, we must take a stand and vow that this will not happen here, on our watch, to our college community."

"Core to its mission and values, Bristol is one unified and innovative community. We pledge our dedication to collaborating with our community to foster an inclusive environment with a rich diversity of beliefs, cultures, languages, abilities and lifestyles," said President Laura L. Douglas, Ph.D., in a letter to the Bristol community.





Bristol's Multicultural Affairs created a series of Social Justice forums that would look into the intersectionality of race within various cross identities that represent our community and students.

"Bristol's decision to make equity one of the top priorities for our college could not come at a more important time. Now, more than ever, there is an urgency to finding these answers for our college and each other. An urgency that will help to shape how we collectively respond to the deeply rooted racism and hatred that continues to exist in our society."

"As leaders, we must take a stand and vow that this will not happen here, on our watch, to our college community," said Robert Delaleu, Director of Bristol's Multicultural Affairs. Delaleu received the 2020-2021 Heroes of Peace Award on World Peace Day by city of Fall River Mayor Paul Coogan and the Fall River Youth Violence Prevention Initiative for Bristol's Multicultural Affairs department's role of serving as a catalyst for peace, fairness and equity for all during this turbulent time.

Learn more about the Social Justice forums.







Elvis dos Santos

Elvis dos Santos excelled in high school in Cape Verde, but coming to America meant he'd have to learn to speak English before he could pursue higher education and his dream of becoming a doctor.

"I was afraid to talk if people couldn't understand," Elvis said.

He and his widowed mother left Cape Verde and moved to Fall River in 2017 to be near Elvis' brother and to start a new life in America.

But, his native language of Portuguese Creole meant he couldn't start taking college classes until he learned to speak English. He'd also need to learn to read and write in the new language.

"If you don't know how to read in English, you don't know how to write," he said.

Elvis took advantage of Bristol Community College's English as a Second Language (ESL) program, where he spent two semesters learning the language and working a full-time job to help his mom.

"I was afraid to talk, but I figured out I had to talk in order to learn," Elvis said.

Just as he was a good student in Cape Verde, Elvis excelled in learning the English language, while making lasting friendships in the program.

"The ESL program gave me the courage to speak English," Elvis said. "I am so thankful. Today, I am not afraid anymore."

Once he could speak, read and write in English, Elvis enrolled in credit courses at Bristol, with a heavy concentration in math and science.

"I could understand in my regular classes," Elvis said. "If I needed something, I had help."

In 2021, Elvis graduated from Bristol with an associate degree in liberal arts, math

and science transfer. He is now enrolled at the University of Massachusetts Dartmouth where he is studying chemistry and is on his path to medical school.

"The ESL program gave me the courage to speak English. I am so thankful. Today, I am not afraid anymore."

"I'm going to be a pediatrician," Elvis said.

When he's not in school, Elvis works part time. His dream, in addition to becoming a doctor, is to one day buy his mom a house.

"I'm going to work and save and buy a house," Elvis said. "I am grateful."

Learn more about Bristol's ESL programs.



BayCoast Scholars

Bristol Community College has teamed up with BayCoast Bank on an innovative scholarship and apprenticeship program. The BayCoast Bank Scholars program provides students with a jump-start on their careers while earning college credits in a supportive college environment. The privately funded initiative is also supporting BayCoast Bank's commitment to a diverse banking workforce throughout their institution, as well as both organizations' shared commitment to fostering a college-going culture in the region.

Through BayCoast Bank's generous financial support, students selected for the collaboration by B.M.C Durfee High School in Fall River and New Bedford High School are able to complete their associate degree in business at Bristol, free of charge, including tuition, fees, books, technology and other expenses. Upon completion

from Bristol, students in the program will receive guaranteed transfer into the University of Massachusetts Dartmouth's business management program to complete their bachelor's degree.

Bristol's courses are uniquely offered by the college's accelerated Fast Track Business program, in hybrid and online formats, allowing students to quickly complete their associate degree in one year before seamlessly transferring and completing their undergraduate degree in a total of three years. Students in the program are provided with a dedicated academic advisor and access to wraparound tutoring services to support student success and encourage completion. Students in the BayCoast Bank Scholars program also benefit from one-to-one mentors from within the branch network and the company's management team.

Your gift to the Bristol Community College ш Foundation makes a tremendous difference. It >only takes a moment to build a brighter future. C Funding can be directed for specific scholarships, Ο projects or areas of the college.

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Annual Gifts are the cornerstone of the foundation's fundraising efforts and provide resources that can be flexed to meet the greatest needs at the college.

Endowed Gifts demonstrate a special commitment to a particular program or project. Named endowment funds require a minimum donation of \$15,000. Earnings from the endowment provide annual funding for the specified program.

Honorary/Memorial Gifts pay tribute to a valued family member, friend, classmate or faculty member. Please indicate who the gift honors or memorializes at the time of donation.

OTHER WAYS TO GIVE

- Payroll deduction for employees
- AmazonSmile donates 0.5% of eligible purchases when you select Bristol Community College Foundation
- Online, anytime, at Bristolcc.edu/donate
- **Bristol Community College Foundation** 777 Elsbree Street, Fall River, MA 02720

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Birdies for Bayhawks

2021 GOLF TOURNAMENT

A day of camaraderie and charitable giving at the sprawling New Bedford Country Club became a hole-in-one for the student-athletes of Bristol Community College.

The Bristol Community College Athletics Department, in conjunction with the Bristol Foundation, celebrated its 25th annual Birdies for Bayhawks Golf Tournament in September.

Eighteen holes later, some \$23,000 was raised to support Bristol's student-athletes, including an athletic trainer with Southcoast Health, the anticipated Dean's List Luncheon, a speakers' series, and extras like books and materials.

"Our student-athletes are very appreciative of everyone's support," said Derek Viveiros, Bristol's Director of Athletics and Recreation. "The golf tournament is a great way to bring our community together for a fun day on the golf course for an important cause. Athletics help students thrive during their college career and after graduation."

Some 128 golfer participants took to the course for golf, raffles, prizes and a banquet reception.

The Birdies for Bayhawks Golf Tournament also hosted the popular Banker's Cup, sponsored by BankFive – this year's winner once again.

Viveiros shared that the tournament sponsors and golfers really made a "significant impact on our efforts to develop our students' leadership and academic skills."

A golfer takes a swing to raise money at this year's golf tournament.

The tournament is the largest annual fundraiser for the Bristol Bayhawks Athletics Department that offers eight men's and women's varsity and collegiate sports and is a member of the National Junior College Athletic Association.

"We know that athletics is an important extension of the classroom and the support system they receive helps them succeed," he said. "As we build our college-going culture here in our community, it is more and more important to find ways to enhance a student's experience and ultimate success."

TOURNAMENT SPONSORS:

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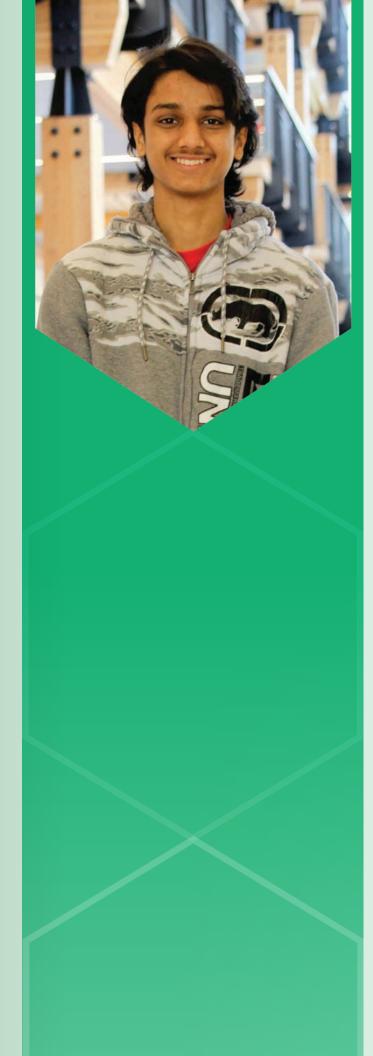
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BANKER'S CUP SPONSOR BankFive

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Ashtosh Bhandari

Ashtosh Bhandari hasn't yet graduated from B.M.C. Durfee High School, but he's not letting that stop him from earning college credit.

The high school senior has already completed several classes at Bristol Community College as part of Bristol's College Access Dual Enrollment program.

"It's actually pretty amazing," Ashtosh said. "You get the college experience while you're still in high school."

The College Access Dual Enrollment program allows high school students from more than 30 districts to complete courses at Bristol and eventually attain an early college degree.

Some 400 or more high school students in the districts served take early college classes at Bristol each semester.

"The districts see value in offering college classes," said Carlos Avila, Bristol Associate Director of College Access. "We offer a significant number of courses."

Ashtosh transferred to Durfee when his family moved from Nepal and settled in Fall River. Because he was a good student, his guidance counselors saw his potential and introduced him to the College Access Dual Enrollment program.

"I knew right away he was a motivated student," said Durfee Guidance Counselor Rachel Fellows. "I knew he would be a good fit for the program."

"It's actually amazing. You get the college experience while you're still in high school."

Amazingly, Ashtosh didn't think he'd be a candidate for college at all.

"I wasn't planning to go to college," Ashtosh said. "I was going to graduate and get a job."

Ashtosh is part of the grant-funded Massachusetts Early College Initiative from the Departments of Higher Education and Elementary and Secondary Education that seeks to enroll high school students in early college by creating equitable access, academic pathways, student support, connections to career, and partnerships between high schools and colleges.

Avila said the very successful grant program has increased enrollment and addressed equity gaps within educational opportunities in local communities. "The College Access Dual Enrollment program is beneficial to high school students in our service area because it provides them, their families and guidance counselors a one-stop department that can assess their needs and give shape and direction to their goals through a tailored academic experience full of wraparound services," Avila said.

For Ashtosh, becoming a college student while still in high school has been life changing.

"It helped me change my mindset," he said.

Ashtosh plans to attend Bristol in the fall of 2022 to earn his associate degree —about a semester ahead of his peers —and is considering transferring to Brown University for a bachelor's degree.

"That's the beauty of early college," said Kerry Bulk, Durfee High School Guidance Department Head. "We're going to help you get there. College can be for you, and we're going to help you and support you. It's an amazing opportunity for students."

Learn more about Bristol's College Access programs.





Patrick Cassidy

A new industry and a local training program sparked the interest of Pat Cassidy to put his sea legs and capable hands to good use and pivot to a new emerging career in offshore wind.

Pat, 51, a carpenter and boat builder, is now training to become an offshore wind power technician where he resides on Martha's Vineyard.

He is enrolled in the Bristol Community College Wind Power Technology Certificate program – a collaboration between Bristol, Adult & Community Education (ACEMV) and Vineyard Power Cooperative – that will enable him to enter a "really exciting industry," he said.

Pat responded to an advertisement about the training program in his local newspaper and is close to completing the program.

The training, for many, will lead to new year-round positions at Vineyard Wind, the first commercial scale offshore wind farm in the United States, to be located just off of Martha's Vineyard.

"The industry is too appealing to pass up," Pat said. "It's all happening right here in New England."

Pat, who lives in Oak Bluffs with his wife and their dogs, has an extensive maritime background and enjoys working with machinery, making him a perfect candidate for the technical and intellectual aspects of the course and career.

"This industry is too appealing to pass up. It's all happening right here in New England."

He has studied electrical machinery, ecology, wind power technology, operations and maintenance, and more — first at his local high school, where the program was offered by Bristol - then online throughout the COVID-19 pandemic.

"It's been great," he said. "I've enjoyed the topics."

Pat said the possibilities of his new entrylevel career are endless due to Bristol's commitment to workforce training.

"I think it's great that Bristol has partnered with the state for this program," he said.

- Vineyard Wind, an 800-megawatt, 84-turbine program, is estimated to begin operations in 2023. It is set to create thousands of jobs and utilize New England's wind source to power sustainable energy that will be good for the environment and in decreasing the cost of electricity in the region.
- "I can't wait," Pat said. "It gives us the entry-level requirements and training to apply for the job."

Shoring Up Partnerships

The offshore wind sector is poised to **create thou**sands of job opportunities across a wide-range of industries, and it is critical to ensure a robust workforce infrastructure to support the Blue Economy and offshore wind industry.

Bristol Community College's National Offshore Wind Institute (NOWI), located on the waterfront of New Bedford, will provide the needed workforce development focusing on required certifications, skills and knowledge for jobs.

The NOWI will serve as a top U.S. offshore wind training facility offering health and safety GWO training programs, customized trainings for the developers and original equipment manufacturers or OEMs, professional development, and an entrepreneurial focus to provide opportunities for startups and small businesses.

Bristol also impacts the local workforce by offering its academic offshore wind program through early college and dual enrollment opportunities such as the ACEMV project with Vineyard Wind and Vineyard Power at Martha's Vineyard High School. [See Patrick Cassidy]

CONNECT4WIND



The region's leaders in public higher education sign a historic agreement.

This past October, CONNECT, a consortium of the six public colleges and universities in southeastern Massachusetts, hosted a historic signing event during STEM Week at the site of NOWI. CONNECT4Wind brought

Bristol Community College, Massachusetts Maritime Academy and UMass Dartmouth together with Bridgewater State University, Cape Cod Community College and Massasoit Community College to further solidify the region's long-term commitment to sharing resources and collaborating on the development of a sustainable, regional offshore wind sector.



and Jake Auchincloss toured the future site of the for the region.

POWERED BY MAERSK

Bristol Community College's NOWI has partnered with globally recognized Maersk Training to provide the offshore wind industry with a one-stop shop for training, certifications and customized programs for its workforce, including Global Wind Organisation (GWO) training, such as basic safety; blade repair; technical skills in mechanical, hydraulics and electrical areas; and other in-demand programs.

The long-term collaboration is a critical step in securing Bristol's NOWI as the region's leader in basic safety training and basic technical training programs.



Senator Edward J. Markey, Congressmen Bill Keating college's NOWI this summer with an eye on future jobs

Watch Bristol's training partner premiere event.

EQUITY IN OFFSHORE WIND

With the development of the wind industry in Massachusetts coming closer to reality, taking part in the creation of this new industry brings with it great responsibility to build this industry with Diversity, Equity and Inclusion (DEI) in mind from the start.

Bristol's NOWI Speaker Series: "Equity in the Offshore Wind Industry" showcased five extraordinary women from Vineyard Wind, Mayflower Wind, General Electric, Vestas and Siemens Gamesa and their successful journeys into the male-dominated offshore wind industry, demonstrating the great opportunities in this sector.

NOWI is also currently developing a communication campaign identifying educational and career pathways into offshore wind including partnerships to reach residents with a focus on underrepresented populations.

This campaign, funded by the Massachusetts Clean Energy Center, will educate students on how they can access employment opportunities in offshore wind and its larger supply chain.

Partnering with Mayflower Wind on this DEI program, Bristol will ensure that the pathways are comprehensive, up to date, diverse and focus on a wide variety of occupational opportunities.

www.NOWI.org



Read the TIME magazine article featuring Bristol's **National Offshore** Wind Institute.

STAYING CONNECTED THROUGH **Online Learning**

When Bristol students left the campus for Spring Break 2020, the COVID-19 pandemic was about to envelop the country and transform learning from the traditional classroom environment to a fully virtual experience.

More than 300 courses were moved from "brick-and-mortar to click-and-mortar" as Bristol emerged as a fully digital campus at lightning speed.

The Online Learning Department allowed students and instructors to have faceto-face digital interaction in the form of "live" online classes, along with hybrid models using email, check-ins and virtual meetings - all while keeping everyone safe at home.

"Students really do like face-to-face interaction," Murphy said. "Technology also allowed students to meet with advisors, financial aid, and access other college services and departments."

In addition, faculty and administrators were able to transact college business and maintain regular meetings and communication.

The Online Learning Department has supported more than 800 courses to date, impacting thousands of Bristol students and continuing them on their career trajectory.

Going forward, virtual learning will likely play a greater role at Bristol, where many students have outside work and family responsibilities.

"They want the in-person college experience, but they also want flexibility," Murphy said. "If trends for the need for flexible learning modalities continue, building on the success of online learning will be a catalyst for our future."

LEADING THE WAY TO

No-Cost Textbooks

A college course with no book fees

may seem like a dream to students, but it's a reality for many classes at Bristol Community College.

With Open Educational Resources (OER), an initiative by higher education institutions looking to champion equitable and affordable options, students can choose courses that use free and low-cost online textbooks and periodicals instead of spend ing hundreds of dollars at the bookstore.

"OER helps to remove barriers to education attainment by increasing access and making college more affordable. It benefits students by reducing the cost of college," said Laurel Whisler, Associate Dean, Library Learning Commons.

With Open Educational Resources, college becomes more equitable to students who receive financial aid but still have difficulty affording books.

Students are able to attain higher grades, are more likely to finish their college degree and save money by "getting rid of costly textbooks and using free resources," according to Susan Souza-Mort, Research and Instruction Librarian and Chair of the OER Taskforce.

FALL 2021 OPEN EDUCATIONAL RESOURCES





Online learning offers additional options and flexibility for our students.

It was "all-hands-on-deck" at Bristol to re-create college learning off campus so students could continue classes already in progress, explained Dean of Online Learning Michael H. Murphy. Making such a quick shift into full virtual learning meant both students and faculty had to react fast to master new technology and to rethink what college would look like for the foreseeable future.

"There's quite a plethora of free and lowcost materials," Souza-Mort said.

Another benefit of using OER is having course materials readily available with no delays in ordering books. During the COVID-19 pandemic, it became an even more popular choice.

For some courses, free materials are used for certain sections, such as in localizing learning. Some instructors might add free resources to their history course to teach about the King Phillip's War or the local Underground Railroad.

"It increases academic freedom and our faculty can customize the content," Whisler said. "It makes college more affordable and students have all of their course materials on day one. It opens up the way instructors teach and increases engagement."

Some 80 online databases offer free resources. During the Fall 2021 term, it is estimated that approximately 3,730 Bristol Community College students were impacted, with a total of \$423,000 in savings.

THE IMPACT OF NO-COST TEXTBOOKS

MORE THAN SECTIONS OF COURSES **OFFERED OER**



Bristol Near You

NEW TAUNTON LOCATION

With a gym, auditorium, classrooms and science labs, the new Bristol Community College Taunton Center is a place for students to learn, gather and play.

"We are excited about the possibilities the new location offers," said Taunton Center Dean Robert Rezendes, Ph.D.

The three-story 30,000-square-foot center at the former Coyle & Cassidy High School is within walking distance to the Taunton Green and on the local bus route offering easy access and ample parking for students, faculty and staff.

It opened in the fall of 2021 with a bevy of offerings to enrich student life and educational goals in the Taunton area.

The space offers classrooms, computer labs, and an enhanced STEM program that includes chemistry and microbiology classes in new high-tech laboratory spaces.

The gymnasium at the Taunton Center is a "highlight" of the new location. It is the home to the Bristol Bayhawks Athletics program, making it the first time the basketball teams can play their home games on their own court, having previously used space at Bishop Connolly High School.

With use of a 400-seat auditorium, Bristol's Theatre program is planning to stage a production of "Our Town" in the spring of 2022.

The new Library Learning Commons on the third level offers tutoring and support services to help students prepare for success.

With so many new offerings in the space, the Taunton Center will give students the space to learn and connect.

"It gives us the opportunity to continue to grow programs and services in the Taunton community," Dr. Rezendes said. "The center provides vital access to higher education, especially those who may be challenged by cost, distance and travel constraints."

ATTLEBORO LEARNING COMMONS

Growth and opportunity are being cultivated at the Attleboro Campus of Bristol Community College.

With a new Dean and a new space for the Library Learning Commons, the Attleboro Campus will thrive as a student-centered environment and a gem for the Attleboro community. The Library Learning Commons was made possible by a \$1 million gift from the Robert F. Stoico/ FIRSTFED Charitable Foundation.

"It has been great getting to know people in the community," said Janet V. Ray, Ed.D., Dean, Attleboro Campus, who took the helm in August of 2021. "My plans in this role are to continue to advance the Attleboro Campus, bring more people to the campus while ensuring that we are listening to the needs of the diverse students we serve and hope to serve."

The brand-new Robert F. Stoico/FIRSTFED Library Learning Commons will offer



Students gather outside in front of New Bedford's downtown campus.

students 30 computers, group study rooms, tutoring, a writing center, research help, books and study materials.

"The new space will help students achieve their learning goals and enjoy the campus experience," Dr. Ray said.

The campus recently offered an Open Mic Night and plans to hold workshops in the future. Students have access to a full array of services including an enrollment center with admissions, advisement, financial aid, academic advising, transfer counseling, and career and personal counseling with small classes and personal attention.

Adult Basic Education classes are offered to prepare individuals for the HiSET exam, and Bridgewater State University is located on the second floor offering Bristol graduates opportunities to continue their education without leaving the campus.

Dr. Ray said that part of her role as Dean will be to enhance the campus experience for students and play a role in promoting Bristol to the local community by being visible and building relationships so that the "Bristol Community College Attleboro Campus is at the forefront of developing community partnerships and collaborations with a college-going culture in mind."

NEW BEDFORD 20TH ANNIVERSARY

Bristol Community College's New Bedford Campus has focused on being accessible, affordable and community minded for the past 20 years.

As it commemorates this milestone anniversary, Bristol also prepares to celebrate the conclusion of an expansion project that will put all six stories of its downtown campus at 800 Purchase Street into use by the spring of 2022.

"It's grown tremendously," said Shanna L. Howell, Ph.D., Dean, New Bedford Campus. "We've been able to expand throughout the entire building. Now we can offer our students more support services, resources and programs."

The New Bedford Campus with views of the waterfront and historic downtown, will include additional classrooms and offices and a brand-new Library Learning Commons on the top floor.

Currently, the campus offers a variety of programs, including in-demand health science careers, such as nursing, occupational therapy assistant (OTA) and phlebotomy.







Top to Bottom: New Taunton Center building. Attleboro Learning Commons

The campus has a full-service Enrollment Center with admissions, advisement, and financial aid counselors as well as academic support services and the most modern computer labs available. Free parking for students is available in two nearby parking garages.

"We're a family at this campus," said Dr. Howell. "We have strong community partnerships and offer a very welcoming environment."

The campus is small enough for students and instructors to become part of a tightknit community, and large enough that most students can fulfill their degree requirements without ever having to leave the city.

"We're excited about mapping out and planning for our future," Dr. Howell said. "The New Bedford Campus continues to find innovative ways to meet the needs of our diverse communities by expanding our services and offerings. Our students have busy lives. We offer flexible schedules, high school dual enrollment, English as a Second Language (ESL) and programs that lead to local jobs."

22

A Blueprint for Success

The Bristol "blueprint for success,"

otherwise known as the 2020-2024 Strategic Plan, is more than a lofty goal for the college's present and near future, but a guide to continuously improving itself and the student experience.

"The idea that we're challenging ourselves in this way will help our students be more successful," said April Lynch, Chief Strategy Implementation Officer. "We're all here for the students. It's the common thread."

By incorporating four key strategies as pillars into the plan, Academic Innovation, Organizational Excellence, Equity and Student Success, and Partnerships, Bristol was able to develop projects – 156 projects to be exact – to meet its vision.

"It is the blueprint that guides our work," Lynch said. "The Strategic Plan was developed using the feedback from 1,800 stakeholders, including students, staff, fulland part-time faculty, and members of the community, during numerous meetings."

Academic Innovation includes online learning, open educational resources, highimpact practices, communication and more.

Accelerated by the pandemic, Academic Innovation will advance a holistic teaching and learning environment that incorporates the increased use of technology into study programs. It will look at the time, location, delivery and modality of educational offerings and support services.

In creating the Organizational Excellence pillar, Lynch said participants studied Bristol's culture, processes and ways to make the college "student ready" rather than the student "college ready."

That means giving students greater access to the college through learning, enrollment and financial aid and making sure Bristol students have similar and comparable experiences at all of its campus locations.

Collaboration, transparency and innovation are at the forefront of Organizational Excellence practices. The plan leverages collective knowledge, ingenuity and problem-solving skills to develop models that help all students succeed, even in the most challenging circumstances.

The Equity and Student Success pillar looks at the "entire system" to make sure that policies align with Bristol's mission and dedication to diversity, equity and inclusion. Lynch said policies and practices are being looked at through an equity lens in order to be improved and to increase diversity in student populations and in the workforce.

The work of the Multicultural Center and Social Justice forums, where students can share their experiences, has already begun breaking down barriers.

Partnerships, the fourth pillar, create pathways for middle and high school students to move toward a college

education at Bristol with rich learning opportunities. It will also work with employers to create training programs to ensure economic growth.

Partnerships expand the college experience to nontraditional students and offer dual-enrollment.short-term certifications and four-year college transfer programs.

Bristol, using its partnerships, will collaborate with educational institutions, alumni, industry and community partners to identify career paths that are in line with regional job-market needs.

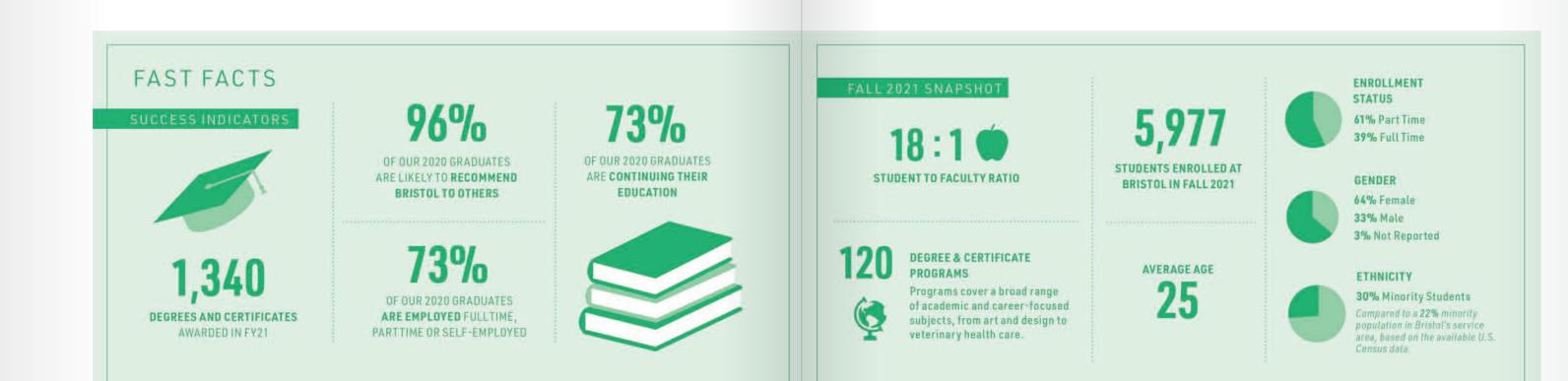
The plan also looks to increase the number of students enrolling at Bristol through nontraditional pathways by aligning noncredit offerings with local industry and community needs. It strengthens existing industry and community partnerships and aligns offerings with local needs.

"The Strategic Plan was developed using the feedback from 1,800 stakeholders."

"It's been a monumental task during a time when the college was already going through challenges due to the pandemic," Lynch said. "Despite this fact, we have been able to complete 85% of the year one plan and stay on track for the launch of year two."

Bristol's commitment to closing equity gaps is at the forefront of the Strategic Plan and is being infused throughout all of the pillars. It is imperative that Bristol continues to ensure equitable access to both effective educational practices and welcoming and inclusive campus climates.

"We were all able to come together and build our Strategic Plan during a time



when higher education across the country was facing unprecedented challenges. The college community joined together in a collaborative and shared effort under the leadership of the Board of Trustees and President Laura L. Douglas, Ph.D., to reposition the college. It has been through their vision and guidance that we have been able to prioritize our Strategic Plan and stay on track for the future," said Lynch. "It's a testament to our collective dedication to ensuring student success."



Learn more about Bristol's Strategic Plan.



Magielette Hudson

Once the crockpot is filled and set to low and the kids are dropped at school, Magielette Hudson hits the highway bound for a bachelor's degree at Bryant University.

She's often tired, this mom of six children between the ages of 4 and 15. And, said she misses her kids when she's studying into the night.

"I'm just running on coffee all the time," Magie said with a giggle.

But Magie is exhilarated by her promising future — fueled by her success at Bristol Community College. She graduated with an Associate of Arts in business administration in 2021. And she's willing to do what it takes to continue her education.

It wasn't easy for Magie to earn a degree, but the dream of pursuing a college education was never far from her mind.

She'd been passed up for more than one promotion into management positions because she didn't have a degree.

"I had all the experience. I was always being recognized as a top performer," she said. "It was very frustrating."

Magie first tried attending Bristol in 2009, but with a new baby and her husband serving in the military, it wasn't feasible.

She tried again in the coming years as she expanded her family and was finally able to complete a semester. "It gave me confidence," she said. "I feel so accomplished now."

Magie enrolled at Bristol as a full-time student in the fall of 2019 and simply made it work.

"I'm so happy that Bristol made everything so accessible," Magie said.

Besides excelling as a student at Bristol, Magie became involved as a volunteer and student leader. She was President of the Phi Theta Kappa Honor Society, Vice President of the Commonwealth Honors Program Club and Academic Chairperson of Bristol's Student Senate.

Magie, who loves to connect with people, supported and encouraged fellow Bristol students in finding their own confidence.

She was a lead volunteer of Bristol's Mobile Food Market, in partnership with the Greater Boston Food Bank; served as President of her husband's military unit's Family Readiness Group; and as

a volunteer with the Fall River Women, Program.

In May of 2021, Magie was named one of the prestigious "29 Who Shine" award recipients by the Massachusetts Department of Higher Education. The honor is bestowed upon students from the Commonwealth's public higher education system who exhibit academic excellence, student leadership and community service.

"I'm so happy that Bristol made everything so accessible."

Magie's tenacity, with a lot of support from her family, has paid off.

"They're the reason I'm pushing as hard as I am, so I can give them a better life," Magie said. "We all participate in my education as a family. I feel like they appreciate education a little more."

Magie, of Fall River, is currently studying human resource management at Bryant and plans to attend law school.

"I love it," Magie said. "I feel like I'm always going to be in school."

Infants and Children (WIC) Nutrition

Hear Magie's story.



Empowering **Student Parents**

Whether she's driving her son to a therapy appointment or studying for a test, Hernali Cubano knows she has the support of the new Parenting Advancement Pathways program for student parents at Bristol Community College to fuel her educational objectives.

Sometimes, it's a workshop about managing stress that gets her through her busy day or advice from her mentor to take some time for herself.

"We all need somebody to talk to," Hernali said. "The program was created at a perfect time when we all need extra help and support."

The Parenting Advancement Pathways program began in the spring of 2021 to empower student parents and help them balance their education with child care, work and life in general.

Elisabetta Misuraca, who heads the program as the Recruitment Counselor of the Bristol Women's Center, said some 90% of parents in the program are single moms.

While the program focuses on supporting families of color, those with low income and single mother heads of household, it is open to all parents studying at Bristol. In fact, it recently welcomed its first single dad to the program.

"They get so much out of the program," Elisabetta said. "They feel they are part of a group."

And, that can be empowering in so many ways.

Hernali said that being a single mom of a child with special needs while pursuing a degree in computer information systems can be a challenge. But the program has inspired her to find balance in life so she can pursue her goals.

"It's helped me to stay motivated," Hernali said. "It helps us to learn from experiences, explore the resources offered by the college and the community, connect with each other, work on our self-esteem to be able to offer others the best of ourselves, and live knowing that we are not the only ones with adversity."

The program offers holistic case management; mentoring; a Women's Circle; workshops on careers, legal counseling, stress management, goal setting, financial literacy; and more. Many of the sessions are "life skills" based so parents can use the information to immediately benefit their lives.

The Parenting Advancement Pathways program collaborates with Bristol's student centers and departments, including the Women's Center, Multicultural Affairs, Disability Services, Admissions, Advising, Financial Aid, Career Services, and Student and Family Engagement to customize resources and aid student success.

"The Parenting Advancement Pathways program is a source of opportunities that encourages student parents to achieve their goals," Hernali said.

The Value of Education

The Thomas A. Rodgers Jr. Family Foundation has continued its long tradition of giving to Bristol Community College with a \$75,000 contribution to provide scholarships and financial assistance to students in need.

The Foundation has provided \$1.6 million in donations to Bristol over the past 17 year earning this generous supporter a place once again on the Bristol Donor Honor Rol

"The college embodies the mission of our Foundation in providing a pathway to succe through an integration of educational and supportive services for the community," Foundation Board Member Sarah Rodgers McNeill said. "We are proud to have this lon term association with Bristol Community College."

The foundation granted \$50,000 to Bristol' Ella A. Rodgers Endowed Scholarship, nam for the mother of Thomas A. Rodgers Jr., and \$25,000 to the CARE Fund. The CARE Fund helps Bristol students experiencing a short-term setback that could damage their education. It provides rental assistance, gas cards, minor auto repair, textbooks, utility payments and other forms of assistance based on need.

 $\vdash Z$ The Bristol Community College Foundation is dedicated to raising private funds to assist Ο 0 ATI Bristol Community College in meeting the lifelong educational needs of the growing and Ш changing community it serves. 4 Funds raised by the foundation provide Z scholarships, interest-free emergency student loans, grants for special academic programs Ο and equipment, and restricted funds for special LL. college needs. ш T

 \vdash

The Bristol Community College Foundation The foundation collaborates with the college to was founded in 1980 as a 501 (c) (3) apply for grant funding for major projects from organization. other foundations, corporations and community

on	McNeill said her grandfather Thomas Jr.
•	"really believed in education" and particu-
	larly in Bristol. "It's a great education. The
	facilities are amazing."
	Thomas A. Rodgers Jr., a philanthropist
	and businessman, owned the former Globe
rs,	Manufacturing in Fall River. He believed
	not only in being a good employer, but in
l.	the value of education and in giving back
	to his community. When he passed away,
	his son Thomas A. Rodgers III took over
ess	and expanded the business and his father's
	legacy of giving.
	"They both were really humble," McNeill
g-	said of her dad and grandfather.
	Through the years, the Foundation has
	contributed to building improvements, the
s	CARE Fund, numerous scholarships, as
ed	well as a \$1 million pledge that resulted in
	the naming of the Thomas A. Rodgers Jr.
	Science Building on the Fall River Campus.
r	

organizations. In addition, the foundation builds endowment funds to provide ongoing support for the future.

The business of the foundation is conducted by a volunteer Board of Directors. Members on the board are from a wide variety of backgrounds from towns and cities throughout southeastern Massachusetts and Rhode Island.

Donor Honor Roll

Bristol is extremely fortunate to have such a dedicated and generous community of supporters. Since 2016, more than 1,200 donors have contributed to the foundation, helping the college continue its work putting life-changing opportunities within reach. On behalf of the faculty, staff and students of Bristol: Thank you!

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Smith Memorial

Scholarship

Edwin A. Jaffe Women in Technology/ Tech Prep Memorial Scholarship

Eileen Shea Transfer Scholarship Elizabeth A. and Sumner James Waring, Jr. Scholarship Ella A. Rodgers Memorial Scholarship Equity Scholarship **Evelyn** Pacheco Scholarship Fall River Country Club Employee Scholarship Fall River Opportunity Scholarship Fernando Garcia Scholarship Fletcher-Grocer CIS Awards Francis J. Colaneri Engineering Scholarship George and Doris Magnan Memorial Scholarship Gerald M. Brown Scholarship Gina Almeida '89 Memorial Scholarship Globe Manufacturing Company Scholarship Gloria M. Cabral **Baking Scholarship** Grimshaw-Gudewicz Scholarship HarborOne Bank

Scholarship

Harry Gottlieb

Scholarship

Hebrew Ladies

Helping Hand

Helaine Schupack

Scholarship

Scholarship

Helen Grace Carroll Scholarship Helen Marie Booth Theater Awards

Hugh Lavery Memorial Scholarship Iris Kemton Razee Scholarship

J. Robert Mello Art Scholarship Jack P. Hudnall

Memorial Scholarship

IB Fernandes Memorial Trust I Scholarship

Jeanette and Joseph Koppelman Scholarship

Jeannette Denning Writing Awards Jennifer E. Serpa

Memorial Scholarship Jessica M. Raposa

'05 Memorial Scholarship

Jessica Mayhew Scholarship

Jessie E. Richardson **Art Awards** Jewish Omni Services Scholarship in Honor of Richard B. Wolfson

Joan V. Winiarski and Teresa W. Merrill Scholarship

Johanna Duponte Occupational Therapy Assistant Scholarship

John A. and Eileen F. Carr and Kathryn V. Whalen Scholarship

John A. and Marv V. Lima Memorial Scholarship

John G. Fonseca Memorial Scholarship

Lvnne M. (Massoud) Nasiff Memorial Transfer Scholarship

Kathy Torpey Garganta Dental Hygiene Scholarship Katia Lund International Student Awards Kenneth M Candeias Memorial Scholarship Awards Kevin J. Garganta

John J. Sbrega

Scholarship

John J. Sbrega, Ph.D.

Honors Book Award

John Stobart Art

Joseph and Emily

Joshua M. Revier

Eagle Scout

Scholarship

Judith B. Chace

Memorial

Scholarship

Kathy Torpey

Scholarship

Garganta Attleboro

Alves Scholarship

Awards

Human Services Scholarship Leo Elias Memorial

Scholarship Leonard and Ruth Baker Scholarship

Lincoln T. Hawes Scholarship Loree Moglia Mullen

Memorial Dental Hygiene Scholarship

Loretta S. George Scholarship

Lucy Rose Memorial Nursing Scholarship

Luiz Rodrigues Pavao Scholarship LusoCentro

Scholarship

Lynne M. (Massoud) Nasiff Memorial Scholarship

All USA Academic

Anna Paula

Scholarship

BJ Voss Memorial

Borden and

Scholarship

Bristol Alumni Association

Argy Scholarship

Callahan Memorial

Scholarship

BFI Waste Systems

- Marie and Alfred Macomber Music Awards
- Marie B. Maalouf Memorial Scholarship
- Marie Marshall Nursing Scholarship
- Mark M. Pierce, **USAF** Memorial Scholarship
- Mary Lu Hallal Sabra Memorial Scholarship
- Mary Raposa Memorial Scholarship
- Matthew B. Lawton Memorial Scholarship
- Max and Edith Gold Scholarship
- Mehul and Ruemon Bhattacharyya Veterans Scholarship
- Michael K. Bosi Memorial Scholarship
- Michael T. Davis Memorial Journalism Scholarship
- Michael W. Verronneau Scholarship
- Milton Clement Memorial Scholarship
- Mullins Family Nursing Scholarship in honor of Anna F Mullins RN; Claire
- T. Mullins RN, BA, MSN; Ruth Mullins Moseley RN VSAF; and Anne Mullins Bode RN.
- Nick Grossi Memorial Culinary Arts Scholarship
- Officer Thomas J. Giunta Memorial Scholarship

- Pamela Colaneri Dental Hygiene Scholarship
- Paul Fletcher Scholarship
- Peter and Madeline George Family Scholarship
- Philip and Evelyn Sacknoff Scholarship
- Pierce Foundation, Inc. Scholarship
- President's Mace and Shield Award
- Professor C. John Capone P.E. Memorial Scholarship
- **Professor Marion** Wilner Art Book Award
- Raymond J. Lavertue Sr. Scholarship
- **Representative Alan** Silvia Veterans Scholarship
- Reverend Dr. Lex King Souter Memorial Scholarship
- Rhode Island Society of Government Accountants and Auditors Scholarship
- **Richard and Doris** Quirk Nursing Scholarship
- Robert F. Stoico/ FIRSTFED Charitable Foundation Scholarship
- Ron Lister Professor Emeritus Art Awards
- **Rosalie and Ernest** Israel Scholarship
- Ruemon and Mehul Bhattacharyya Women in STEM Scholarship
- Ruth E. Hurley Nursing Awards
- Ruth P. Brown Scholarship

- Sally Corwin Memorial Scholarship
- Sally Gabb Vision Scholarship
- Sally Sweeney Memorial Scholarship
- Senator William Q MacLean, Jr. and Mariorie E. MacLean Scholarship
- Sheila Martines Pina Hospitality Scholarship
- St. Luke's Hospital School of Nursing Alumni Association Scholarship
- Stanley Koppelman Scholarship
- Student Math League **Competition Awards**
- Susan Boissoneault Student Access Scholarship
- The Basil and Theresa Maravelas Memorial Scholarship
- Truesdale Hospital Nurses Alumnae Association Scholarship
- Union Hospital School of Nursing Alumnae Scholarship
- Virginia and Harold Lash Scholarship
- Virginia Lash Memorial Scholarship
- Watuppa Masonic Foundation Scholarship
- William List Scholarship
- Zelma A. Braga Scholarship

Financial Report

BRISTOL COMMUNITY COLLEGE FOUNDATION, INC.

STATEMENT OF FINANCIAL POSITION

As of June 30, 2021

ASSETS:

Current Assets \$1,060,579
Property and Equipment, net \$4,741,767
Contributions receivable, net of current portion \$241,800
Investments
Other Assets\$18,000

Total Assets \$21,394,409

LIABILITIES AND NET ASSETS:

Total Liabilities \$2,641,062
Mortgage notes payable, net of current portion \$2,239,723
Current Liabilities \$401,339

NET ASSETS:

Total Net Assets \$18,753,347
Permanently Restricted \$7,079,878
Temporarily Restricted \$7,244,151
Unrestricted \$4,429,318

Total Liabilities

IN TOTAL SUPPORT TO THE COLLEGE

IN FY21

WAS GIVEN TO SUPPORT THE COLLEGE

and Net Assets \$21,394,409 *Data extracted from Audited Financial Statements

BRISTOL COMMUNITY COLLEGE FOUNDATION, INC.

STATEMENT OF REVENUE & EXPENSES

As of June 30, 2021

REVENUE AND SUPPORT:

Contributions \$803,607
Special Events \$26,250
Investment Return \$3,170,595
Donated Services \$94,332
Rent and Other Income \$1,788,366

Total Revenue and Support . . . \$5,883,150

EXPENSES:

Total Expenses \$3,812,248
Fundraising \$75,377
General and Administrative \$123,291
\$3,613,580
Scholarships, Awards and Student Support

Changes in Net Assets \$2,070,902 *Data extracted from Audited Financial Statements





Student

scholarships

awarded.

Total scholarship funds from the Bristol Community College Foundation.

of every dollar raised goes directly to Bristol Community College and Bristol students.

FOR FY21, 171 STUDENTS RECEIVED 329 FOUNDATION SCHOLARSHIPS (90% RECEIVED TWO SCHOLARSHIPS) AND 31 RECEIVED A FOUNDATION EMERGENCY LOAN.

Leadership

ENT Laura L. Douglas, Ph.D. President, Bristol Community College ഗ ш ۲ ۵

S Frank P. Baptista 111

Samir Bhattacharyya, Ph.D.

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Valentina Videva Dufresne Secretary

Ω. \triangleleft Pamela Gauvin, Esq. 0

Jeffrey T. Karam

Bruno Moreno 2021 Student Trustee

Lynn A. Motta '92

Joan M. Medeiros Chair

Diane L. Silvia '86 Alumni Trustee

Steven A. Torres, Esq. Vice Chair

Joyce Faria Brennan Vice President, Marketing & Communications

Suzanne Buglione, Ed.D. Vice President, Academic Affairs

Gary J. Convertino, Ed.D. Executive Director, Human Resources

Steve Kenyon Vice President, Administration & Finance

April Lynch Chief Strategy Implementation Officer

Jennifer Menard Vice President, Economic and Business Development

Kate O'Hara Vice President, Student Services and Enrollment Management

Jo-Ann Pelletier Chief Information & Data Officer, Information Technology Services RS: 0N

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Nicholas M. Christ

Laura L. Douglas, Ph.D. Ex Officio, President, Bristol Community College

Cynthia G. Flanagan '99 Ex Officio

Liz Isherwood

Kathy MacLean **Co-Vice President**

John McMahon

Patrick J. Murray, Jr.

Thomas P. Murray, CPA President

Gregory F. O'Donnell

Joan M. Medeiros Ex Officio

Benita Rose-Monteiro

Elliot Rosenfield, CPA Treasurer

Anthony Sapienza Co-Vice President

Peter N. Silva '73 Clerk

Diane L. Silvia RN '86

Donald J. Smyth

Frank B. Sousa III **Executive Vice President**

Richard Terry '95 Assistant Treasurer

Clayton Timas

Luke P. Travis, Esq.

Max Volterra, Esq.

Richard B. Wolfson

OCIATION S LUM Cynthia G. Flanagan '99 Chair

Steven Martins First Vice Chair

Philip Oliveira '83 Second Vice Chair

Donna Oliveira '86 Secretary

alumniassociation steerin g committee

Justin Alexander '11

Dennis Bibeau '69

Joanne Breault '84 '12

Christopher Carreiro, Esq. '10

Maurice Cyr '10 '11 '13 '14

Kathleen Torpey Garganta RDH '73

Tom Harkin '76

Joseph Lopes '99

Carol Michael '70

Pam Oliveira '00

Monique Onuoha '18

Celina Pendexter '82

Paula Raposa '77

Stephen Rivard '74

Diane L. Silvia RN '86 Alumni Trustee, Ex Officio

Edward Sousa '05

Natalie Sousa '11

Richard Taylor '78 Clayton Timas



Bristol Community College 777 Elsbree Street Fall River, MA 02720 NONPROFIT U.S. POSTAGE **PAID** PERMIT NO. 84 BROCKTON, MA

About Us

Since its chartering in 1965, Bristol Community College has been changing the world by changing lives, learner by learner. Bristol Community College is where people from diverse backgrounds turn to earn a degree, access work-related training and expand their cultural and intellectual horizons.

Bristol Community College is a comprehensive community college offering more than 130 career and transfer programs of study that lead to an associate degree in science, arts and applied sciences, as well as certificates of accomplishment or achievement. Students are able to transfer to many baccalaureate colleges throughout the state and country from any of our convenient locations in Attleboro, Fall River, New Bedford and Taunton, as well as online.

As the leading resource for education and workforce development in southeastern Massachusetts, Bristol Community College provides programs that promote individual opportunity and the region's economic health. Our programs offer a strong foundation in liberal arts and sciences; career-ready education in health sciences, engineering, technology and business; and comprehensive developmental education and adult literacy services delivered in a learner-centered, supportive community.

Bristol Community College also develops active partnerships with business and industry, preK-12, colleges and universities, and social service agencies to maintain relevance and effectiveness of all credit and noncredit programming. We value and respect diversity within the college and the world. Bristol Community College prepares well-rounded learners for employment and for life.

NECHE

Bristol Community College is accredited by the Commission on Institutions of Higher Education of the New England Commission on Higher Education, Inc. Accreditation of an institution of higher education by the Commission indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied though a peer review process.

For more information, visit BristolCC.edu/NECHE

Bristol Community College is an Affirmative Action/Equal Employment Opportunity Employer and does not discriminate on the basis of race, sex, gender identity, color, national origin, sexual orientation, genetic information, religion, age, veteran status or disability under state or federal law in any aspect of employment, admissions, access or treatment of its programs and activities.

