

# THE HAWK

THE OFFICIAL STUDENT NEWSPAPER OF BRISTOL COMMUNITY COLLEGE

## ANNOUNCEMENTS

### NEW VICE PRESIDENT

Luis E. Santos | Intern | lsantos61@bristolcc.edu



*Edmund T. Cabellon*

Photograph from: Facebook

According to the Bristol Community College facebook page, BCC is excited to announce that Edmund T. Cabellon, Ed.D. of Brockton, MA has been appointed vice president for student services and enrollment management.

Mr. Cabellon comes to BCC after working at Bridgewater State University for the past 12 years; most recently as director of administration, student affairs, and enrollment management. His experience in higher education is evident, having spent over 20 years working in the field.

## BCC Says Goodbye to Former Vice President Steven Ozug

Luis E. Santos | Intern | lsantos61@bristolcc.edu

Many people who work at Bristol Community College don't expect a thank you note because they genuinely seek to help people outside of the job. Having worked at BCC for thirty-seven years, Steven Ozug, vice president of preparedness, compliance, and students believed that his most important role has been working with students at the community college. According to an email from Ozug, his position was "retrenched" on March 8. The new position for vice president for student and enrollment services replaced Ozug's, which was posted on January 3, 2018 to Employment Opportunities on the BCC website.

Ozug, a member of BCC with nearly four decades under his belt, expressed about his contributions to the school. "I hope that I was able to bring the student voice to that table, so that the college would make decisions that impacted students in a positive way," Ozug stated.

Student Senate President Paul Vermette II spoke highly of Ozug. Vermette stated, "In my experience, he was a good man. He was a well-educated man that knew what he was talking about with the issues that we were dealing with for students at all times." While Ozug has shown his commitment with working with students, he also demonstrated that he is a team player with the interest of the students at heart.

According to Ozug, he started the first student services program, the first of its kind geared for night students at BCC. In addition, Ozug expressed that through the years he made significant changes to what was a scant preparedness policy five years ago into a model program. Ozug also led a state-wide team of fifteen community colleges to develop approaches relative to the student code of conduct on bathroom usage, all-gender bathrooms and related policy. "I was with a team that came up with state policies that are now in place in all fifteen colleges," Ozug stated about his proudest accomplishments.

## RETIREMENTS\*

Samad Adams

Cynthia Brenner

Lynne Byers

John Caressimo

Carol Constantine

Annemarie Espindola

Kathleen Torpey Garganta

Steven Ozug

Susan Raposo

Constance Trepanier

Carol Tucker

Carlene Wampler

Diana Yohe

\*Human Resources, May 2018

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## The HAWK

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# Letter from the Editor

S. Marshall | Editor-in-Chief | [smarshall17@bristolcc.edu](mailto:smarshall17@bristolcc.edu)

Hello students and staff of BCC,  
There is something truly horrible about the spring semester that makes it difficult to feel motivated and keep up with the overwhelming stresses of academic and personal obligations. I've been caught in this terrible procrastination cycle that's keeping me from functioning adequately, and I'm suffering for it. I, like many, desperately want this semester to be over.

It doesn't help that FAFSA is so hard to understand. I found myself dropping two classes and struggling to keep up with the remaining classes. This put me not only beneath full-time credit, but apparently under part-time credit. Now I need to reimburse funds that I can't afford to reimburse.

It's a strange cycle. I'm often so overwhelmed that I need to reduce my obligations or risk detriment to my mental health, but then I'm punished for doing so, thus upping the pressure again and putting me in the same situation. It feels like I can't win here.

But pressure creates diamonds, so I suppose I'll cross my fingers. Anyway, about this issue of The HAWK. There's a clear focus on the standards of safety and information about gun control, as it currently stands in our country and state. Now, I know—this issue is hot right now. Not hot as in desirable, but more like a coals-under-foot hellscape in our current political climate. For college students, however, it can't be ignored.

Stoneman Douglas High School in Florida is still a very relevant part of the discussion that's embedded in our recent media. At the start of May, even Donald Glover, as Childish Gambino, made a statement on gun violence in the form of a new song titled "This is America." This constant influx of media surrounding the gun violence and control debate left us wondering about the safety standards here at Bristol Community College. Personally, I've only experienced one drill on campus. It's not that I feel unsafe, but rather in the event that I wasn't safe, I wouldn't know what to do. And, we wanted to explore that.

In this issue, we also say goodbye to one of our vice presidents, Steven Ozug. I only had two semesters of being here, but my experiences with Ozug were nothing short of pleasant. Being someone that prioritizes the students is a valuable trait that will be dearly missed with his absence. I wish him all the luck.

And now the semester is coming to a close and exams are upon us. Good luck to everyone studying!

Enjoy your summer,  
S. Marshall, *Editor-in-Chief*

## Accessibility



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## EDITORIAL

# Gun Control Debate Rekindled

Seth Callina | Staff Writer | [scallina11@bristolcc.edu](mailto:scallina11@bristolcc.edu)

The gun control debate is limited in many ways. While there are still many other highly debated and protested issues that can be considered, they are often considered entirely separate from the gun control debate. It is often rekindled by the event of a mass shooting as opposed to other fatalities related to guns.

On October 1, 2017, a single shooter in Las Vegas, Nevada injured 800 people and left 59 dead in what is now officially the deadliest shooting in United States history. Gun violence has a significant point of contention in the U.S. political sphere. In fact, the top five deadliest shootings in U.S. history were all within the last fifteen years, with three of them within the last two. As mass shootings continue to occur, more and more concerns are raised and debated, becoming truly acknowledged politically.

A common debate surrounding this topic is the notion that the ownership and acquisition of firearms should have more strict regulations. Arguments against further regulations on guns often include the idea that guns are not inherently the problem and that any legislation can be worked around by the people perpetrating mass shootings. Many advocates against stricter gun legislation state that they do not want their personal property infringed upon and that gun culture in the U.S. is too strong to reduce the number of guns available. While these opinions vary in intent, angle, and reasoning, they are all used similarly as counter-points to the case for gun control--that case being that gun control, or an outright ban of all or specified firearms for consumers, would help prevent mass shootings. Despite this, deeper reasonings and more complex sub-arguments are often at play in this, from numerous methods by which guns might be regulated, to statistical data from other countries.

While President Donald Trump's criticism of his predecessor, former President Barack Obama, was often directed towards his attitude towards firearm ownership, Trump himself has now proposed a ban on bump stocks, the first ban of its kind since the Federal Assault Weapons Ban in 1994, which expired in 2004. This motion was met with mixed reactions from various groups, with there being an unusual amount of overlap back and forth between groups in support of and against the president, as well as in support of and against the regulations. As of the writing of this article, numerous bills and drafts of laws are being proposed and debated, primarily on the state Senate level. A particularly successful example is the Federal Assault Weapons Ban in Massachusetts, which was recently passed in response to the shooting at Stoneman Douglas High School in Parkland, Florida.

Great strides are being taken by others as well to defend themselves from gun violence in response to mass shootings. Several companies are now selling

products designed to defend students and faculty in schools from shooters, including bulletproof backpacks and blankets. Many have accused these companies of profiteering off tragedy, but none are so blatantly guilty of this as the many online bots (short for robot, a computer program that executes a specific task according to the user's instructions) that have been created to falsely inflate the presence of arguments on any side of the debate.

In addition, the gun control debate is limited because American citizens do not seem to be as aware of the unusual prevalence of guns by both citizens and authority in our country. It is also largely bound to political party, with democrats tending towards supporting the further regulation or banning of guns while republicans oppose such efforts. However, regardless of political party, every citizen that takes part in this conversation has the same voting power and lives in the same place. As our world becomes more defined by truth, it remains more critical than ever to be informed and to try and understand as many individuals as possible.

Websites for more information:

1. [http://www.dailyhelmsman.com/news/conversations-about-gun-violence-spike-when-shootings-occur-then-decline/article\\_d938d98c-1754-11e8-9c61-4b1b27430f24.html](http://www.dailyhelmsman.com/news/conversations-about-gun-violence-spike-when-shootings-occur-then-decline/article_d938d98c-1754-11e8-9c61-4b1b27430f24.html)
2. <https://www.mass.gov/news/ags-office-wins-federal-case-defending-assault-weapons-ban-judge-rejects-challenge-by-gun>
3. [https://youtu.be/wueZubd\\_S2o](https://youtu.be/wueZubd_S2o)

The Hawk welcomes letters to the editor. Please send the letters to [thehawk@bristolcc.edu](mailto:thehawk@bristolcc.edu)

# HEARING-IMPAIRED STUDENT VOICES ON SCHOOL'S LOCKDOWN PROCEDURES

Brian Casey | Managing Editor | bcasy13@bristolcc.edu



Rachel Weber.

Photograph by: Falon Richards

I recently had the pleasure of talking with a student at BCC's Taunton campus, located at Silver City Galleria Mall. Her name is Rachel Weber, a hearing-impaired student at the college. I asked her a few questions on her thoughts of how the hearing-impaired students handle a lock down or evacuation procedure. Here is what she had to say:

**Q. Do you know anything about the procedures here at BCC?**

**A.** All I know about the lockdown is that I know you're supposed to close the windows. You're supposed to hide under a place, like a desk ... And then you wait until somebody comes and says you're safe and then go ... but that's pretty much all I know.

**Q. Do you know where the evacuation areas on campus are if we had an evacuation drill?**

**A.** I never had an experience doing that because there haven't been any drills while I've been on campus. But I'm assuming that if I was in Fall River, that I would go to the parking lot.

**Q. Do you think BCC prepares students that are hard of hearing or deaf?**

**A.** As I said, I never experienced a lockdown, so ... I don't know if any other deaf or hard of hearing students have. But I myself have never gone through a lockdown.

**Q. At orientation, they didn't go through it?**

**A.** No, they did not go through that with me.

**Q. Did you have any training through the Office of Disability?**

**A.** No.

**Q. If you were in a lockdown and you were in the bathroom or the hallway, how would you know there was a problem?**

**A.** If I knew what was going on, I think what I would probably do is ... that I would try to get out of the bathroom and get to the nearest classroom. I think that's what I'm supposed to do, but I'm not sure ... There might be lights in the hallway that flash, but I'm not sure.

**Q. How does that make you feel?**

**A.** It makes me nervous to not know what's going on ... If there were no other people here, then I wouldn't know what was happening ... If the interpreter was with me, they could tell me. But the interpreter isn't always with me.

**Q. If you are walking on campus and the siren went off, would you know what is happening?**

**A.** I might hear the siren if it's loud enough. I might see the lights ... I also know that there are lights on the blue boxes, and you're supposed to pay attention when those flash.

**Q. How do you think BCC could do better?**

**A.** Well, I think that if we had more exposure to the trainings for the deaf and hard of hearing students ... So I should at least experience a drill. So maybe they should have more drills ... Just so I know what I'm doing, how do I get out of the building and where do I go.

BCC does have practices to assist the hearing-impaired in case of an emergency. The dean of the office of disability services Sue Boissoneault stated that "they are looking into giving cell phones for deaf and hard of hearing students to inform them of an emergency, which could potentially solve the issue of them not hearing a lock down announcement."

# School Public Safety & Gun Control

Luis E. Santos | Intern | lsantos61@bristolcc.edu

The second amendment of the U.S. constitution states that citizens have the "right to establish a well-regulated Militia ... the right of the people to keep and bear Arms, shall not be infringed." Ever since its adoption and ratification, the topic of gun control has left a controversial legacy. In our current climate, the thoughts and opinions on safety and gun control of students at Bristol Community College is more imperative than ever. We interviewed some students to get their opinions on the matter.

**How safe do you feel on campus?**

**Tierra Lovings:** Pretty safe. I mean, [it's] safer than it was in high school.

**Gwladys Ngatchou:** I don't know, but I never worried about my safety on campus. I don't feel scared of anything when I am on campus. I don't know why, but I feel safe, I'll say.

**Adam Rose:** Coming from the criminal justice major, I feel pretty safe because I personally know the majority of the campus police officers, as well as some of the Fall River police officers. Do I think we could potentially heighten patrol to make it a little safer? Yes, but all-in-all, I feel relatively safe.

**What is your political affiliation?**

**Jonathan Eckerson:** Ugh. (chuckles again) That is something that I never figured out. I am still trying to figure out ...

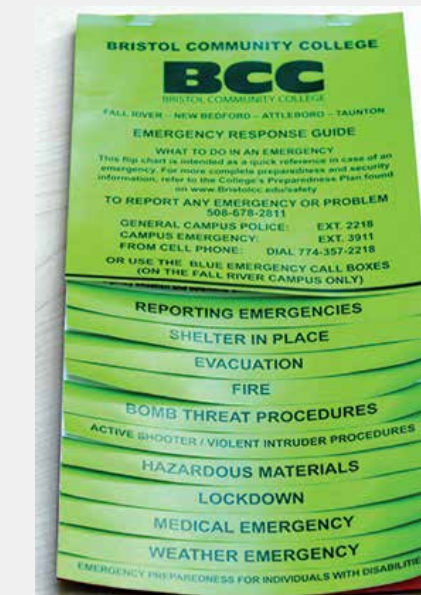
**Nathaniel Raposo:** Honestly, I really have no ... it's very hard for me because I'm like half and half ... I am in no side but my own. I like knowing facts.

**Gwladys Ngatchou:** Right now ... I am not an American citizen, so I can't vote. I am a permanent resident of America. I don't know if I support the democrats or the republicans because I feel like I am a mix of both of them. And I am happy right now that I can't vote. So, I won't have to choose which I am.

**Adam Rose:** So, I am registered independent. I lean slightly more to the conservative side, but I have also a lot of more liberal-democrat type of emotions on a lot of the topics.

**What is your opinion on Gun Control?**

**Tierra Lovings:** I don't believe everyone should have a gun and I think you should go through a critical test in order to acquire a gun like a



BCC's Emergency Response Guide.

Photograph by: Luis E. Santos

psychiatric test, a mental test, anything possible that may affect you holding carrying or just even in the midst of guns.

**Jonathan Eckerson:** I think there should be stricter laws and more thorough background checks but ... I think firearms should be legalized but there shouldn't be too many restrictions. I think they are important.

**Nathaniel Raposo:** That is super hard with me because I own firearms. Not me, but my parents do. But I do think it does make sense in certain elements.

**Adam Rose:** My opinion can fluctuate. I am kind of on the fence coming from the "we need

to raise the restrictions," but then I can sympathize with some of the people saying if we have better training for younger people than we may not have to raise it. It's a very tricky question.

**Do you know the school's safety procedures?**

**Tierra Lovings:** I know the one for shooting, mostly since we do drills for that. The other ones are more common sense.

**Jonathan Eckerson:** Umm, in case of a lock down or something...I think I know the basics and largely important procedures...Such as lock the classroom doors, get at a corner out of sight, shut off the lights. And if you are not in the classroom... go into a room that you could barricade yourself in.

**Nathaniel Raposo:** No...I don't know.

**Gwladys Ngatchou:** No, no... I have been in few security drills... so when I am in the library I know where I can go.

**Adam Rose:** I know the gist of it, but don't know the fine details of it...I know the run, hide, fight. I believe that's what it's called. So, I have a decent understanding when it comes to active shooter situations.

Continued on next page



*Gwladys Ngatchou, 21-years-old, general studies mass transfer.*  
Photographed by: Luis E. Santos



*Jonathan Eckerson, 19-years-old, liberal arts: math and science program.*  
Photographed by: Luis E. Santos



*Nathaniel Raposo, 19-years-old, business administration.*  
Photographed by: Luis E. Santos

### What do you think about faculty having weapons (carrying guns to school)?

**Tierra Lovings:** I think it's the same thing for everybody. I still think they should go through an evaluation for gun control...I think they should be evaluated.

**Jonathan Eckerson:** No, I think there needs to be like a security force...not faculty... that's too many guns with too many issues. I think professionals should have firearms.

**Nathaniel Raposo:** Maybe not big huge guns. I don't know, it's really hard to think about because it could go good or bad. So I will say no ... that just sounds crazy.

**Gwladys Ngatchou:** Now, I feel safe, but if everyone has a gun on them, I wouldn't feel safe anymore... Sometimes midterms make people stressful and you know what could happen after a discussion when some people are not happy or maybe someone can get angry and it's just going to be like fireworks. So, I don't think it's a good idea for faculty members to have guns, yeah.

**Adam Rose:** My opinion would be yes, to the idea of arming professors here and other colleges. And potentially secondary and elementary ed., but there would have to be very strict rules when it comes to that ... If you are going to have someone carrying a gun on any type of school property they either have former law enforcement experience with not a lot of blemishes on their record, former military experience without a blemish on their record or have their LTC license for at least a minimum of ten to fifteen years. No criminal background, and you need to make sure that you are not going to have someone that might have had a gun charge or might have had some kind of misdemeanor or felony, whether state or federal.

### So how should faculty carry firearms exactly? Should they be visible to students?

**Adam Rose:** I don't think they should be visible to students because it could create an oppressive [atmosphere]. People would assume that if guns are out there, they are everywhere. I think they should do something that it's not exactly known which faculty have a weapon. Or have a firearm, but if they don't know they have it they'll feel protected.

Overall, these are some opinions and perspectives on the issue of safety and gun control. Until there is a consensus regarding its policy-making, the decision to restrict guns and firearms would be withheld. Nevertheless, some schools in the South Coast district of Massachusetts are taking necessary measures to guarantee the safety of its students by increasing security and taking the issue seriously.



*Tierra Lovings, 21-years-old, fine arts program.*  
Photographed by: Luis E. Santos



*Adam Rose, 22-years-old, criminal justice.*  
Photographed by: Luis E. Santos

## A DAY FROM HISTORY: TITANIC

Nathaniel Rego | Staff Writer | nrego17@bristolcc.edu

The largest ship of its time was the RMS Titanic. It was built and launched on May 31, 1911. It took 26 months to complete, they broke ground on March 31, 1909. On April 14, 1912, on her maiden voyage, tragedy struck the Titanic at 11:20 PM. But there have been plenty of little known facts discovered over the decades since her unfortunate end.

The length of the ship was 882 ft. and 9 inches, which made it the biggest man made moving object of its time. It required 20 horses to transport the main anchor, although, the ship had two anchors weighing at each about 15 tons. The ship had 840 staterooms and about half of them were first class rooms. The cost of the ship construction was about \$7,500,000, at the time, but that translates to about \$166,000,000 today.

This tragic event in seafaring history has inspired books, films, and television. Film director, James Cameron, has even adapted the event into a 1990s film, titled, "Titanic", starring Leonardo DiCaprio. Many lives were lost that day while others survived, but their stories and legacy live on.

\*Fowler, Dave. "Titanic Facts". Titanic Facts. Web. 26 Mar. 2018.

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# DR. STEPHEN SHORE DISCUSSES AUTISM

Nathaniel Rego | Staff Writer | nrego17@bristolcc.edu

On Monday, April 9, Dr. Stephen Shore visited the Elsbree Street, Fall River campus to discuss the topic of autism discussing both his personal struggles and the struggles of many that he had the pleasure of helping. Shore currently is a college professor at Adelphi University in Garden City, New York.

Shore was born in Boston, Massachusetts, on September 27, 1961. At 18 months old, he was diagnosed with autism. Accepted into UMass Amherst after graduating high school, Shore pursued and received a Bachelor's Degree in Music Education as well as Accounting and Information Systems. After that, he went on to Boston University to get a Masters in Music Education and a Doctorate in Education.

The courses he teaches at Adelphi University focus on mainly autism and other spectrum disorders, including Introduction to Autism Spectrum Disorders, First Seminar in College Success, and Intro to Special Education to name a few. Shore had been interviewed by news stations like CNN and some public radio stations, openly discussing his life with autism.

In February 2012, Shore was interviewed and filmed at the Manhattan Center for a segment on the "Nova" episode, "Magic on the Brain," on PBS. He explained in that episode the many ways to treat children who have autism. Also, he has written three bestselling books on autism including "Understanding Autism for Dummies", and "Ask and Tell: Self Advocacy and Disclosure for People on the Autism Spectrum."

He explained that autism is a part of who we are, but it's not all we are. One of the biggest challenges for someone with autism is finding a job that works for them. When he was younger, he was working at a large, busy restaurant at the time, which did not suit him. The environment was too overstimulating, so the search began for something more tailored to his interests.

Shore knew he wanted to work with bikes, so he hopped on his bike that he built from the ground up and stopped at every bike shop in Boston and offered his repair services. Finally, he had a job interview at a local bike shop in Boston and was given a job repairing bikes. Shore enjoyed the work because it encompassed what he really enjoyed most. He explained how it is key to utilize what you love to do most when pursuing a job while being on the spectrum. It will benefit both the person and the employer.

Shore talked about perception and how people tend to focus more on details. He demonstrated this during the presentation by showing two photos that seemed the same. However, they had minor differences. He asked the audience to pick out a few differences and explained that when it comes to autistic individuals, that is what their perception is like all the time. The focus on small details makes up the whole picture. Shore explained that when it comes to autistic perception, it is crucial to focus on clear details, mentioning that some autistic people work at information technology companies, such as



Staff writer Nathaniel Rego with Stephen Shore at the April 9 event at BCC. Photographed by: Ashley Brites

Microsoft because of their attention to detail. Shore talked about how sensory issues, hypersensitivity, and characteristics help people with autism contribute to organizations and companies.

Shore discussed awareness, acceptance, and appreciation, the three A's of autism. Back in the 1960s, most people had less awareness of autism. There wasn't much understanding of what autism was, but the general understanding of autism today is much better. This level of awareness makes up the first A. The second of the three A's, appreciation, Shore explained, means respecting

people with autism and what they contribute to the world. Acceptance, the third A, means embracing autism as a natural part of human diversity. In fact, the main reason that Shore chooses social inclusion methods is because he sees autism as part of the human gene pool.

As a child, Shore had some initial difficulties with communication regarding his autism, but, over the years that followed, his experiences with everyday life improved. One common social struggle for some individuals with autism involves dating. Shore has been married for almost 28 years. He met his wife in college and after a long time of being around each other, he sensed that he wanted something more. Not knowing what to do, Shore did some research on dating. Once he understood how to reciprocate the feelings she had, they officially began dating.

Shore has worked with various organizations focused on autism including Autism Speaks and has an appreciation for music, like many other people with autism. Today, he serves on the board of Autism Speaks and though he once dropped out of the music program, he gained a doctorate for special education.

From his diagnosis of autism to his rise to fame, Shore remains the most popular autistic celebrity to ever exist. In fact, he has taught those who have autism that it is part of who they are. Shore encourages many on the autistic spectrum to embrace who they are, no matter how much it affects them, much like he has.

## Saying Goodbye to Vice President Steven Ozug Continued...

Having worked with Ozug in the past, Director of Student Life and Code of Conduct Officer Kathleen Burns said, "He was my supervisor. He was good. He was very student-focused, and I liked that because I'm the same way. It made my job easier, and he trusted my judgment." Regarding his recent departure Burns said, "Yeah, it was hard to see him go ... I wish him well and I am sure he would do something within higher education. I hope that it works out for him."

In an interview with BCC's President Laura L. Douglas, Douglas discussed the changes with the vice president for student and enrollment services position; "We have been doing some reorganization at the college, looking at opportunities to be more effective. Responsibilities have been divided, which makes it difficult to work together as a team. Enrollment management has been separated from student services and student services has also been aligned with campus preparedness. Because we have some retirements that are happening, the student services role was removed... We decided to combine the two roles of student and enrollment services," Douglas stated.

Regarding Ozug's contributions and his recent departure, Douglas expressed that, "He has done some great things for our institution. He's a wonderful person, and I really appreciate all that he's done for the college. He has a real focus on students and that has been terrific. I really appreciate what he does. He always thought about students' needs and how do we best serve our students," Douglas stated.

Although these recent changes shed light onto the policy-making process involving the vice president position and the administration, it also concerns the future of the school. "Different times require different types of leadership," Douglas acknowledged.

Ozug reflected on the work he's contributed and his experiences with working with President Douglas. "We have had a very good professional relationship," he said. "Obviously, she's only been here for a short period of time. I didn't have the opportunity to work with her very long, as I did with the former president... President Douglas, in the short time that we have worked together, has charged me with a variety of projects, a number of initiatives, and a number of new things ...

"One example is the work with DACA [Deferred Action for Childhood Arrivals] students. The president came on board and shortly after there was news coming out of Washington about the possible turmoil in that arena. She had asked me to spring into action to start working on that and see what it does for our students. There have been a number of projects like that that I worked on for the next months. I think that it's consistent with the mission of BCC. I think President Douglas sees that ... For the short period of time that we worked together, I was happy to do some of the work," Ozug explained.

After asking Ozug about the date of his retirement in an email dated May 8th, he stated, "I never formally announced a retirement. I consider this temporary as I am planning to continue working."

When discussing his departure from BCC in the interview with this staff writer, Ozug said, "I wasn't ready. No. I wasn't ready to leave. But things change.



Steven Ozug. Photographed by: Brian Casey

Would have I preferred to keep working here? Absolutely. But again, you know the expression, 'one of the certainties in life is change.'

According to Ozug, he sees these changes in a positive light; "The secret to life is enjoying the passage of time and helping others to do the same... I can't think of anything more rewarding than doing that work," Ozug said.

These changes are underway, and BCC's future remains to be seen. Ozug presented advice to the next vice president, encouraging them to "keep the best interest of students at the forefront of decisions, programs and services," and to be mindful that "competing interest can at times overshadow this."

Ultimately, Ozug yearns to work for the betterment of students. It's apparent in his final message, thanking student affairs. "Your dedication, commitment, and passion for student success is inspiring. I have learned from you and have grown as a professional because of you. No matter what position you hold, you impact students' lives in a positive manner every day. While your work is often behind the scenes and can go unrecognized, never stop doing it. Continue to come to work every day excited about helping students achieve success. Thank you," Ozug stated.

The highlights in life are the good times; the harder parts make us stronger. For Ozug, the highlights were getting the chance to meet remarkable people, work with outstanding staff, and gifted students. The future is uncertain.

PHOTOS



One of the main attractions.  
 Photographed by: Nathaniel Rego

# FIELD DAY AT BCC

*Held on May 3, sponsored by BCC student senate*

On May 3, the student senate held their end of the year bash for BCC students at the Elsbree Street campus in Fall River. At the event they had an obstacle bouncy house, petting zoo, cotton candy, popcorn and pizza. Three gift cards were given away, sponsored by The HAWK: \$50 and \$10 to the BCC bookstore, and \$5 to Dunkin Donuts. The weather was 83 degrees and sunny, giving BCC students a chance to relax and take a breather from their studies.

# OPEN HOUSE

*Held April 20 at the Elsbree Street Fall River campus*



Bayhawk mascot at Bristol Community College.  
 Photographed by: Brian Casey



Alison Brewer from the office of disability services.  
 Photographed by: Brian Casey



BCC student life clerk Amy Blachatte (left) and director of student life Kathleen Burns (right).  
 Photographed by: Brian Casey

# The Avengers Infinity War

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Photograph from: [marvel.wikia.com](https://www.marvel.wikia.com)

“The Avengers Infinity War” is a superhero film in “The Avengers” film franchise. The movie stars Robert Downey Jr, Chris Evans, Mark Ruffalo, Scarlett Johansson, Chris Hemsworth, and Josh Brolin, with Tom Holland. The film is about the epic showdown between the avengers and Thanos, the alien titan (Josh Brolin) armed with the gauntlet powered by the infinity stones, six powerful gems capable of destroying all life in the universe when all powering the gauntlet. “The Avengers Infinity War” is directed by Anthony and Joe Russo, and it’s been distributed by Marvel Studios.

The cast was very iconic especially since it was an all star cast in one larger than life movie. This has included Spider-Man (Tom Holland),

The Guardians of the Galaxy, and Captain America (Chris Evans). The special effects were also more epic, as they were in the other two “Avengers” films. The plot although excellent was also very emotional. Plus, there was the matter of communism by the United Nations. I believe that is what should not have been thought of by Marvel Studios in the first place.

However, the characters were also iconic as their portraying actors including Thanos, who is the biggest and baddest of all the Marvel super villains. Furthermore, what compares this film to the others is that in the beginning, the avengers have saved New York City from Loki and his alien army (“The Avengers,” 2012) and defeated the robotic maniac Ultron (“The Avengers Age of Ultron,” 2015).

In conclusion, I highly recommend “The Avengers Infinity War” to preteen through adult age groups, despite some negative scenes throughout.

PG-13

# The Duck and Bunny

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*Roast beef crepe, served with squashed tomato and avocado garnish.*

Photographed by: Nathaniel Rego

My dining experience at Duck and Bunny in Providence at 312 Wickendon Street was extensively tedious, but worth the wait. On a Saturday during brunch time, the restaurant was busy, and the service was a bit slow, but the food itself was deliciously to dine for.

I especially enjoyed their roast beef crepe, served with squashed tomato and avocado garnish, stuffed with roast beef, cheese, onions, and lettuce. Based on my experience, that crepe tasted like chewy food heaven.

Furthermore, they served glorious deserts like their famed cupcakes, such as their gluten-free, chocolate, gingerbread cupcake, topped with swirled frosting. I was too full to indulge, but they sure looked good.

As for their beverages, they were also heavenly and worth consuming, like the iconic pomegranate iced tea that I drank with my meal. This drink was full of sweet-tasting liquid pomegranate served in a glass, with just enough ice.

Duck and Bunny overall deserves a C . Even though the food was glorious, from their crepes to their cup-cakes to their delectable drinks, the wait time was over an hour and prolonged my dining experience, leaving me waiting for too long.

Rated C