Bristol Community College Assessment Day
Building a Culture of Evidence in Excellence through Assessment
Tuesday, November 8, 2022
9:00 AM – 4:00 PM

If you require any technical assistance on this day, please email us at *LashCTL@BristolCC.edu*

CLICK HERE TO ACCESS THE PROGRAM EVALUATION

Time	Topic	Link to Join
9:00 AM – 9:45 AM	Welcome – President Laura L. Douglas, Ph.D. Opening Remarks – Danielle Licitra Student Panel: Learning Narratives & Competency Building Agenda Review & Send Off	Click Here to Join
9:50 AM – 10:50 AM	Workshop Session I	Access links below
10:50 AM – 11:00 AM	**Break**	
11:00 AM – 12:00 PM	Workshop Session II	Access links below
12:00 PM – 12:50 PM	**Lunch** **Note**: The general space from the morning will be available for colleagues to engage in discussion during lunch.	Click Here to Join
1:00 PM – 3:40 PM **Break**	2:15 PM-2:30 PM	Academic Affairs Customized Workshops **Note**: Working meetings are specific to departments and are not open to those outside the department Student Services and Enrollment Management Customized Workshops **Note**: Working meetings are specific to departments and are not open to those outside the department Scoring & Norming Sessions **Note**: Scoring and Norming participants cannot attend a customized workshop	Access links below
3:45 PM – 4:00 PM	Students Matter – You said it yourself! Next Steps and Evaluation Closing Remarks – Danielle Licitra & DT Henry – First Generation Students	Click Here to Join

Assessment Day Learning Objectives:

(1) As a result of attending at least 2 workshops, participants will be able to indicate up to three assessment concepts related to their work (alignment, SLOs, curriculum mapping, rubric development, assessment frameworks, etc.)

(2) As a result of attending at least 2 workshops, participants will be able to apply at least one concept towards a current or future assessment initiative (SLOs, curriculum mapping, rubric design, alignment, identify areas of assessment)

(3) As a result of attending at least 2 workshops, participants will be able to develop 1 actionable step within their area that contributes to building a Culture of Evidence.

TRACK INDICATES INTENDED AUDIENCE | OPEN = OPEN TO ANY PARTICIPANT; AA = ACADEMIC AFFAIRS; SSEM = STUDENT SERVICES AND ENROLLMENT MANAGEMENT

		Workshop Session I		
Time	**Track**	**Topic**	**Facilitator(s)**	**Link to Join**
9:50 AM – 10:50 AM	AA	Supporting Academic Program Review - HIPs Integration	Tim Hathaway	[Click Here to Join](#)
	AA	Aligning your SLOs and Assessments	William Duffy	[Click Here to Join](#)
	NECHE Committee Members	NECHEssment: Connecting Standards and Data	JP Nadeau Jennifer Puniello	Refer to Outlook communication from your facilitator(s) to join this session.
	Open	Assessing Meaningful Accessibility	Kitt Kelleher Julie Jodoin-Krauzyk	[Click Here to Join](#)
	SSEM	Revising An Institutional Course Repeat Policy Through Data-Informed Processes and Decision Making	Joe Harris	[Click Here to Join](#)
	SSEM	What Can Co-Curricular Assessment and Evaluation Do for You and Your Students?	Vijay Kanagala	[Click Here to Join](#)

		Workshop Session II		
Time	**Track**	**Topic**	**Facilitator(s)**	**Link to Join**
11:00 AM – 12:00 PM	AA	How do you know your teaching is effective? Assessing the elements of High-Impact Practices	Tim Hathaway	[Click Here to Join](#)
	Open	Providing In-Person General Testing Accommodations: A Round Table Discussion of our New Protocol	Julie Jodoin-Krauzyk	[Click Here to Join](#)
	AA	Developing Scoreable Assessments for Fall 2023 Assessment Day	William Duffy	[Click Here to Join](#)
	Open	Panel Discussion: Using Student Voice to Inform Our Work	Nicole Picard SSEM Panelists	[Click Here to Join](#)
	Open	Closing the Loop on Assessment - Options for Actions	Kim McKeage	[Click Here to Join](#)
	Open	Data-Informed Decision (DID) Plan: Work for Program Review Year I	Jade Vieira Dennis Baldwin	[Click Here to Join](#)

Academic Affairs Customized Workshops			
Time	**Topic**	**Facilitator(s)**	**Link to Join**
1:00 PM – 3:40 PM **Break** | 2:15 PM-2:30 PM	Early Childhood Program Review	Melissa Cardelli	[Click Here to Join](#)
	Deaf Studies Program Review	Dana Schlang Sandy Lygren	Refer to Outlook communication from your facilitator(s) to join this session.
	COM Program Review Work Session	Shelly Murphy	[Click Here to Join](#)
	Art, Design, Animation and Theater: Program review work	Marisa Millard	Refer to Outlook communication from your facilitator(s) to join this session.
	OTA Program Curricular Revision: Putting Our Data and Revised Mission & Vision into a Plan	Johanna Duponte-Williams Constance Messier	Refer to Outlook communication from your facilitator(s) to join this session.
	Business Program Review Updates / Artifact Collection Process 101	Vivien Ojadi	[Click Here to Join](#)
	History Transfer Program Curriculum Review	Robyn Worthington	[Click Here to Join](#)
	Veterinary Health Care | HIPs Inclusion in Concept Map	Christine Houghton	[Click Here to Join](#)
	Review ESL Department Program Deliverable	Jacci Barry	Refer to Outlook communication from your facilitator(s) to join this session.
	Computer Information Systems | Working on Mapping Certificates	Priscilla Grocer Rose Ferro	[Click Here to Join](#)
	Understanding & Mapping LAH-ENG Track	Brian McGuire	[Click Here to Join](#)
	Psychology | Program Review	Lisa Delano-Botelho	[Click Here to Join](#)
	Sociology | General Education Competency Level & Program Outcomes Revisited	Enoch Lamptey Colleen Avedikian	[Click Here to Join](#)
	Assessment/Program Review for Paralegal Studies	Elizabeth Nowakowski	Refer to Outlook communication from your facilitator(s) to join this session.
	Clinical Lab Science Program Review	Kelli Hiller	Refer to Outlook communication from your facilitator(s) to join this session.

Student Services and Enrollment Management Customized Workshops			
Time	**Topic**	**Facilitator(s)**	**Link to Join**
1:00 PM – 3:40 PM **Break** | 2:15 PM-2:30 PM	Office of Disability Services | ODS Team Assessment Breakout	Julie Jodoin-Krauzyk	[Click Here to Join]
	Admissions & Testing| Department Meeting	Katie Spavento	[Click Here to Join]
	Student Wellness | Reviewing Student Wellness Deliverables	April Fonseca	[Click Here to Join]
	Student Success Center (Student Services and Enrollment Management - SSEM) | Departmental Meeting	Wendy Pimentel	Refer to Outlook communication from your facilitator(s) to join this session.
	Transfer Services Department Meeting	Stefanie Deprey	Refer to Outlook communication from your facilitator(s) to join this session.
	Registrar's Office | Department's Mission, Vision, Goals, and SLOs	Vinny Vincent	Refer to Outlook communication from your facilitator(s) to join this session.
	Advising Department Meeting	Joe DiMaria	Refer to Outlook communication from your facilitator(s) to join this session.
	Campus Location Enrollment Centers – Enrollment, Data Collection, & Assessment	Shanna Howell Robert Rezendes Janet Ray	Refer to Outlook communication from your facilitator(s) to join this session.
Scoring & Norming Sessions			
1:00 PM – 3:40 PM **Break** | 2:15 PM-2:30 PM	Competency Scoring & Norming: Scientific Reasoning and Discovery	Adrienne Foster-Scharf David Amiel	[Click here to join]
	Competency Scoring & Norming: Information Literacy	Tim Hathaway William Hoy	[Click here to join]

Workshop Descriptions

9:45 AM – 10:45 AM	**Workshop Session I**

Supporting Academic Program Review - HIPs Integration

Tim Hathaway | Academic Coordinator, Academic Innovation & Professional Development

This session is designed for faculty who are required to complete Curriculum Maps. In this session, participants will have the opportunity to work on Year 1 deliverables related to HIPs. Participants will also be able to apply basic assessment concepts to HIPs which will be needed later in the 5+1 Year Assessment Cycle.

Aligning your SLOs and Assessments

William Duffy, Ph.D. | Senior Special Programs Coordinator, Lash Center for Teaching and Learning

> In this session, we will define what it means to align Assessments to Student Learning Outcomes. We will also explain the importance aligning outcomes to assessments. Finally, we will develop tools for creating assessments that align with student outcomes and to evaluate existing assessments for alignment.

NECHEssment: Connecting Standards and Data

JP Nadeau, Ph.D. | Professor of English, Arts & Humanities; NECHE Self-Study Co-Chair; Vice President, Bristol Chapter of MCCC-MTA
Jennifer Puniello, M.Ed.| Dean, Arts & Humanities

> For those who are NECHE engaged, this is a drop-in workshop to gather information from colleagues whose work and service to the college likely align with one or more standards. This is an opportunity to ask questions so that you can further develop the appraisal section. Content leads and topics are listed below:
> - April Lynch: strategic initiatives and execution of results connect to your standard
> - Angie Medeiros: using data from the DID portal/Tableau to demonstrate evidence connected to your standard
> - Dani Licitra: learn how the institution uses systemic processes for general education competency attainment and Program/CAS Review
> - Autumn Alden: learn how CWC dynamic forms provide a robust process for Curriculum development
> - Vinny Vincent: the registrar's office use of systems to implement institution policy and student goal attainment through enrollment to graduation
> - Joe DiMaria: learn about evidence collected and the execution of results to improve the co-curricular student experience

Assessing Meaningful Accessibility

Julie Jodoin-Krauzyk, M.Ed., MA | Director, Office of Disability Services
Kitt Kelleher, Ed.S. | Learning Specialist, Office of Disability Services

> This session will provide participants interactive opportunities to develop more universally-designed materials including course documents/assessments or department resources/surveys, with assistance from a user-friendly accessibility checklist. Participants will practice assessing and adjusting materials to better meet universal design recommendations and accessibility requirements. Learning how to assess material accessibility increases usability for all.

Revising An Institutional Course Repeat Policy Through Data-Informed Processes and Decision Making

Joe Harris | Associate Dean of Student Success, Massasoit Community College

> In and around AY2018, Massasoit Community College came to recognize that, over the previous five-year period, students had repeated 37,920 courses and passed only about one-third of those repetitions. That amounted to more than $13.5 million spent repeating courses that they then failed or withdrew from again. Moreover, the college's course repeat policy effectively allowed students unlimited repetitions of any course without ever having to meet with an advisor, tutor, or other academic support staff. This session will walk participants through the discovery process and how that data procured during that process was used to inform and guide the revision of the college's course repeat policy. As a result of participating in this session, participants will hopefully be able to apply at least one concept towards a current or future assessment initiative.

What Can Co-Curricular Assessment and Evaluation Do for You and Your Students?

Vijay Kanagala | Associate Professor and Program Coordinator, Higher Education in Student Affairs Program, Salem State University

> In this session, participants will be introduced to co-curricular assessment and evaluation to advance institutional-wide assessment strategies by supplementing academic assessment to gauge students' learning experiences outside the classroom.

11:00 AM – 12:00 PM	Workshop Session II

How do you know your teaching is effective? Assessing the elements of High-Impact Practices
Tim Hathaway | Academic Coordinator, Academic Innovation & Professional Development

> This session is designed for all instructors regardless of whether or not they employ High-Impact Practices (HIPs). Participants will be introduced to evidence-based research on effective teaching practice related to HIPs. By the end of the session, they will be able to identify where and how these elements occur in their classrooms, and they will be able to use several tools to assess the effectiveness of these elements.

Providing In-Person General Testing Accommodations: A Round Table Discussion of our New Protocol
Julie Jodoin-Krauzyk, M.Ed., MA | Director, Disability Services

> Academic Affairs and Student Services & Enrollment Management have been piloting a revised framework for providing testing accommodations to students with disabilities this Fall. Please join this roundtable discussion to share your experiences with the pilot thus far. Participants will be asked to complete a brief assessment survey about the pilot and to identify further opportunities for sustainable, student-centered, efficient, effective, and equitable approaches.

Closing the Loop on Assessment – Options for Actions
Kim McKeage, Ph.D. | Associate Director for Learning Outcomes Assessment, Greenfield Community College

> I've got assessment data - now what? This workshop provides six areas to consider when deciding on how to act on your assessment results. You will take away ideas you can apply to your work with any assessment data you generate.

Developing Scoreable Assessments for Fall 2023 Assessment Day
William Duffy, Ph.D. | Senior Special Programs Coordinator, Lash Center for Teaching and Learning

> In this workshop, we will discuss best practices for creating scorable artifacts for General Education Competency Assessment. This will include aligning outcomes to assessments, following practices that ensure that artifacts are scorable along Gen Ed Competency rubrics, and designing artifacts so that they can be collected, anonymized, and scored. We will also workshop actual artifact assignment development for next year's General Education Competencies: Global and Historical Awareness and Quantitative and Symbolic Reasoning.

Panel Discussion: Using Student Voice to Inform Our Work
Nicole Picard | Student Experience Specialist
SSEM Panelists: Jayme Botelho, Academic Coordinator; Mileiry De La Cruz, Special Programs Coordinator, Success Center; Mike Fox, Assistant Director of Student & Family Engagement; Shannon Savoy, Administrative Assistant, Taunton Center; Katie Spavento, Director of Admissions

> Hear from colleagues about how they collect, interpret, and incorporate student voice into their area or department's work. Participants will learn about different approaches to using student voice and be able to create a plan to utilize student voice to better inform departmental programs, services, and goals moving forward.

Data-Informed Decision (DID) Plan

Jade Vieira, MPP, MBA | Research Analyst, Strategic Analytics and Institutional Research
Dennis Baldwin | Data Visualization Developer and Research Analyst

Data from CCSSE will be shared to inform co-curricular practices & considerations as staff engage in building out effective learning opportunities & assessment initiatives.

1:00 PM – 3:45 PM	**Academic Affairs Customized Workshops**

Early Childhood Program Review

Melissa Cardelli | Coordinator, Department Chair, and Professor, Early Childhood Education

Review curriculum mapping from year zero and complete any course revisions if needed. Begin discussions and drafts for year one required documents.

Deaf Studies Program Review

Sandy Lygren, Ed.M., CI/CT | Professor and Co-Coordinator, Deaf Studies; Coordinator; Department Chair, World Languages
Dana Schlang | Professor and Co-Coordinator, Deaf Studies

Program Learning Outcome/curriculum mapping for Deaf Studies Prep Certificate and begin Year 1 Program Review work.

COM Program Review Work Session

Shelly Murphy | Associate Professor and Coordinator, Communication Transfer Program

Review Program mission, goals and outcomes and develop content for Year One program review.

Art, Design, Animation and Theater: Program review work

Marisa Millard | Department Chair, Visual & Performing Arts

Work related to year 1 program review.

OTA program Curricular Revision - putting our data & revised mission & vision into a plan

Johanna Duponte-Williams, OT, Ed.D., MS, OTR | Director, Occupational Therapy Assistant Program
Constance Messier, OTD, OTR/L | Professor, Occupational Therapy Assistant Program

OTA faculty have been working toward revision - mission/vision and now need to restructure the curricular map to reflect data that reflects program outcomes. OTA faculty participants will be able to apply curricular mapping towards the annual program evaluation in A/Y 2023/2024.

Business Program Review Updates/Norming and Scoring Artifacts

Vivien Ojadi | Associate Professor and Chair, Business Administration

For Business faculty who are mostly adjuncts, to take part in updating our program reviews and familiarize with Norming/Scoring

History Transfer Program Curriculum Review

Robyn Worthington | Associate Professor of History

> Faculty from the Department of History, Government, and Economics will review and discuss year 0 curriculum mapping and begin planning for year 1 deliverables.

Veterinary Health Care | HIPs Inclusion in Concept Map

Christine Houghton| Department Chair, Veterinary Health Care

> This session will include a deeper assessment of current HIPS integration being offered in ANS classes. Activities nominated as HIPs will be verified by the HIPs benchmark and elements grid before designating the course for the specific high impact practice.

History Transfer Program Curriculum Review

Robyn Worthington | Associate Professor of History

> Faculty from the Department of History, Government, and Economics will review and discuss year 0 curriculum mapping and begin planning for year 1 deliverables.

Review ESL Department Program Deliverable

Jacci Barry | Professor of ESL and Reading

> The session will be geared toward identifying the ESL Program Review deliverables, create a timeline for delivery and start process to complete first delivery objective.

Computer Information Systems | Working on Mapping Certificates

Priscilla Grocer | Professor and Chair of Computer Information
Rose Ferro | Associate Professor of Computer Information Systems

> Faculty from CIS will work on mapping certificates and making some changes in our mapping.

Understanding & Mapping LAH-ENG Track

Brian McGuire | Associate Professor & Chair of English Dept.

> We are still in the early and confusing phase of this process, so we need time together to understand and choose the courses students will take within the track, sequencing, and as part of A&H AY 22-23 goals, we want to look at how to assure students within the track are exposed to a HIP during that time.

Psychology | Program Review

Lisa Delano-Botelho | Psychology Department Co-Chair

> We will be working as a team to review edits in the Program mapping. Suggested ideas include revisions to Psy 165 to CSS 101 3 credit course for psychology majors; Changing Program through CWCC to make PSY 232 required course and a nomenclature change to the course; Explore the embedding of APA assignments into courses; Explore contributions of the required course electives for the LA - PSY in levels of learning for our students; identify assessment of student learning in our program.

Sociology | General Education Competency Level & Program Outcomes Revisited

Enoch Lamptey | Sociology Department Chair

Colleen Avedikian Sociology Faculty/LABH Coordinator

> This session will focus on some of the necessary revisions to the Curriculum Map for the Liberal Arts Sociology Transfer Program. The goal of the session is to make clear the relationship between General Education competencies and applied learning in relation to the Program's Learning Outcomes.

Assessment/Program Review for Paralegal Studies

Elizabeth Nowakowski | Program Coordinator and Professor

> In this session, PLS will review the feedback received on the initial program review. In addition, we will review individual courses and their learning outcomes, as they have not been reviewed for quite a few years.

Clinical Lab Science Program Review *Kelli Hiller | Program Director, CLS*

> The department would like to review our curriculum maps, course descriptions and upcoming self-study planning process.

1:00 PM – 3:45 PM	**Student Services and Enrollment Management Customized Workshops**

Office of Disability Services | ODS Team Assessment Breakout

Julie Jodoin-Krauzyk, M.Ed., MA | Director, Office of Disability Services

> As a team we need to wrap up our Year Zero Assessment Planning and prepare for our Year One work. We will be finalizing our vision, mission, and goals and examining measurable and obtainable data points in respect to our department work and the greater SSEM Division and Collegewide strategic initiatives.

Admissions & Testing| Department Meeting

Katie Spavento | Director of Admissions

> Dedicated time for the Admissions & Testing teams to review mission, vision, goals, and SLOs.

Student Wellness | Reviewing Student Wellness Deliverables

April Fonseca | Administrative Assistant I for Student Wellness

> Review Student Wellness draft mission statement, departmental goals, and Student Learning Outcomes.

Student Success Center (Student Services and Enrollment Management - SSEM) | Departmental Meeting

Wendy Pimentel | Director of Operations SSEM and Interim Leadership for Student Success Center

> Review/revise mission statement, review/revise departmental goals to be specific measurable and realistic. Review and map SLOs to SSEM framework and determine how SLOs will be measured.

Transfer Services Department Meeting

Stefanie Deprey | Assistant Director of Transfer Affairs

Transfer Services department meeting to discuss mission, goals, and SLOs.

Registrar's Office | Department's Mission, Vision, Goals, and SLOs

Vinny Vincent | Registrar

Review your draft mission statements that you have been working on. Be sure that your mission statements follow the format we discussed in our retreat last spring: Who we are; Why we do what we do; What we do; and How we do it. Review your departmental goals. Remember, create one or two goals that are specific, measurable, and realistic. How do your departmental goals support the broader SSEM goals? Review your Student Learning Outcomes.

Advising Department Meeting

Joe DiMaria | Interim Director, Advising & Transfer Services

Department meeting to discuss Mission, Vision, Goals, SLOs, and assessment planning for Advising.

Campus Location Enrollment Centers – Enrollment, Data Collection, & Assessment

Shanna Howell, Ph.D. | Dean, New Bedford Campus
Robert Rezendes, Ph.D. | Dean, Taunton Center
Janet Ray, Ed.D. | Dean, Attleboro Campus

During this time, campus deans will lead a conversation for Enrollment Center staff about enrollment, data collection, and assessment.