

Bristol Community College New Faculty Seminar

Fall 2024-Spring 2025

Facilitators:

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Location, Date and Time

Online, with synchronous and asynchronous elements. Synchronous sessions will take place on Zoom, every other Friday during the semester from 10:00 AM-Noon on the following dates:

Fall: 8/30, 9/6, 9/20, 10/4, 10/18, 11/1, 11/15, 12/6

Spring (Tentative): 1/31, 2/21, 3/7, 3/28, 4/11, 4/25, 5/2

The Link to access the sessions is: [New Faculty Seminar Zoom Link](#)

Seminar Description

The New Faculty Seminar is designed as a path for new full-time faculty to integrate more fully into Bristol Community College. The Seminar will present opportunities to understand the many Bristol resources, connect theory and practice, and develop innovative instructional approaches.

Learning Outcomes

By the time they complete the New Faculty Seminar, New Faculty will:

- Identify roles and responsibilities of Full Time Faculty members at Bristol
- Apply Proactive Advising Best Practices
- Adapt instructional approaches to better meet the needs of diverse student learners
- Employ strategies that encourage students to prepare for class and evaluations
- Design formative and summative assessments that promote student learning outcomes
- Integrate more High-Impact Practices into the teaching
- Create lessons that explore diversity and multiculturalism in their disciplinary areas
- Evaluate courses for purposes of building semester to semester improvement

Instructional Strategies

This seminar will engage multiple learning and teaching approaches to introduce participants to varying instructional strategies. These approaches will form an interactive, supportive community that values your ideas, concerns and reflection, your engagement in seminar sessions as well as online and exploratory, activity-based components.

Course Materials

Course Materials will be posted in the course space in Bristol's eLearning platform; they are noted below in our Seminar schedule. We will discuss readings on the date they are noted, and during asynchronous discussions leading up to each course section.

Mentoring

Participation in the Faculty Mentoring Program is included as part of the Seminar's requirements during a new faculty member's first semester at the College and is included as part of the one course reduction in the Fall Semester. You and your mentor should engage in a minimum of 10 hours per semester in your partnership. This activity should include synchronous communication (in person, videoconference) when possible, and asynchronous communication. We will ask for a link to your mentoring journal in order to confirm participation in this important activity.

Mandatory Activities

Complete Bristol Community College's asynchronous "Proactive Advising" Training Module.

Bring a Syllabus: Bring one of your course syllabi to our Seminar for review and critique. Submit syllabus into appropriate discussion forum so that all participants can access and comment upon it. You will ultimately be responsible for creating an updated Inclusive Syllabus by **April 30**

Source Discussion: You will lead a discussion of one of the resources presented in the New Faculty Seminar, interpreting the material and facilitating participant discussion

Final Presentation: Prepare and present a 10-15 minute presentation reflecting on the ideas and strategies for your practice that you have learned from the seminar: Discuss what will have you put in practice, what will you continue, what will you use to improve, what do you want to learn more about. Be creative and engaging!

Online Discussion Forum

Our online Discussion forums are optional, but we hope that you will actively participate in them. We will be drawing some of our materials for our sessions from what we see in the discussion boards

Optional Exploratory Activities

The exploratory sessions below are **not** necessary for the New Faculty Seminar but are highly recommended. You will be able to find all of the events discussed below

- **Attend a Faculty & Professional Staff Senate Meeting:** Attend a Faculty Senate meeting to learn about faculty governance. Reflect and share about your experience.
- **Attend a BrCCC Meeting:** Attend a Faculty Union Meeting to better understand the structure that represents your interests. Please share your experience. **Attend a Council Meeting:** Arrange to attend a council meeting. If you wish, your facilitators will put you in contact with the chair of the council you are interested in.
- **Attend the Academic Lecture Series:** In the Academic Lecture Series, you will get to see your colleagues showcase their research and scholarly expertise. It is always a wonderful time, and a great way to meet colleagues
- **Attend Professional Development Events:** We have lots of events and workshops who will help you build your professorial skill-set in multiple ways

Attend other events

Check your calendars and Bristol weekly for more information

COURSE SCHEDULE

DATE	FOCUS	READING
8/30/2024 "Module 0"	Welcome and Orientation	
9/6/2024 Module 1	Being a Full Time Bristol Faculty Member, our role in the community, College Governance, Academic Calendar, Important Dates, Forms, and Meetings, Blackboard, AccessBCC, Bookstore, Bristol Weekly, Teaching preference and availability forms	No Readings Guest: Andrew Fisher, Christine Scafidi
9/20/2024 Module 2	Who are our students? Identifying and serving the Bristol Student Body	Hurtado and Alvarado (2013). Bristol Demographics in DID Portal (go explore!) Guest: Jade Vieira
10/4/2024 Module 3	Building your Course Course design, Instructional Design, Universal Design.	Fink, L. Dee "Integrated Course Design" Columbia University Center for Teaching and Learning: Course Design Essentials Bristol's ODS website CAST Resources (go explore!) Guest: Julie Jodoin Krauzyk
10/18/2024 Module 4	Proactive Advising	Begin Proactive Advising Module Password: Advising@2020 Guest: Stefanie Gouveia
11/1/2024 Module 5	DegreeWorks & Proactive Advising Seminar	Complete Proactive Advising Module Guest: Stefanie Gouveia
11/15/2024 Module 6	Assessing your Students	Recommended, but not required: Enerson, Plank, and Johnson (2007) Clay, Ben. "Is this a trick question?" Eberly Center, Carnegie Mellen University. "What is the

		Difference between Formative and Summative Assessment?" Center for Teaching and Learning, University of Pennsylvania. "Assessments and Exams in Online Courses." (please ignore references to Canvas) <i>Guest: Engin Atasay</i>
12/6/2024 Module 7	Open Educational Resources	OERcommons.org , Bristol OER Guide Guest: Alejandro Latinez, Susan Souza-Mort
DATE	FOCUS	READING
1/31/2025 Module 8	High Impact Practices	AACU High Impact Practices A Matter of Degrees' <i>Guest: Tim Hathaway</i>
2/21/2025 Module 9	Facilitating Student Learning	Poorvu Center for Teaching and Learning, Yale University. "Organizing Your Course to Facilitate Student Learning." University of Texas CTL University at North Texas Teaching Handbook. Instructional Clarity: It's not new or Fancy, but it works <i>Guests: Erin Smith</i>
3/7/2025 Module 10	Diversity, Equity, and Inclusion in Teaching Practices	Designing Equity-Centered Courses (This guide by ACUE provides a wealth of information. For this week, please focus on one of the four sections on the first page. The hyperlinked font will jump to the appropriate section within the document. hooks. A Revolution of Values and Embracing Change <i>Guests: Robyn Worthington and Vivien Ojadi</i>
3/28/2025 Module 11	Active Learning	

		Harvard Business School: Case Study System University of Texas Center for Teaching and Learning The Flipped Classroom University of Delaware Problem Based Learning Cornell University CTL: Active Learning Center for Educational Innovation, U of Minnesota: What is Active Learning? Cooperative Learning Institute What is Cooperative Learning?
4/11/2025 Module 12	New Challenges in Teaching	ChatGPT Issues (in person and Online) Bristol's AI Libguide (pick 2 articles) Trauma Informed Teaching MassBay Community College Institute for Trauma, Adversity, and Resilience in Higher Education (pick 2) Enrollment Concerns at Bristol Community College Institute for Higher Education. "The Students who Aren't Coming." Guest: Laura Hogan
4/25/2025 Module 13	Outcomes Assessment	Cross and Orcutt 2014. Jones 2009 <i>Guests: Dani Licitra</i>
5/2/2025	FINAL PRESENTATIONS (Extended Session)	