

LABOR MARKET & TRANSFER READINESS ALIGNMENT & ANALYSIS | PROGRAM LEARNING OUTCOMES | SMART GOALS



ASSESSMENT: PROGRAM REVIEW (YEAR THREE) DUE DATE: JUNE 30TH

The Goal: *To ensure that program [and discipline] curriculum provides appropriate conditions for student achievement of intended program [and discipline] learning outcomes (Palomba & Banta, 1999).*

There are 4 steps to complete year one of the Program Review. Please reference the Year 1 document for expanded definitions, guidance, and resources.

Labor Market & Transfer Readiness Alignment & Analysis: This deliverable will focus on the benefits of certificate/degree attainment. Faculty will respond to this section with data to support the alignment between curriculum development and labor market demands and/or transfer demand. LightCast Analytics, articulation agreements, transfer data, and other reports will be used to provide current labor market analytics/transfer readiness and guide the analysis.

Program Level Learning Outcome Measure - Two Year Deliverable: This deliverable will focus on determining whether the established Program outcomes are being met (by those likely to graduate from the program/certificate or are nearing the completion of the program/certificate). Several options to measure outcomes are offered in the Instruction Guide. Both Curriculum Maps and measurable Program Learning Outcomes must have been completed to accomplish this deliverable.

- Year Three (3) *At least 50% of PLOs will be measured. If findings suggest change, a design intervention will be completed. More information can be found in the Instruction Guide.*
- Year Four (4) *The remaining PLOs will be measured. If findings suggest change, a design intervention will be completed. More information can be found in the Instruction Guide.*

Course Assessment Preparation: This deliverable will focus on courses identified by the department/program chair-coordinator & dean that are aligned with a PLO as “demonstrated” A review of Course SLOs with assignments and measurements to ensure PLO attainment.

Step 1 – Identify course/s

Step 2 – Review Course SLOs

Step 3 – Determine assignment alignment & PLO alignment

Step One:

Familiarize yourself with the website section on Year three deliverables, resources, templates, and instructions.

Step Two:

Establish what SMART Goals and feedback from previous year deliverables/findings will be incorporated into this Program Review Cycle. “Closing the Loop” meeting with Dean. Due October 15th.

Step Three:

Labor Market & Transfer Readiness Alignment & Analysis:

Step Four:

Program Level Learning Outcome Measure - Two Year Deliverable:

Option #1	ePortfolio
Option #2	Internships/Field Work Practicum/HIPs
Option #3	PLO Rubric & Program level Assignment Design
Option #4	Curriculum Map – Course with PLO demonstration
Option #5	Canvas - Program Learning Outcomes & Assignment Alignment

Step Five: Develop 2-3 SMART Goals

- One must be directly related to the improvement of student learning
- One must be directly related to Labor Market or transfer readiness findings

Step Six: Submit Summary Report by June 30th (Academic Summary Report)