

Early Childhood Education Career

Courses	Pre and Corequisite	General Education Competency	Mass Transfer Courses	Licensure or Certification Requirements	HIPs	ELEMENT (Include OER)	Course or Section	Early Childhood Education Career Program Outcomes				
Program Mission: The mission of the Early Childhood programs is to increase the workforce with educators that are prepared to facilitate developmentally and culturally appropriate curricula to young children by providing comprehensive course work that integrates state and national standards.								Examine social, philosophical, & political foundations of education & classroom pedagogies to foster equitable approaches to learning	Demonstrate knowledge of child development and the cultural context of learning	Analyze child, family, and/or school strengths & needs using appropriate non-verbal, verbal, & written forms of communications	Apply developmentally & culturally appropriate strategies to curriculum, instruction, & interaction with children/students.	Incorporate technology to enhance learning & teaching while also supporting access, equity, and inclusion.
GENERAL COURSES												
EDU 101		Information Literacy			First Year Experience	High Expectations L2, Interactions L2, Feedback L1, Reflection L3, Integration L1. Authentic application L3, OER no text and free resources	course	Introduced	N/A	N/A	Introduced	Introduced
Eng 101		Critical Thinking/Written Communication	English composition/writing					N/A	N/A	Introduced	N/A	N/A
ENG 102		Critical Thinking/Written Communication	English composition/writing					N/A	N/A	Practiced	N/A	N/A
HST 113		Global and Historic Awareness and Multicultural & Social Perspectives	Humanities and fine arts					Introduced	N/A	N/A	N/A	N/A
HST 114		Global and Historic Awareness and Multicultural & Social Perspectives	Humanities and fine arts					Introduced	N/A	N/A	N/A	N/A
PSY 101 or SOC 101		PSY 101:Multicultural and Social Perspectives SOC 101: Ethical Dimensions/Global and Historic Awareness/Multicultural and Social Perspectives	Behavioral and Social Science					Introduced	Introduced	Introduced	N/A	N/A
ELECTIVE COURSES												
Science Elective: Choose 1 lab		Scientific Reasoning & Discovery	Natural of Physical Science					N/A	N/A	N/A	N/A	Introduced
Science Elective: non-lab (recommnd BIO 110 or BIO 117)		Scientific Reasoning & Discovery	Natural of Physical Science					N/A	N/A	N/A	N/A	Introduced
Any Human Expression Elective (Recommnd COM 104, POR, or SPA)		Human Expression/COM 104 oral expression						N/A	N/A	N/A	N/A	N/A
MTH 119, 125, or 127		Quantitative & Symbolic Reasoning	Mathematics/quantitative reasoning					N/A	N/A	N/A	Introduced	N/A
PROGRAM COURSES												
ECE 110		Multicultural & Social Perspectives and Written Communication	Behavioral and Social Science	required for EEC Teacher qualification	Writing Intensive/Diversity Global Learning	High Expectations L2, Time &Effort L2, Interactions L2, Feedback L1, Reflection L3, Integration L2, Authentic Application L2, Engagement of Difference L2, Public Demonstration L1, Community Building L2		Introduced	Introduced	Introduced	Introduced	Introduced
ECE 111		Multicultural & Social Perspectives/Ethical Dimensions/Information Literacy	Behavioral and Social Science	used to meet EEC lead teacher qualification	Writing Intensive/Diversity Global Learning/Collaborative Assignments & Projects	High Expectations L2, Time and effort L4, substantive interaction L2, quality feedback L2, reflection L4, Integration L2-3, authentic application L2-3, engage with differences L3, public demonstration L2, community building L2,	course	Introduced	Introduced	Introduced	Introduced	Introduced
ECE 112	Pre/Co: ENG 101	Critical Thinking/Written Communication	Behavioral and Social Science	used to meet EEC lead teacher qualification	Writing Intensive Course/Collaborative Assignments & Projects	High Expectations L2, Time &Effort L2, Interactions L2, Feedback L2, Reflection L2, Integration L2, Authentic Application L2, Engagement of Difference L2, Community Building L2	Course	Introduced	Practiced	Practiced	Practiced	Introduced
ECE 113		Multicultural & Social Perspectives	Behavioral and Social Science	used to meet EEC lead teacher qualification	Diversity Global Learning	High Expectations L2, Time and effort L1, substantive interaction L2, quality feedback L1, reflection L4, Integration L4, authentic application L3, engage with differences L4, public demonstration L2, community building L2	course	Introduced	Introduced	Introduced	Introduced	Introduced

ECE 221	Pre: ECE 110 or PSY 252		Behavioral and Social Science	used to meet EEC lead teacher qualification	Collaborative Assignments and Projects	High Expectation L2, Time L4, Interaction L2, Feedback L2, Reflection L4, Integration L3, Authentic Application L3, Engage with Differences L4, Public Demonstration L1, Community Building L2	course	Practiced	Practiced	Practiced	Practiced	Practiced
ECE 222	Pre/CO ECE 110 or PSY 252		Behavioral and Social Science	used to meet EEC lead teacher qualification	Diversity Global Learning	High Expectation L2, Time L1, Interaction L3, Feedback L1, Reflection L3, Integration L3, Authentic Application L3, Engage with Differences L3, Public Demonstration L3, Community Building L2	Course	Practiced	Practiced	Practiced	Practiced	Practiced
ECE 234	Pre: ECE 111, ECE 112 Co: ECE 222		Behavioral and Social Science	used to meet EEC lead teacher qualification	Diversity Global Learning	OER; High Expectations L4, Time and effort L2, substantive interaction L2, quality feedback L3, reflection L3, Integration L4, authentic application L3, engage with differences L3, public demonstration L4, community building L2	Section	Practiced	Practiced	Practiced	Practiced	Practiced
ECE 244	Pre/Co: ECE 110 or PSY 252 and ECE 112		Behavioral and Social Science	used to meet EEC lead teacher qualification	Collaborative Assignments and Projects/Diversity Global Learning	OER : High Expectations L2, Time and effort L2, substantive interaction L2, quality feedback L1, reflection L4, Integration L4, authentic application L3, engage with differences L4, public demonstration L3, community building L2	Section	Demonstrated	Demonstrated	Practiced	Practiced	Practiced
ECE 251	Pre/Co: Infant-Toddler setting: ECE 113 and ECE 224, or ECE 113, ECE 223, and ECE 236. Pre/Co: Preschool setting: ECE 113, ECE 222 and ECE 234.	Oral Communication	Behavioral and Social Science	used to meet EEC teacher qualification	Diversity Global Learning/ePortfolio/Service Learning/Community Based Learning/Internships/Capstone Course	OER; High Expectations L4, Time and effort L4, substantive interaction L4, quality feedback L2, reflection L4, Integration L4, authentic application L4, engage with differences L4, public demonstration L4, community building L2	Course	Demonstrated	Demonstrated	Demonstrated	Demonstrated	Demonstrated
*Infant/Toddler Track												
ECE 224	Pre/Co: ECE 110 or PSY 252		Behavioral and Social Science	used to meet EEC lead teacher qualification	Diversity Global Learning	High Expectations L2, Time & Effort L3, Interactions L2, Feedback L2, Reflection L2, Integration L2, Authentic Application L2, Engagement of Difference L2, Community Building L2	Course	Practiced	Practiced	Practiced	Practiced	Practiced
*Preschool Track												
ECE 252	Pre: ECE 234 and ECE 251 with a grade of C- or better. Co: ECE 232 or ECE 244.	Oral Communication	Behavioral and Social Science	used to meet EEC lead teacher qualification	Diversity Global Learning/ePortfolio/Service Learning/Community Based Learning/Internships/Capstone Course	OER; High Expectations L4, Time and effort L4, substantive interaction L4, quality feedback L2, reflection L4, Integration L4, authentic application L4, engage with differences L4, public demonstration L4, community building L2	Course	Demonstrated	Demonstrated	Demonstrated	Demonstrated	Demonstrated
Pick One Elective Below												
ECE 291	ECE 291: ECE 251 or permission of program director.		Behavioral and Social Science	used to meet EEC director qualification	Capstone Course	High Expectations L2, Time and effort L2, substantive interaction L2, quality feedback L1, reflection L4, Integration L3, authentic application L2, engage with differences L4, public demonstration L2, community building L2	course	N/A	Practiced	Demonstrated	Practiced	Practiced
ECE 292	Pre/Co: ECE 252 or ECE 253 or permission of program coordinator.		Behavioral and Social Science	used to meet EEC director II qualification	Diversity Global Learning	High Expectations L2, Time and effort L2, substantive interaction L2, quality feedback L1, reflection L4, Integration L3, authentic application L2, engage with differences L4, public demonstration L2, community building L2	course	N/A	Demonstrated	Demonstrated	Practiced	Practiced