

Discovery Day – The Art of Impact



Thursday, November 7, 2024

If you require any technical assistance on this day,
please email us at LashCTL@BristolCC.edu

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Time	Topic	Building/Room
8:30 AM – 8:55 AM	Breakfast - <i>**As of November 1st, if you did not register, we ask that you bring your breakfast. We've estimated our meal numbers based on those who have registered.</i>	Building H
9:00 AM – 10:00 AM	Welcome – President Laura L. Douglas Opening Presentation – Persistence “ <i>The push that motivates</i> ” Danielle Licitra, Director, Institutional Assessment Jade Vieira, Assistant Director, Strategic Analytics Sean Fortney, Director, Advising & Success Student Voice Panel: <i>The Push to Persist</i> Melinda Amarantes ('23 Bristol Graduate) & Alexzander Krauzyk (24 Bristol Graduate)	Building H
10:10 AM to 11:10 AM	Workshop Session I	See below individual workshop descriptions and location
11:15 AM to 12:15 PM	Workshop Session II	See below individual workshop descriptions and location
12:15 PM – 1:15 PM	Lunch - <i>**As of November 1st, if you did not register, we ask that you bring your lunch. We've estimated our meal numbers based on those who have registered.</i>	Building G
1:20 PM - 4:00 PM	Academic Affairs Working Group/s	See below individual working group locations
	Student Services and Enrollment Management Working Group/s	
	General Education Competency Norming & Scoring	
	Operations & Employment Services Working Group/s	
4:10 PM	Closing: Bristol’s End of the Day-ta Bytes Kahoot Edition! – Dennis Baldwin, EDP Systems Analyst I SAES Student Panel: Conclusion - <i>The Push to Persist</i> Evaluation	Building H

Discovery Day Learning Objectives:

- (1) As a result of attending at least 2 workshops, participants will be able to indicate 3 assessment concepts related to their work (alignment, SLOs, curriculum mapping, rubric development, assessment frameworks, etc.)
- (2) As a result of attending at least 2 workshops, participants will be able to apply 1 concept towards a current or future assessment initiative (SLOs, curriculum mapping, rubric design, alignment, identify areas of assessment)
- (3) As a result of attending at least 2 workshops, participants will be able to develop 1 actionable step within their area that contributes to building a Culture of continuous improvement initiatives.

Get Curious. Stay Curious. Be Part of Bristol Curiosity

Lead with Curiosity. Measure Impact. Find Success.

Workshops Session 1 10:10am to 11:10am			
Track	Topic	Facilitator/s	Building/Room/Zoom Link
AA	Unlocking Student Insights with Canvas Analytics	Andrew Hinote, Director of Online Learning	L103
AA	Test Drive our Dashboards!	Jade R. Vieira, Assistant Director Dennis Baldwin, EDP Systems Analyst I Strategic Analytics	K101
AA	LightCast – Program Overview Report for Year 3 Deliverable	Nicole Farias LightCast, Manager Education Success	H209 for Participants Facilitator via zoom
AA	Dialogue on Developing Curriculum and Programming for BAA in Elementary Education	Engin Atasay, Professor of Elementary Education	L106
AA	How to use AI to update/create course content and assessments.	Elizabeth Nowakowski Interim Dean, BSSE	L107
ALL	What is Campus Safety – A working definition	Mark Nataly, Chief of Police, Deputy Chief Baxter Smith; Fire Chief (ret.) Stephen Rivard; Police Chief (ret.) Daniel Racine; Emergency Prep Team, Campus Police	L105
ALL	Creating an Inclusive Campus Culture of Wellness with the Jed Foundation	April Fonseca, Administrative Assistant I, Student Wellness Jill Apicerno, Senior Academic Counselor, Student Wellness Liz Bracken, JED Campus Advisor, The Jed Foundation	L101 for Participants Facilitator via zoom
ALL	Everything You Ever Wanted to Know about Dual Credit	Christine Scafidi, Director of College Access Christine Hubbard, Executive Dean Academic Affairs	L104
ALL	Green Zone Training – Understanding & Connecting with military affiliated Bristol students	Denny Cosmo, Director Veterans Center and Micaela Black, MED, CRC, LMHC VA VetSuccess on Campus	L102
Art & Design faculty/staff	Foundation Studio Course Assessment	David Graves, Assistant Professor Marissa Millard, Professor Art & Design	E203
MLT Faculty	Accreditation Training	NAACLS	J137
ALL	Transitioning to a Wraparound Service Model	Ren Deysher Fernández, Programs Coordinator, Basic Needs Support Meredith Whitmore (she/her/hers), Associate Director of Student Advocacy, Advising & SUCCESS; Melissa Rogers (she/her), Special Programs Coordinator, Multicultural Student Center	L119

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Workshop Session II 11:15 am to 12:15 pm			
Track	Topic	Facilitator/s	Building/Room/Zoom Link
AA	Unlocking Student Insights with Canvas Analytics	Andrew Hinote, Director of Online Learning	L103
ALL	Everything You Ever Wanted to Know about Dual Credit	Christine Scafidi, Director of College Access, Christine Hubbard, Executive Dean	L104
AA	Dialogue on Developing Curriculum and Programming for BAA in Elementary Education	Engin Atasay, Professor and Coordinator of Elementary Education	L106
ALL	Survey Design: Policies, Tips, and Tools	Angie Medeiros, Director, Strategic Analytics & Enterprise Systems Scott Francis, Strategic Analytics and Enterprise Systems Information Technology Services	E208
ALL	Creating an Inclusive Campus Culture of Wellness with the Jed Foundation	April Fonseca, Administrative Assistant I, Student Wellness Jill Apicerno, Senior Academic Counselor, Student Wellness Liz Bracken, JED Campus Advisor, The Jed Foundation	L101 Facilitator via zoom
Art & Design faculty/staff	Foundation Studio Course Assessment	David Graves, Assistant Professor, Art & Design Marissa Millard, Professor, Art & Design	E203
AA	How to use AI to update/create course content and assessments.	Elizabeth Nowakowski, Interim Dean, BSSE	L107
AA	Where are our Alumni – Faculty Brainstorming	Steve Ragno, Director, Development & Alumni Affairs	E209
AA	Enhancing Career-Based Curricula: Competency Mapping, Labor Market Insights, and Funding Strategies	Tim Hathaway, Director of Curriculum Development	L119
MLT Faculty	Accreditation Training	NAACLS	J137
ALL	YuJa Panorama: Discover New Accessibility Tools	Asawnie Moorehouse/ CITE Lab EDP Systems Analyst I Online Learning	L120
ALL	New Student Orientation Data Debrief	Sean Fortney, Director, Advising & Success	L208

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Academic Affairs Working Group/s			
Time	Topic	Facilitator/s	Building/Room/Zoom Link
1:20PM – 4:00 PM	Communications Program Review	Shelly Murphy – Department Chair	L102
	MLT Self-Study 2025	Kelli Hiller – Department Chair/Coordinator Jeff Sinko - Faculty	J137
	Culinary Arts Developing a practical work/culinary skills rubric that can be used across all cooking, baking, and dining room laboratories.	Esteban Martinez – Department Chair	G14
	Nursing Program Review	Jennifer Pimental – Senior Director Marie Kacmarsky, - Coordinator	C100
	Early Childhood Education Program Review	Melissa Cardelli – Department Chair	C114
	History Transfer Program	Edward Guimont – Department Chair	E208-A
	Health Sciences Area: Dental Hygiene Program	Sarah Wilhelmsen – Department Chair	J117
	Elementary Education	Engin Atasay - Coordinator	E115
	Visual and Performing Arts Department Program Review	Marissa Millard – Department Chair David Graves - Coordinator	E203
	Sociology Department Program Review Session	Colleen Avedikian – Department Chair	E208
	Math Department	Dan Avedikian – Department Chair	L208
	ESL – Program Review	Jacqueline Barry - Department Chair	B101
	Vet Health Care	Christine Houghton – Department Chair	L221
	Psychology as a standalone Associate’s in Arts degree	Lisa Delano-Botelho – Department Chair	L103
	STEM D – Assignment Design & Continuous Improvement	Adrienne Foster Scharf – Dean SSEM	L105

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Student Services and Enrollment Management Working Group/s

Time	Topic	Facilitator/s	Building/Room/Zoom Link
1:20 PM – 4:00 PM	TRIO/MSC	Dr. Dariel "DT" Henry, Director of TRIO/Interim Director of MSC & Scott Paquette	Check-in with Director
	Registration	Tamecka Hardmon, Registrar and Enrollment Center	Check-in with Registration Office
	Transfer & Career Services-Discovery Day	Stefanie Deprey, Director, Transfer and Career Services	C111

Administration, Operations & Employee Support

Time	Topic	Facilitator/s	Building/Room/Zoom Link
1:20 PM – 4:00 PM	Marketing Team Alignment	Joyce Brennan Marketing & Communications	D100
	Campus Police – Campus Safety	Mark Nataly Chief of Police & Preparedness	D115
	Gleaning Key Performance Indicators in FreshService Information Technology Services	Jo-Ann Pelletier Chief Information & Data Officer Information Technology Services	E201A
	Continuous Improvement Plan	Academic/Strategic Innovation & Professional Development	E208
	Preparing for a seamless presidential transition	President Douglas	The President's Office

General Education Competencies Norming & Scoring

Time	Topic	Facilitator/s	Building/Room/Zoom Link
1:20 PM – 4:00 PM	Ethical Dimensions	Will Duffy Special Programs Coordinator, Center for Teaching and Learning	L220
	Multicultural & Social Perspectives		

Workshop Description

10:10 AM – 11:10 AM

Workshop Session I

Unlocking Student Insights with Canvas Analytics (Room L103)

Andrew Hinote - Director, Online Learning

Discover how to leverage the powerful analytics features in Canvas to gain valuable insights into your students' learning behaviors. New Analytics provides interactive graphs and tables that allow instructors to track student grades, submission status, weekly course activity, individual student participation, and online attendance. Instructors can also use New Analytics to message students based on their submission status or grade.

Test Drive our Dashboards! (Room K101)

Jade R. Vieira, Assistant Director, Dennis Baldwin, EDP Systems Analyst, Strategic Analytics

This workshop will help attendees become more familiar with Bristol's dashboards. The first part of the session will provide an overview of available dashboards. Then, we will show our dashboards in action as we demonstrate how common questions can be answered using dashboard data. The second half of the session will provide time for attendees to ask their own questions and explore the dashboards to find answers. Through this workshop, we hope to support learning objective #3 that ensures participants will be able to develop one actionable step within their area that contributes to building a Culture of Evidence. This workshop also supports Strategic Analytics' ongoing effort to support data literacy across the college

LightCast – Program Overview Report for Year 3 Deliverable (Room H209)

Nicole Farias, LightCast, Manager Education Success

In today's workforce landscape, educational institutions and training programs must stay responsive to labor market demands. This workshop empowers participants to effectively align their program reviews with up-to-date labor market information. Through real-world examples, participants will learn how to identify in-demand skills, industry partnerships and growth potential accordingly.

Dialogue on Developing Curriculum and Programming for BAA in Elementary Education (Room L106)

Engin Atasay, Professor of Elementary Education

A platform for faculty and professional staff to explore curriculum and programming that can inform the newly emerging Bachelor of Applied Arts in Elementary Education degree. Seeking insights on what competencies we need to target in 300 and 400 level courses (STEM, social science and language arts); how to structure supervised student teaching practicums; student support and needs; challenges and opportunities and more.

How to use AI to update/create course content and assessments (Room L107)

Elizabeth Nowakowski, Interim Dean, BSSE

This session will explore innovative ways to integrate artificial intelligence into assessments. It will cover practical applications of AI for developing assignments, quizzes, and rubrics, aiming to enhance the learning experience and streamline the instructional process. The session will also delve into the use of AI for creating engaging discussion boards, fostering more dynamic and interactive class discussions. By the end of the presentation, attendees will have a comprehensive understanding of how AI can revolutionize course content creation, making it more efficient and effective.

What is Campus Safety – A working definition (Room L105)

Mark Nataly, Chief of Police, Deputy Chief Baxter Smith; Fire Chief (ret.) Stephen Rivard; Police Chief (ret.) Daniel Racine

Brainstorm & define what safety means to members of the Bristol Community. This will help launch an assessment & continuous improvement plans to measure community perceptions of campus safety. GOAL: Participants will be aware of the safety procedures that are in place and be prepared to utilize services.

Creating an Inclusive Campus Culture of Wellness with the Jed Foundation (Room L101)

April Fonseca, Administrative Assistant I, Student Wellness; Jill Apicerno, Senior Academic Counselor, Student Wellness; Liz Bracken, JED Campus Advisor, The Jed Foundation

Participants will learn about the work of the JED Campus program, including strategies for assessment and implementation of a wellness strategic plan at the college. Attendees will engage in discussion guided by Bristol's JED Campus advisor, Liz Bracken, and be able to identify at least one actionable step to enhance wellness in their respective areas upon completion.

Everything You Ever Wanted to Know about Dual Credit (Room L104)

*Christine Scafidi, Director of College Access
Christine Hubbard, Executive Dean, Academic Affairs*

As more high school students take college courses, many questions arise: Are students ready for college coursework? Is the rigor of dual credit courses equal to ones offered for high school graduates? Are students who have taken dual credit courses successful in subsequent coursework? What do we know about the effect of dual credit on overall college success and degree completion? Join us for this interactive session where we share research findings from across the US and discuss ways to assess your dual credit students and courses here at Bristol.

Green Zone Training – Understanding & Connecting with military-affiliated Bristol students (Room L102)

Denny Cosmo, Director of the Veterans Center

In alignment of STRAT 2 OBJ 4 of developing core competencies for equity and student success, we are looking to educate faculty and staff on issues related to military connected students in higher education. Our goal is to inform practitioners on the experiences veterans bring from service, through transition, and into the classroom to make Bristol a more Veteran-Inclusive campus.

Foundation Studio Course Assessment (Room E203)

David Graves, Assistant Professor & Marissa Millard, Professor, Art & Design

Presentation and discussion will center around collaborative opportunities for Art & Design faculty to more closely align project outcomes and rubrics with course objectives for the Foundation studio classes. Closed to Art & Design Faculty.

Medical Lab Technician (Room J137)

NAACLS

Accreditation training for MLT faculty. Closed workshop.

Transitioning to a Wraparound Service Model (Room L119)

*Ren Deysher Fernández (they/ella), Programs Coordinator, Basic Needs Support
Meredith Whitmore (she/her/hers), Associate Director of Student Advocacy, Advising & SUCCESS;
Melissa Rogers (she/her), Special Programs Coordinator, Multicultural Student Center*

As a result of attending Transitioning to a Wraparound Service Model, participants will understand what a wraparound service model is, how to apply the approach within their respective roles, and why it leads to higher rates of persistence, retention, and completion for community college students.

Workshop Description

11:15 AM – 12:15 PM

Workshop Session II

Unlocking Student Insights with Canvas Analytics (Room L103)

Andrew Hinote - Director, Online Learning

Discover how to leverage the powerful analytics features in Canvas to gain valuable insights into your students' learning behaviors. New Analytics provides interactive graphs and tables that allow instructors to track student grades, submission status, weekly course activity, individual student participation, and online attendance. Instructors can also use New Analytics to message students based on their submission status or grade.

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Survey Design: Policies, Tips, and Tools (Room E208)

Angie Medeiros, Director, Strategic Analytics & Enterprise Systems

Scott Francis, Strategic Analytics and Enterprise Systems

Information Technology Services

This session will provide a comprehensive overview of survey administration guidelines and policies at Bristol. Participants will learn strategies for establishing clear survey goals and developing effective questions. We will also discuss methods to enhance response rates and introduce several survey tools available at the college, including Microsoft Forms, Alchemer, and Dynamic Forms.

Learning Goals:

1. Understand the survey administration policies at Bristol.
2. Develop effective survey questions that align with specific goals.
3. Identify strategies to improve survey response rates.

Learning Outcomes:

1. Participants will be able to articulate the key survey administration policies in place at Bristol.
2. Participants will be able to create clear and effective survey questions that meet their defined objectives.
3. Participants will be able to implement specific strategies to enhance response rates in their surveys.

Creating an Inclusive Campus Culture of Wellness with the Jed Foundation (Room L101)

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Where are our Alumni – Faculty Brainstorming (Room E209)

Stephen Ragno, Director, Development & Alumni Affairs

This session will discuss the findings of the alumni survey conducted earlier this year. The survey was mostly about gauging alumni satisfaction and finding ways they want to engage with Bristol. A goal is to empower campus partners to engage alumni in partnership with the Development office.

Enhancing Career-Based Curricula: Competency Mapping, Labor Market Insights, and Funding Strategies (Room L119)

Tim Hathaway, Director of Curriculum Engagement

Join us for an engaging and informative workshop designed for faculty who oversee career-based academic degree programs. This workshop will equip you with the tools and knowledge to: Identify Key Competencies and Skills: Learn how to pinpoint the essential competencies and skills required in your career field and effectively integrate them into your curricula. Utilize Labor Market Insights: Discover how to leverage labor market data on competencies and skills to ensure your programs align with current industry demands and trends. Explore Funding Opportunities: Learn about a grant which can fund collaboration with Advisory Boards. Bonus goal: Participants will get a head start on Program Review Year Three. The content of this workshop is directly related to the deliverables.

Medical Lab Technician (Room J137)

NAACLS

Accreditation training for MLT faculty. Closed workshop.

YuJa Panorama: Discover New Accessibility Tools (Room L120)

Julie Jodoin-Krauzyk, Director of Access & Disability Services
Asawnie Moorehouse/ CITE Lab EDP Systems Analyst I Online Learning

Gone are the days of Blackboard Ally. Come learn what new accessibility tools are available through YuJa Panorama in Canvas. Presenters will demonstrate new accessibility tools and discuss applications to inclusive instructional design. This workshop is geared for both faculty and professional staff, as presenters will also emphasize the student's experience and opportunity to individualize formatting.

New Student Orientation Data Debrief (L208)

Sean Fortney, Director, Advising & Success

Come take a deeper dive into data related to Bristol's mandatory New Student Orientation (NSO). Participants will learn about key data points and trends as well as how the data will be used to inform the next iteration of NSO.