



Discovery Day – The Art of Impact

Wednesday, November 5, 2025

If you require any technical assistance on this day,
please email us at LashCTL@BristolCC.edu

Time	Topic	Building/Room
8:15AM – 8:45AM	Breakfast & Check-In	Building H Lobby
8:50 AM – 9:20 AM	Welcome – Danielle Licitra Director of Institutional Assessment Opening Presentation – “Then & Now” Student Alumni President Harris Featuring: Shiv Thakur, 2018 Geoff McClain, 2016 Von Marie Moniz, 2008 Libbey Mitchell, 2020	Building H Theatre
9:30 AM to 10:30 AM	Workshop Session I	See below individual workshop descriptions and location
10:40 AM to 11:40 AM	Workshop Session II	See below individual workshop descriptions and location
11:50 AM – 12:50 PM	Lunch	Building G
1:00 PM - 1:55 PM	All Conference Workshop – Shared Governance 5 workshops to choose from!	See below workshop topics & room locations
2:00 PM - 4:15 PM	Student Services and Enrollment Management Department Working Group/s Administration, Strategy, Operations, & Employee Services Department Working Group/s Academic Affairs Department Working Group/s ALL will start in L101 with a brief presentation made by Tim Hathaway – Director of Curriculum Engagement	See below individual working group locations
4:00 PM – 4:30PM	Art Exhibition Closing Reception & Social Coffee, Tea, Hot-Chocolate & Sweets! Let's Do Something Different! Pop in for your late-afternoon caffeine or a sweet treat made by the Culinary Arts students to close out the day. This unstructured social provides an opportunity, on your way out, to view the <i>Full Circle</i> Exhibit, enjoy sweets, and share with colleagues a “nugget” you found useful!	Art Gallery

Discovery Day Learning Objectives:

As a result of attending (2) two workshops:

- List (3) three assessment concepts related to their work.
- Increase knowledge regarding continuous improvement practices.
- Develop one (1) actionable step within their area that contributes to building a culture of continuous improvement.

Get Curious. Stay Curious. Be Part of Bristol Curiosity

Lead with Curiosity. Measure Impact. Find Success.

Workshops Session 1 9:30am to 10:30am			
Track	Topic	Facilitator/s	Building/Room
Human Expression Sub-Committee	Human Expression Sub-Committee Roundtable	David Ledoux, Program Chair, Professor of Theatre	L107
All	Building Data Literacy – From Accessing Data to Analyzing and Applying Insights	Jade R. Vieira, Assistant Director, Strategic Analytics Jo-Ann Pelletier, Chief Information & Data Officer	K101
Faculty	Teaching Literature in the Age of AI	Michael Geary, Associate Professor of English	L103
All	Adult Learners & The Enrollment Pipeline	Kate Ashworth, Admissions Coordinator	L106
Faculty	Preview of the Upcoming Genocide Studies Certificate	Edward Guimont, Chair of History Department	L119
All	Open Educational Resources: Current Progress and Future Directions	Will Duffy, Senior Special Programs Coordinator, Lash CTL	L120
Faculty	Scaffolding for Student Success	Robyn Worthington, Associate Professor of History Emily Z. Brown, Coordinator of Library Research & Instruction	L207
Faculty	The Thought Weave: Using AI and Knowledge Representation to Make Thinking Visible	Steven Frechette, Professor of Cybersecurity	E203
All	Curriculum Feedback and Discussion	Tim Hathaway, Director of Curriculum Engagement	L205
Faculty	The Early College Experience, A Facilitated Discussion	Craig Elkins, Dean, Dual Enrollment	L208
All	Evaluating the Impact and Purpose of Bristol Weekly	Olivia Robinson, Marketing Communications Specialist Joyce Brennan – Vice President, Marketing & Communications	L102
All	EAB Navigate360 Year Two Expansion and Campus Partner Spotlight	Sean Fortney, Director, Advising & Success Laine Clements, Project & Technology Specialist, Advising & Success Michael Fox, Internship Coordinator, Experiential Education Center Aaron Riobe, Associate Director of Case Management and Curricular Advising, Advising & Success Danielle Bryant, Success Coach, Advising & Success Sharon Ramos-Goyette, Ph.D., Coordinator of Learning Resources, Library Learning Commons	L101
All	Bristol's Grant Funding Development & Management Process	Noreen Winderlick, Director of Grant Development Judi Urquhart, Chief Advancement Officer	E208
Faculty & Faculty Staff	Faculty & Professional Staff Senate Strategic Goals Brainstorming Session	Kelli Hiller, President- Faculty and Professional Staff Senate	E208-A

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Workshop Session II 10:40am to 11:40am			
Track	Topic	Facilitator/s	Building/Room
All	Using CCSSE Data to Drive Student Success	Jade R. Vieira, Assistant Director, Strategic Analytics Jo-Ann Pelletier, Chief Information & Data Officer	L102
Faculty	Teaching Literature in the Age of AI	Michael Geary, Associate Professor of English	L103
Faculty	NotebookLLM for OER Evaluation and Pedagogical Innovation: AI-Generated Insights and Teaching Resource	Elizabeth Nowakowski, Professor Paralegal Studies	L220
All	Assessing the Efficiency and Strategic Alignment of Bristol's Hiring Practices	Emmanuel Echevarria, Chief Human Resources Officer Ryan Burdick, Strategy Manager for Talent Acquisition and Retention	E208
Faculty	Preview of the Upcoming Genocide Studies Certificate	Edward Guimont, Chair of History Department	L119
All	Modifying Student Behaviors: Using Fogg's Behavior Model to Increase SSEM Impact.	Denny Cosmo, Director of Veterans Center	L120
Faculty	Scaffolding for Student Success	Robyn Worthington, Associate Professor of History Emily Z. Brown, Coordinator of Library Research & Instruction	L207
All	Curriculum Feedback and Discussion	Tim Hathaway, Director of Curriculum Engagement	L205
Faculty	The Early College Experience, A Facilitated Discussion	Craig Elkins, Dean, Dual Enrollment	L208
Faculty	The Thought Weave: Using AI and Knowledge Representation to Make Thinking Visible	Steven Frechette, Professor of Cybersecurity	E203
All	From Campus Connection to Community Action: PTK Student-Led Honors in Action Journey	Brian McGuire, Associate Professor of English -- Coordinator of PTK Dean Munroe-Myers, President of Beta Eta Phi Chapter (PTK); Britney Lepore, Vice President of Beta Eta Phi Chapter (PTK)	L101
All	Introduction to Research Ethics and the Bristol IRB	Scott Francis, Assistant Director, Survey & Forms Administration	L107
All	The Strategic Plans SMART Goals – “The Why” behind the SMART goal	April Lynch, Chief Strategy Officer	E209
Faculty	Working with and building your own OER materials	Samuel Martino, Adjunct Faculty, Computer Information Technologies	E208-A

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All Conference Workshop – Shared Governance

1:00pm to 1:55pm

Please have two in mind. Once a classroom is filled, please move on to your second choice

Time	Topic (Seven Themes)	Facilitator/s	Building/Room
1:00 PM – 1:55 PM	Define Shared Governance at Bristol	Adrienne Foster Scharf & Kelli Hiller TBD	L107 & L207
	Clarify Roles & Responsibilities	April Lynch & Tim Hathaway	L119
	Decision-making Authority	Stephen Bassler & Nicholas O'Brien	L101
	Informed Stakeholder Engagement	Elizabeth Nowakowski & Kristin Wakefield	L106
	Checks and Balances Building Trust	Bob Rezendes & Robyn Worthington TBD	L103 & L102

Academic Affairs Work Group

2:00pm to 2:30pm ALL Faculty L101

2:30pm to 4:15pm Department Work Groups

****Please see your Dean, Director, or Vice President if your department is not listed for further information****

All faculty will start in L101 where a discussion led by Tim Hathaway (supported by Andrew Fisher/Christine Hubbard) will discuss defining Program Type (transfer or Career) and share the Program Evaluation Dashboard

Agenda item: Define Program Type (Transfer or Career) and address several curriculum questions as indicated in the following form [Program Management App](#) and a video to assist [Program Design Updates - Video Instructions](#) & Program Evaluation Dashboard Discussion

Agenda item: Applicable to those who have not completed year zero and 1. All departments must complete year Zero by December 1st and Year 1 by June 30th, 2026.

Time	Topic	Facilitator/s	Building/Room
2:00PM to 2:30PM	Define Program Type (Transfer or Career) & Program Evaluation Dashboard	Tim Hathaway, Director of Curriculum Engagement	L101
2:30 PM – 4:15 PM	Communication Program Review	Shelly Murphy, Chair and Associate Professor	E208-A
	Occupational Therapy Assistant Program	Constance Messier, Program Chair and Full Time Faculty	L205
	Culinary Arts Developing a practical work/culinary skills rubric that can be used across all cooking, baking, and dining room laboratories.	Esteban Martinez, Department Chair	G14
	Deaf Studies Program/World Language Department	Robin Martin, ASL Resources Coordinator	E203
	Early Childhood Education Program Review	Melissa Cardelli, Department Chair Carole Tessier, Department Chair	C114
	History Transfer Program	Edward Guimont, Department Chair	L208
	Natural Sciences	Mike Sipala, Professor of Biology	L207

	Sociology Department Program Review Session	Colleen Avedikian, Department Chair/Professor	E209
	Vet Health Care	Christine Houghton, Department Chair	L221
	English	Debra Anderson, Department Chair Denise DiMarzio, Professor of English	E208
	Dental Hygiene	Sarah Wilhelmsen, Department Chair, Dental Hygiene	E115
	Health Sciences	Kelli Hiller, Program director	J137
	STEM/CIS Game Development Program	Lisa Patacchiola, Assistant Professor of Computer Information Science	L102
	Psychology Department	Lisa Delano-Botelho, Department Char	L103
	Determine Alignment Process for Foundation-level Art & Design courses	Marisa Millard - Chair, Visual & Performing Arts Department, Coordinator/Chair of Applied Arts programs David Graves, Coordinator/Chair of Fine Arts program	L104
	English as a Second Language	Jacci Barry, Chair ESL Department	B101
	STEM-E Program Review	Adrienne Foster Scharf, Dean STEM-E	L101
	Business Administration Department – Program Review	Jon, Bjornson, Associate Professor of Business Administration and Hospitality Management Department Chair of Business Administration	K119

**Student Services and Enrollment Management Work Group
2:00pm to 4:15pm**

Time	Topic	Facilitator/s	Building/Room
2:00 PM – 4:15 PM	Check in with SSEM Senior Leadership		

**Administration, Strategy, Operations, & Employee Support Work Group
2:00pm to 4:15pm**

****Please so your Dean, Director, or Vice President if your department is not listed for further information****

Time	Topic	Facilitator/s	Building/Room
2:00 PM – 4:15 PM	Evaluating the Impact and Purpose of Bristol Weekly	Olivia Robinson, Marketing Communications Specialist Joyce Brennan, Vice President Marketing & Communications	Marketing & Communications Conference Room
	Needs Assessment – Professional Development	Strategic Planning & Professional Development	Center for Teaching & Learning Conference Room A-115
	What's Fresh in FreshService: Continued Advancements in Bristol's IT Service Management Program	Kayla Desrosiers, Paul Jefferson, Tom Meagher, Ryan Menard, Jo-Ann Pelletier, Jade Vieira	L119
	Fiscal Succession Workshop - Ensuring Financial Continuity	Steve Kenyon, Vice President for Administration & Finance Keith Toni, Comptroller	D105

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Workshop Description

9:30 AM – 10:30 AM

Workshop Session I

Human Expression Sub-Committee Roundtable

(L107)

David Ledoux, Program Chair Theatre and Professor

This will be a discussion and brainstorming session for a new subcommittee of the Learning Council that seeks to support events at Bristol that feature human expression but are not necessarily tied to specific credit bearing classes. Through a roundtable discussion we will achieve the following outcomes: 1. Brainstorm at least 3 means of assessment for public facing events not tied to classes that feature human expression. 2. Discuss best practices and share knowledge about events that feature human expression. 3. Brainstorm ways that we can increase human expression and the arts at Bristol.

Building Data Literacy – From Accessing Data to Analyzing and Applying Insights

(K101)

Jade R. Vieira, Assistant Director, Strategic Analytics

This Discovery Day workshop will help participants move beyond obtaining data to using it effectively for decision-making and continuous improvement. Using Bristol's Successful Course Completion Rates dashboard, attendees will explore student success outcomes across the four instructional modalities (Face-to-Face, Online Synchronous, Online Asynchronous, and Hybrid) with examples such as course completion by modality, subject, and student demographics. The session will include a demonstration of how to answer common questions with dashboard data, followed by time for attendees to explore the dashboards and bring their own questions. By the end of the workshop, participants will identify at least one actionable step to support a Culture of Evidence and strengthen their ability to apply data to instructional practice, program planning, and student support.

Teaching Literature in the Age of AI

(L103)

Michael Geary, Associate Professor of English

This workshop will focus on specific strategies that can be used in the literature classroom to minimize student engagement with AI and return their focus to engaging meaningfully with the texts assigned. We'll examine the ways in which AI can misinterpret text and brainstorm a list of texts that might foster student engagement. The workshop will also explore using a theme-based approach to the coursework to stimulate student interest.

Adult Learners & The Enrollment Pipeline

(L106)

Kate Ashworth, Admissions Coordinator

This session will explore the experiences of adult learners and discuss strategies for enhancing the enrollment pipeline for adult learners, from recruitment to registration. Participants will learn how to support adults by addressing their specific needs. Additionally, the session will highlight the role of creating a welcoming and inclusive environment that fosters a sense of belonging and community for adult learners, who may feel disconnected from traditional student groups. By the end of the session, attendees will have gained actionable insights to enhance their approach to engaging adult learners, that can be used to improve the overall experience for adult learners.

Workshop Description

9:30 AM – 10:30 AM

Workshop Session I

Preview of the Upcoming Genocide Studies Certificate

(L119)

Edward Guimont, Chair of History Department

For over a year, the History Department has been developing a Genocide Studies Certificate program, which was submitted and approved by Academic Affairs in the spring. This panel will discuss what needs in both the Bristol and wider communities became evident to warrant the creation of this certificate, how internal and external community members were surveyed to determine the interest and constituencies, how the goal and format of the Certificate evolved throughout the development process, and how the Certificate helped fit the needs of the department for new courses and Bristol for workplace development. Participants will come away with an understanding of how to use the certificate development process to meet area and school needs while also providing development opportunities for existing students and the wider community. Fits with B. Increase knowledge regarding continuous improvement practices.

Open Educational Resources: Current Progress and Future Directions

(L120)

Will Duffy, Lash Center

In this workshop, members of the Bristol Community College OER committee will present our latest data on the use and impact of Low Cost and No Cost textbooks. We will discuss the number of courses and programs that have adopted Low Cost/No Cost materials and what we know and don't know about student success measures. We will also present our current data on the faculty members currently engaged in OER work. We will also work with participants to determine what conclusions can be drawn from this data and what next steps should be.

Scaffolding for Student Success

(L207)

Robyn Worthington, Associate Professor of History
Emily Z. Brown, Coordinator of Library Research & Instruction

Are you frustrated with students submitting research assignments that fall short of your expectations? This workshop will offer insight into how a well-designed, scaffolded assignment infused with research support can guide students through a successful research project. Using the information literacy rubric created for Bristol, course grade averages, and example artifacts, we will illustrate how a strong partnership between librarians and faculty supports students, builds students confidence, and produce strong results. Goal: attendees will learn strategies that lead to student success in research and writing and how to evaluate that success.

The Thought Weave: Using AI and Knowledge Representation to Make Thinking Visible

(E203)

Steven Frechette, Professor of Cybersecurity

This interactive workshop explores how concepts from Artificial Intelligence (AI)—particularly knowledge representation—can help educators make student thinking visible and actionable. Participants will use a “Thought Weave” concept-mapping exercise to visualize how human understanding and AI reasoning can intersect to strengthen assessment, reflection, and continuous improvement in teaching practice.

Workshop Description

9:30 AM – 10:30 AM

Workshop Session I

Curriculum Feedback and Discussion

(L205)

Tim Hathaway, Director of Curriculum Engagement

Academic Affairs would like to invite feedback on any and all projects related to curriculum. The following is a partial list of initiatives up for discussion: new program approval processes, feasibility study, new curriculum management software, a new catalog vendor, program evaluation dashboard, and skills alignment. This brainstorming workshop is an opportunity to learn about these, ask questions, and provide substantive feedback. It is open to faculty and non-faculty alike, as curriculum impacts almost every area of the college. Participants will also learn how each initiative relates to assessment practices.

The Early College Experience, A Facilitated Discussion

(L208)

Craig Elkins, Dean, Dual Enrollment

Utilizing active learning strategies, this facilitated discussion will focus on the key components of Early College and Dual Enrollment Models at Bristol Community College and within the Commonwealth. Attendees will have the opportunity to learn more about existing partnerships with K-12 institutions as they review success metrics of the program in accordance with the institution's strategic plan. Participants will discuss student and faculty expectations and experiences within the program, and work through common challenges associated with instructional design and content delivery as it relates to the multiple modalities of course offerings. As a result of attending this workshop, faculty will:

- Describe key differences in College Access programming offered through Bristol.
- Understand the expectations of faculty and students within the program.
- Compare differences in content delivery and support structures within courses offered in partnering school districts.
- Examine pros and cons of working with high school population at the post-secondary level.

Evaluating the Impact and Purpose of Bristol Weekly

(L102)

Olivia Robinson, Marketing Communications Specialist

Joyce Brennan, VP of Marketing & Communications

This session will take a closer look at how Bristol Weekly supports engagement and keeps our campus community connected. Session attendees will discuss how faculty and staff currently use the newsletter, what types of engagement it includes and how to measure its impact on a larger scale. During the session, we will brainstorm ways to gather important data to help strengthen internal communication and align it with Bristol's strategic plan. By the end of the session, participants will have identified at least two ways to measure engagement with Bristol Weekly and one method to gather feedback to help improve how it connects and supports faculty and staff.

Workshop Description

9:30 AM – 10:30 AM

Workshop Session I

EAB Navigate360 | Year Two Expansion and Campus Partner Spotlight

(L101)

Sean Fortney, Director, Advising & Success

Laine Clements, Project & Technology Specialist, Advising & Success

Michael Fox, Internship Coordinator, Experiential Education Center

Aaron Riobe, Associate Director of Case Management and Curricular Advising, Advising & Success

Danielle Bryant, Success Coach, Advising & Success

Sharon Ramos-Goyette, Ph.D., Coordinator of Learning Resources, Library Learning Commons

Goals: Understand the student view of Navigate, features offered, and how it functions within different environments. Know about early alert reasons and feel confident about using them. Learn what's happened, what's happening, and what's going to happen.

Bristol's Grant Funding Development & Management Process

(E208)

Noreen Winderlick, Director of Grant Development

Judi Urquhart, Chief Advancement Officer

Summary: The purpose of this workshop is to raise awareness about Bristol's policy for seeking and applying for federal and state grant funding and managing grant-funded college programs. This is open to all Bristol staff, both faculty and non-faculty, impacted by grant funding or with the potential to be involved in the process. The Office of Grant Development (OGD) will cover content that primarily focuses on PRE-Award activity but with a high-level introduction to POST-Award activity as well. As a result of attending this session, staff will be made aware of:

- The steps that need to be taken prior to applying for grant program funding
- Alignment of college funding proposals with Bristol's strategic plan pillars
- The college's decision-making and approval policy for submitting a grant funding request
- The role of a potential grant program Principal Investigator (PI)
- Timeline considerations when pursuing a grant
- Other Bristol stakeholders & internal / external partners involved
- The budget preparation & authorization process
- Collaborative application assembly and submission
- OGD's role throughout the PRE- and POST- Award process

The intended outcome of this workshop is to enhance OGD's process so that college resources and staff capacity will be utilized most efficiently and effectively in order to have the greatest impact on expanding institutional advancement. Learning outcomes: Continuous improvement practices; Potential to develop at least one (1) actionable step for the respective college area staff member, or their team, to collaborate across the college (i.e., improving shared governance.)

Faculty & Professional Staff Senate Strategic Goals Brainstorming Session

(E208-A)

Kelli Hiller, President- Faculty and Professional Staff Senate

Join the Faculty and Professional Staff Senate for an interactive brainstorming session to help shape our senate strategic goals for the 2025–2026 academic year. This session invites all faculty and professional staff senators and constituents to share ideas, identify priorities, and collaborate on actionable goals that reflect our collective vision for the year ahead. Your input will help guide the Senate's focus and advocacy efforts across campus.

Workshop Description

10:40 AM – 11:40 AM

Workshop Session II

Using CCSSE Data to Drive Student Success

(L102)

Jade R. Vieira, Assistant Director, Strategic Analytics and Enterprise Systems
Jo-Ann Pelletier, Chief Information & Data Officer

This Discovery Day workshop will provide an overview of the Community College Survey of Student Engagement (CCSSE) and how its findings can inform Bristol's continuous improvement efforts. Participants will review the respondent profile, explore benchmarks and key findings, and consider what the results mean for their areas of interest. Attendees will then break into small groups to discuss the data more deeply, focusing on interpreting results and identifying implications for practice. Each group will prepare to report out one key finding and one action item, helping to build a shared understanding of student engagement at Bristol and opportunities for strengthening student success.

Teaching Literature in the Age of AI

(L103)

Michael Geary, Associate Professor of English

This workshop will focus on specific strategies that can be used in the literature classroom to minimize student engagement with AI and return their focus to engaging meaningfully with the texts assigned. We'll examine the ways in which AI can misinterpret text and brainstorm a list of texts that might foster student engagement. The workshop will also explore using a theme-based approach to the coursework to stimulate student interest.

NotebookLLM for OER Evaluation and Pedagogical Innovation: AI-Generated Insights and Teaching Resource

(L220)

Elizabeth Nowakowski, Professor – Paralegal Studies

This session introduces NotebookLLM, an AI-powered environment that helps educators evaluate and enhance Open Educational Resources. Participants will explore how NotebookLLM can help assess effectiveness of OER and help generate custom teaching tools such as quizzes, lesson plans, and interactive activities. Attendees will gain practical insight into integrating generative AI into instructional design, ensuring transparency and ethical use and leveraging NotebookLLM to promote innovation.

Assessing the Efficiency and Strategic Alignment of Bristol's Hiring Practices

(E208)

Emmanuel Echevarria, Chief Human Resources Officer
Ryan Burdick, Strategy Manager for Talent Acquisition and Retention

This workshop aims to review the strategic improvements to Bristol's hiring process, including skills-based hiring, job leveling, and the optimization of the full-time employee hiring process. The session aims to provide insights into the impact of Bristol's hiring process and increase awareness.

Workshop Description

10:40 AM – 11:40 AM

Workshop Session II

Preview of the Upcoming Genocide Studies Certificate

(L119)

Edward Guimont, Chair of History Department

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Modifying Student Behaviors: Using Fogg's Behavior Model to Increase SSEM Impact.

(L120)

Denny Cosmo, Director of Veteran Center

This will be a highly interactive workshop. To have the best experience, a large selection of interdisciplinary student-facing and administrative employees needed. Student-facing employees see the most common behaviors students exhibit. SSEM is the first division students often interact with at Bristol. This interactive session will be using Design Thinking, divergent and convergent thinking to identify the most common behavior that inhibits student success. Next, we will use problem framing to determine the root cause of this behavior and Fogg's Behavior Model to workshop solutions.

Scaffolding for Student Success

(L207)

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Emily Z. Brown, Coordinator of Library Research & Instruction

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From Campus Connection to Community Action: PTK Student-Led Honors in Action Journey

(L101)

Brian McGuire, Associate Professor of English
Dean Munroe-Myers, President of Beta Eta Phi Chapter (PTK);
Britney Lepore, Vice President of Beta Eta Phi Chapter (PTK)

This student-led session showcases how Phi Theta Kappa (PTK) members apply research, data collection, and community engagement to create meaningful change both on campus and beyond. Students will share findings from their award-winning 2024 Honors in Action (HIA) project on student belonging at Bristol, as well as their ongoing work exploring homelessness in the local community. In addition to discussing their research design and anticipated outcomes, students will reflect on the process of engaging with the Institutional Review Board (IRB) and the lessons learned in navigating real-world research ethics. By tracing their process—from identifying problems to gathering and interpreting data, implementing solutions, and assessing impact—students will demonstrate how PTK projects foster leadership, collaboration, and applied learning beyond the classroom.

Workshop Description

10:40 AM – 11:40 AM

Workshop Session II

Introduction to Research Ethics and the Bristol IRB

(L107)

Scott Francis, Assistant Director, Survey & Forms Administration

This workshop will help participants become familiar with the Bristol Community College Institutional Review Board (IRB) and the ethical principles guiding research involving human participants. Attendees will learn about the Belmont Report principles (justice, beneficence, and respect for persons) and their application in research, as well as how these principles have evolved in response to societal and research changes. The session will feature insights from the OHRP webinar by Dr. Ivor Pritchard and provide resources for further learning, including OHRP readings, the Bristol IRB website, and information about becoming a Certified IRB Professional (CIP®). By the end of the webinar, participants will have a clearer understanding of ethical research practices and how to navigate the Bristol IRB process effectively.

The Strategic Plans SMART Goals – “The Why” behind the SMART goal

(E209)

April Lynch, Chief Strategy Officer

Join us for an interactive workshop focused on exploring the “*why*” behind the SMART Goals in our new Strategic Plan. We’ll connect each goal to the environmental scan research that informed it and highlight how these priorities align with the ongoing work across the college. The session will also include a brief look at our previous strategic plan to recognize key accomplishments and set a strong foundation for the next phase of our collective work.

Working with and building your own OER materials

(E208-A)

Samuel Martino, Adjunct Faculty, Computer Information Technologies

Recently created one of the first new OER materials from Bristol Community College and its adoption has been invaluable. Please join me as I share best practices and how to identify subjects that would benefit from freely accessible resources.