**Program Level Learning Outcomes Survey Template**  
**Program Review Year 3 & Year 4**

The below PLO survey template for students was vetted through the Institutional Research Board (IRB). You may use the survey template with limited language modifications to submit for IRB approval. If limited modification occurs, it is likely your submission will move through the expedited process (IRB application not necessary). This survey instrument would be executed with the understanding that participation is voluntary. If you would like to embed this survey/or one similar within the course curriculum (and/or attach a grade to it) with the understanding that students must complete the assignment, you must XXXX(ask Angie about this)

To complete the survey template below, you will need to add specific skills and program-level learning outcomes established by the department. Additional sections would be reviewed outside of the vetted survey. Please download this form and save it to your desktop. Use a data request form to submit your request and email Angie Medeiros (angelina.medeiros@bristolcc.edu).

**Survey Design Template**

**Introduction:**

As a graduating student in the [Insert Catalog Title program/certificate], faculty members expect you to acquire the essential skills and knowledge required to successfully enter employment within the field of study or continue your future studies. This survey aims to assess your knowledge and skills, assisting the department in identifying both strengths and areas for further growth in terms of teaching practices and levels of learning.

Volunteer Blurb:

Your participation is completely voluntary, and you may refuse to participate without penalty. Your choice to participate or not will not impact your grades or your status with the college.

Data Blurb:

Any data you provide in this survey will be kept confidential unless disclosure is required by law. In any report we publish, we will not include information that will make it possible to identify you or any individual participant. The responses you provide will be kept by the program's Chair/Coordinator, Institutional Assessment, or by your campus's Institutional Research office. We thank you for taking time out of your busy schedule to complete this survey.

**Student Demographics:**

These questions are voluntary. This section allows us to understand the learning experiences of our diverse students in more meaningful ways.

Enrollment Status  
Part-Time, Full-Time

Age  
Under 18, 18 to 24, 25 years of age and older  
  
Please choose Race/Ethnicity  
Asian American and Pacific Islander  
American Indian or Alaska Native  
Black or African American  
Cape Verdean  
Hispanic  
Two or more races  
Portuguese  
White  
Prefer not to respond.

**Skill Development:**

Skill #1

Please rate the extent to which you have acquired [insert skill #1]:

* Strongly Disagree, Disagree, Agree, Strongly Agree

Please rate the extent to which you have demonstrated [insert skill #1] in the classroom or elsewhere.

* Not at all, Moderately, Significantly

Skill #2

Please rate the extent to which you have acquired [insert skill #2]:

* Strongly Disagree, Disagree, Agree, Strongly Agree

Please rate the extent to which you have demonstrated [insert skill #2] in the classroom or elsewhere.

* Not at all, Moderately, Significantly

Skill #3

Please rate the extent to which you have acquired [insert skill #3]:

* Strongly Disagree, Disagree, Agree, Strongly Agree

Please rate the extent to which you have demonstrated [insert skill #3] in the classroom or elsewhere.

* Not at all, Moderately, Significantly

*\*\*\*You may add as many skills as you would like.*

**Program Learning Outcomes:**  
As a result of completing nearly all program/certificate required courses, faculty engage you in several activities, lectures, assignments across the curriculum to help build your knowledge and skills. Below are several specific skills we hope you are able to demonstrate. Please answer each question with thought and refer to what you’re learning across your course experiences.

[Insert Program Learning Outcome #1]

Template: As a result of nearly completing all required courses in XX, students will be able to XX and XX. Please XX and explain the main key elements of each XXX

Example: As a result of nearly completing all required courses in Psychology, students will be able to identify and analyze three major psychological theories/practices. Drawing from program courses, please identify 3 major psychological theories/practices and explain the main key elements of each practice.

[Insert Program Learning Outcome #2]

Template: As a result of nearly completing all required courses in XX, students will be able to XX and YY. Please XX and XX the main key elements of each XXX

Example: As a result of nearly completing all required courses in theatre, students will be able to articulate the formal, technical, historical, and theoretical attributes of their work. Drawing from program courses, please define each theoretical attribute and how you’ve incorporated it into your work. Provide examples.

[Insert Program Learning Outcome #3]

Template: As a result of nearly completing all required courses in XX, students will be able to XX and YY. Please XX and XX the main key elements of each XXX

Example: As a result of nearly completing all required courses in Early Childhood Development, students will be able to explain the importance of social-emotional development in young children. Drawing from program courses, please provide strategies to foster positive relationships, emotional regulation, and self-awareness. Provide an example of how you applied this practice.

[Insert Program Learning Outcome #4]

Template: As a result of nearly completing all required courses in XX, students will be able to XX and YY. Please XX and XX the main key elements of each XXX

Example: As a result of completing nearly all required courses in Cyber Security students will be able to characterize privacy, legal, and ethical issues related to information security. Drawing from program courses, please define security controls that ensure confidentiality, integrity, and availability in computer systems and networks. Provide an example of how you applied this practice.

Continue to add outcomes using the above standard (or similar to the above standard)