Hamanica & Fire Arts (F) Fighis & Composition (G) Relatives of A Section (F) Relatives of Multi-Quantitative (F)   Multi-Quantitative (F	skills through the study of sociological phenomena  Practice (CT) Apply	gg Explore the intervelationships between and among social problems, particularly those of a global nature and the ways in which they impact national and local social problems  Practice (CT)	and global awareness, empowerment
Social Science (V) Nutral or Prysical Science (V) Nutral or Pr	of sociological phenomena  Practice (CT) Apply	those of a global nature and the ways in which they impact national and local social problems  Practice (CT)	citizenship and identity, and civic participation and action
Physical Science (7) Many Quantitative (3)  Six 101 Cellags Success COM 101 Physics Speciality  Frequency Commissions  English Composition  English Composit	phenomena  Practice (CT) Apply	which they impact national and local social problems  Practice (CT)	participation and action
Main Countries Second   Main Countries (S)   Main Expression & Ord Communication   Hammetics & Fine Arts   Main Expression & Ord Communication   Hammetics & Fine Arts   Main Expression & Ord Communication   Hammetics & Fine Arts   Main Expression & Ord Communication   Hammetics & Fine Arts   Main Expression & Ord Communication   English Composition   Communication   Collaborate of Social Properties   Collaborate   Hammetics & Fine Arts   Collaborate   Main English Composition   Communication   Collaborate   Colla		social problems  Practice (CT)	Practice
ENG 101 Critical Thinking Written Communication  ENG 102 Critical Thinking Written Communication  English Composition  English Composit			Practice
ENG 102 Citical Thinking Writtes Communication  SOC 101 Principles of Sociology  I chical Thinking Writtes Communication  Balavioral & Social Sciences Awareness, Militeatural and Social Perspectives  Balavioral & Social Sciences (Section)  Global and Historical Awareness, Crifical Thinking, Multicaltral and Social Perspectives  Global and Historical Awareness, Crifical Thinking, Multicaltral and Social Perspectives, Ended Dimensions  Crifical Thinking, Multicaltral and Social Perspectives, Ended Dimensions  Communicative Collaborative Assignment & Projects*  Perspectives, Ended Dimensions  Crifical Thinking, Multicaltral and Social Perspectives, Ended Dimensions  Crifical Thinking, Multicaltral and Social Perspectives, Ended Dimensions  Crifical Thinking, Multicaltral and Social Perspectives, Ended Dimensions  District Courses  Lab Sociance  So			Practice
Social Principles of Socialogy  Properties  Behavioral & Social Sciences Assurance, Multicultural and Social Properties  Behavioral & Social Sciences Assurance, Multicultural and Social Properties  Behavioral & Social Sciences Communite's Collaborative Assignments & Projects'  Profession of HST 111 and HST112 The Word & Thicking, Multicultural and Social Properties, Elicial Direction  Properties, Elicial Direction  Butter Course  Behavioral & Fine Arts  Humanities & Fine Arts  Humanities & Fine Arts  Butter Course  Behavioral & Projects'  Properties, Elicial Direction  Butter Course  Behavioral & Projects'  Properties, Elicial Direction  Butter Course  Behavioral & Projects'  Properties, Elicial Direction  Butter Course  Behavioral & Fine Arts  Humanities & Fine Arts  Humanities & Fine Arts  Natural & Physical Science Science  Science Hestors 'HIO 160  MITH 19 or MITH 125  Butter Course  Course Hestors 'HIO 160  Multicultural & Social Properties	Introduced & demonstrate		
Awarenes, Multiscultural and Social Perspectives  Global Learning Learning Communities (Collaborative Assignments & Projects*  A The World I and III  Deposition of HST 111 and HST112 The West A The World I and III  Perspectives, Ethical Dimension  Option of HST 113 and HST 114 LS History to from 1877  Perspectives, Ethical Dimensions  Deposition of HST III and HST112 The West A Thicking, Multicultural and Social Perspectives, Ethical Dimensions  Deposition of HST III and HST114 LS History to from 1877  Perspectives, Ethical Dimensions  Ethic Course  Lab Science Science Ethical Dimensions  Natural & Physical Science Science Ethical Dimensions  Mathematics Quantitative Reasoning  Mathematics Quantitative Reasoning  Mathematics Quantitative Reasoning  Mathematics & Fine Arts Multicultural and Social Perspectives  Multicultural As Social Perspectives  Multicul	Introduced & demonstrate		
Asserbes, Multisofural and Social Perspectives  Global Learning Community Collaborative Community Collaborative Assignments & Projects*  AT The World I and III Perspectives Ethical Dimension Option of HST 111 and HST112 The West A The World I and III Perspectives Ethical Dimension Option of HST III and HST1141S History from 1877 Perspectives Ethical Dimension  Option of HST III and HST1141S History from 1877  Ethics Course  Lab Science Science Ethics Bill Dimensions  Natural & Physical Science Science Ethics Bill Dimensions  Mathematics & Fine Arts Reasoning  Mathematics & Fine Arts Reasoning  Mathematics & Fine Arts Multisofural and Social Perspectives  Multisofural and Social Perspectives  Multisofural as Social Perspectives  Multisofural	Introduced & demonstrate		
Assignments & Projects*  Performance expectations are set at appropriately high levels (OER)  Performance expectations are set at appropriately high levels (OER)  Performance expectations are set at appropriately high levels (OER)  Performance expectations are set at appropriately high levels (OER)  Performance expectations are set at appropriately high levels (OER)  Performance expectations are set at appropriately high levels (OER)  Performance expectations are set at appropriately high levels (OER)  Performance expectations are set at appropriately high levels (OER)  Performance expectations are set at appropriately high levels (OER)  Performance expectations are set at appropriately high levels (OER)  Performance expectations are set at appropriately high levels (OER)  Performance expectations are set at appropriately high levels (OER)  Performance expectations are set at appropriately high levels (OER)  Performance expectations are set at appropriately high levels (OER)  Performance expectations are set at appropriately high levels (OER)  Performance expectations are set at appropriately high levels (OER)  Performance expectations are set at appropriately high levels (OER)  Performance expectations are set at appropriately high levels (OPPortunities to CER)  Performance expectations are set at appropriately high levels (OPPortunities to CER)  Performance expectations are set at appropriate high levels (OPPortunities to CER)  Performance expectations are set at appropriate high levels (OPPortunities to discover relevation and set at appropriate high levels (OPPortunities to discover relevation high levels (OPPortun	Introduced & demonstrate		
A The World I and III Thinking, Multicultural and Social Perspectives, Ethical Dimension Britanian All Properties, Ethical Dimension Britanian All Properties, Ethical Dimension Britanian	Introduced & demonstrate		
Option of HST 113 and HST 114 US History forfrom 1877 Better Courses Lab Science Science Elective Gourses Lab Science Science Elective BID 160 MTH 119 or MTH 125 Outstraid & Symbolic Reasoning Literature Elective Online Course Meet Information Literacy (Please Confirm) Humanities & Fine Arts Multicultural and Social Perspectives Multicultural as Social Perspectives Multicultural	Introduced & demonstrate		
Perspectives, Ethical Dimensions   Natural & Physical Science	Introduced & demonstrate		
Lab Science Science Editor #BIO 160 Unutriative & Symbolic Reasoning Mathematics Quantitative Reasoning Literature Elective Online Course Meets Information Literacy (Please Confirm) Humanities & Fine Arts Elective Malticultural & Social Perspectives Global & Historic Awarenes Pergeram Courses  SOC 212 Elical Dimensions, Global and Historic Awarenes and Malticultural and Social Perspectives  Behavioral & Social Sciences  OER Global Learning Collaborative Assignments & Projectures  Awareness and Malticultural and Social Perspectives  Introduced & demonstrated Introduced & demonstrated for Performance expectations are set at appropriate by the Section of Performance expectations are set at appropriate by the Section of Section Sciences of Sections  Pergeramence expectations are set at appropriate by the Section of Section Sciences of Sections  Introduced & demonstrated Introduced & demonstrated for Performance expectations are set at appropriate by the Section of Section Sciences of Sections  Pergeramence expectations are set at appropriate by the Section Sciences of Sections  Introduced & demonstrated Introduced & demonstrated for Performance expectations are set at appropriate by the Section Sciences of Sections  Introduced & demonstrated Introduced & demonstrated for Performance expectations are set at appropriate by the Section Sciences of Sections Sciences of Sections Sciences of Sections Sciences of Section	Introduced & demonstrate		
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Literature Elective Odine Course Meeta Information Literacy (Please Confirm)  Humanities & Fine Arts Elective  Militeratural & Social Prospectives  Militeratural & Militeratural & Introduced & demonstrated  Introduced & demonstrated  Introduced & demonstrated  Introduced & demonstrated  Militeratural & Militeratur	Introduced & demonstrate		
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Midicultural & Social Perspectives Midicultural & Social Perspectives Midicultural & Social Perspectives Midicultural & Social Perspectives  Global & Historic Avarens  Frogram Gurses  SOC 212  Elical Dimensions, Global and Historic Avarences and Multicultural and Social Perspectives  Global & Social Sciences of Global and Historic Avarences and Multicultural and Social Perspectives  Writing intensive/Diversity & Global Learning Collaborative Assignments & Projects  Frogram Gurse  Global & Social Sciences of Global and Historic Avarences and Multicultural and Social Perspectives  Historic Avarences and Multicultural and Social Perspectives  Historic Avarences with ficulty & perspectives in the deversity Frogram Gurse  Global Control of Global Learning Collaborative Assignments & Projects  Frogram Gurse  Global Sciences with ficulty & perspectives appropriately high levels Opportunities  Frogram Gurse  Global Sciences of Multicultural and Social Ferformance reportations are set at appropriately high levels Opportunities  Frogram Gurse  Global Sciences of Multicultural and Social Ferformance reportations are set at appropriately high levels Opportunities  Frogram Gurse  Global Sciences of Multicultural and Social Ferformance reportations are set at appropriately high levels Opportunities	Introduced & demonstrate		
Multicultural & Social Perspectives  Global & Historic Awaress  Program  SOC 212  Edical Dimensions, Global and Fistoric Awares and Multicultural and Social	Introduced & demonstrate		
Multicultural & Social Perspectives  Global & Historic Assurances  Program Courses  SOC 212 Ethical Dimensions, Global and Historic Awarenes and Multicultural and Social Perspectives  Behavioral & Social Sciences OER (Section) Global Learning Collaborative Assignments & Projects  Perspectives  Historic Awarenes and Multicultural and Social Perspectives  Behavioral & Social Sciences OER (Section) Global Learning Collaborative Assignments & Projects Feedback Experiences with diversity Feedback E	Introduced & demonstrate		1
SOC 212 Ethical Dimensions, Global and Historic Awareness and Multicultural and Social Sciences (Section)  Writing intensive Diversity & Global (Section)	Introduced & demonstrate	1	1
SOC 212 Ethical Dimensions, Global and Historic Awareness and Militaclatural and Social Sciences of Minitage and Social Sciences of	Introduced & demonstrate	1 1 1 10 11	
Perspectives  Learning Collaborative feedback! Experiences with diversity  Assignments & Projects*  Assignments & Projects*  appropriately high levels Opportunities to discover relevance of learning		ed Introduced & practiced	Introduced
Assignments & Projects*  Performance expectations are set at appropriately high levels Operaturations to discover relevance of learning			
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OER) OER)			
SOC 216 GenEd Updates form submitted Behavioral & Social Sciences Writing Interactions with ficulty & Introduced Introduced & Introduce	introduced	Introduced & demonstrated	Introduced
intensive/Collaborative   peers/frequent, timely, & constructive   demonstrated   feedback   Experiences with divensity			
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SOC 251 Ethical Dimensions, Global and Historic Behavioral & Social Sciences Writing intensive/Diversity & Interactions with faculty & Introduced & demonstrated Introduced, practiced & Introduced & demonstrated Introduced & In		Introduced, practiced & demonstrated	Introduced, practiced & demonstrated
Awareness and Multi-cultural and Social Global Global persofrequent, timely, & constructive demonstrated Perspectives. Learning Collaborative Gendus-Cit Experiences with diversity!	demonstrated		
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Awareness and Multicultural and Social Learning/Collaborative peers/frequent, timely, & constructive demonstrated demonstrated demonstrated	demonstrated		
Perspectives. Assignments & Projects*   feedback   Experiences with diversity   Performance expectations are set at			
appropriate in the second process of the sec			
SOC 257 Multicultural Perspective & Ethical Dimensions Introduced	Introduced, practiced &	: Introduced & demonstrated	Introduced
SOC 258 Multicultural and Social Perspectives. Behavioral & Social Sciences Introduced & demonstrated Introduced & Introduced & demonstrated	demonstrated Introduced	Introduced & demonstrated	Introduced & demonstrated
	Introduced & demonstrate	ed Introduced & demonstrated	Introduced
Global Collaborative Global Collaborative demonstrated Assignments, & Projects* Geneback Exercises with diversity			
Performance expectations are set at			
appropriately high levels/opportunities			
to discover relevance of learning through real-world applications			
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SOC 263	GenEd Updates form submitted	Behavioral & Social Sciences	Diversity &	Interactions with faculty &	OER (Section)	introduced	Introduced, practiced &	introduced	Introduced & demonstrated	Introduced & demonstrated	introduced
				peers/frequent, timely, & constructive			demonstrated				
				feedback/ Experiences with diversity/							
				Performance expectations are set at							
				appropriately high levels/opportunities							
				to discover relevance of learning							
				through real-world applications							