MEETING MINUTES

Deans & Chairs

10/26/26 | 3-4pm | *Recorder:* Sandra Stebenne

Mission, Vision, Values

Mission - Bristol Community College provides an accessible, innovative and inclusive education that prepares students to navigate and succeed in our ever-changing world.
Vision - Advancing a vibrant, diverse community through education, learner by learner.
Values - Collaboration, Communication, Inclusion, Innovation, Respect, Student Success

Agenda Item – SkillsUSA at Bristol: Level Up Learning, Skills, and Career Readiness	
Minutes	Now, Skills USA MA has over 30,000 members, ranked either 1 or 2 in country. SkillsUSA is a national workforce development student organization; connects students, educators, and industry. Two components: Leadership & Technical Competitions and Career Readiness & Professional Development. All programs we offer align with either a competition or can enroll in career ready curriculum. Career essentials framework: Personal Skills, Workplace Skills, Technical Skills. Competitions Build Confidence: SkillsUSA offers more than 100 national competitions, in addition to leadership and career readiness. Spring conference held in Marlboro. 3 levels of competitions: Skilled & Technical, Leadership, Occupationally Related. Career readiness is already in your classroom: even if your class doesn't align with competitions, you can still bring SkillsUSA into the classroom. Group projects, research presentations, meeting deadlines, problem-solving. Career Essentials credential: once demonstrated, validates that they have met all the elements. There is an exam, receive badge. Careers and Industry are aware of this badge; all partners in state look for this credential on a resume. Resources for Faculty: SkillsUSA has partnered with Pathful; all inclusive, career exploration, watch videos of industry professionals, virtual job shadowing, walkthrough a video presentation with an employer on-site. Lesson plans and actual lessons you can assign to students. Materials: Framework exercise including discussion ball. Cards you can pass out; framework culture workbook. 26-27 is pilot year; 500 members, enrolled programs into project: Nursing, MA, Phlebotomy, Dental, Culinary, Workforce Training. Long term: seeking total participation.

	Ask: If you are in one of those programs, become a professional member, access and implement materials. Advise: limited access, allows you to test things out. Join & Shape: explore professional membership and consider going further. Bristol is the first and only CC affiliated with SkillsUSA; working with them to see how we can best utilize/implement. Can pick just one credential to take, do not have to do the whole framework. Student spots are available; if you have students who are interested individually, email Judith. Reach out to Judith Grant for more information.
Follow-up	
Agenda Item – Topic Development for Future Meetings	
Minutes	
Follow Up	
Agenda Item – Program Earnings and Accountability Overview	
Minutes	July 1, 2027: DE rule about program earnings and accountability. Idea is we have to demonstrate that four years after graduation, student is earning more than a student who went straight into workforce with just HS diploma. Looked at data; some of our larger fields are making more than living wage, others are not making quite as much as HS student. Want to make sure we are giving the most appropriate data and understand more about CIP codes; start looking at pathways, make sure things are as smooth as possible for students. New reporting framework is based on CIP codes; programs have definitions attached to them. Ex: Psychology, CIP code is Liberal Arts, not Psychology; has not had impact until now, but grads in Psychology will be compared to Liberal Arts graduates. Need to correct that; should tie program to General Psychology. Activity: look at programs you are involved in, look at definition written there. Is it a good representation of curriculum? If not, look at definitions and decide what is a better fit. Goal: be familiar with these codes; want all CIP codes accurate by December 1.
Follow-up	
Agenda Item – Transfer Program Review	
Minutes	
Follow-up	
Agenda Item – School-focused Working Group Activity	
Minutes	Activity is taking place in small groups; notes are not available for the small group discussions.
Follow-up	
Agenda Item – Questions	
Minutes	Does anybody here know the living wage for MA? $60,000. For Bristol County, $52,000. High School students are making about $43,000.

	How can we find the salary information for students who graduate in certain CIP code? You can't; the website is only the definition of CIP codes. The new law will make that information available to us; currently no reliable sources. Tim has data available, but it does not provide a full picture. When does the reporting start? 2027, but students IRS data is looked at 4 years after they complete; dropouts, transfers, etc. do not count, only if they complete your program. This is a statewide average; we are being compared to the state as a whole. 2027, they will compare Bristol grads from 2023; how are they comparing high school? Crosswalk between CIP codes and occupational areas. Looking for minimum of 30 students who graduated from their program; not tracking where they land (whether they stay in field or not), just outcomes. Will go back as far as they have to in order to find 30 students who graduated from program. If you think about transfer programs as the beginning of a student's education, we don't do all of the things, but expect student to go to four year school. Which CIP code do we use if students go into multiple majors when continuing their education? What about transfer programs, can they be lined up with transfer outcomes? Students will be compared to high school graduates in same field, so take that into consideration when choosing CIP code. Not all details are clear/in our control; we can only control which CIP codes we use. More info to come?
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