

Program Name: **Early Childhood Education Licensure Program**

Courses	Pre and Corequisite	General Education Competency	MASS Transfer Courses	HIPs	ELEMENT (Include OER)	Course or Section	Program Outcomes				
The mission of the Early Childhood programs is to increase the workforce with educators that are prepared to facilitate developmentally and culturally appropriate curricula to young children by providing comprehensive course work that integrates state and national standards.							Examine social, philosophical, & political foundations of education & classroom pedagogies to foster equitable approaches to learning	Demonstrate knowledge of child development and the cultural context of learning	Analyze child, family, and/or school strengths & needs using appropriate non-verbal, verbal, & written forms of communications	Apply developmentally & culturally appropriate strategies to curriculum, instruction, & interaction with children/students.	Incorporate technology to enhance learning & teaching while also supporting access, equity, and inclusion.
GENERAL COURSES											
Relationship between GenEd Skill & PLO											
EDU 101		Information Literacy		College Success Seminar	High Expectations L2, Interactions L2, Feedback L1, Reflection L3, Integration L1 Authentic application L3, OER no text and free resources	Course	Introduced	N/A	N/A	Introduced	Introduced
ENG 101		Critical Thinking/Written Communication	English composition/writing				N/A	N/A	Introduced	N/A	N/A
ENG 102		Critical Thinking, Written Communication	English composition/writing				N/A	N/A	Practiced	N/A	N/A
HST 113		Ethical Dimensions, Global and Historic Awareness, Multicultural and Social Perspectives	Humanities and fine arts				Introduced	N/A	N/A	N/A	N/A
MTH 127		Quantitative and Symbolic Reasoning	Mathematics/quantitative reasoning				N/A	N/A	N/A	Introduced	N/A
MTH 128			Mathematics/quantitative reasoning				N/A	N/A	N/A	Practiced	N/A
PSY 101		Multicultural & Social Perspectives	Behavioral and Social Science				N/A	Introduced	Introduced	N/A	N/A
SCI 113		Science Reasoning and Discovery	Natural of Physical Science				N/A	N/A	N/A	N/A	Introduced
COM 104		Oral Communication	Humanities and fine arts				N/A	N/A	Introduced	N/A	Introduced
PHL 111			Humanities and fine arts				Introduced	N/A	Introduced	N/A	N/A
SSC 101			Behavioral and Social Science				N/A	N/A	N/A	N/A	N/A
ELECTIVE COURSES											
Biology Elective (Recommend BIO 110, BIO 117, BIO 111)		Science Reasoning and Discovery	Natural of Physical Science	unknown			N/A	N/A	N/A	N/A	Introduced
Transfer Elective				unknown			N/A	N/A	N/A	N/A	N/A
Human Expression Elective		Muticultural and Social Perspective, Human Expression					N/A	N/A	N/A	N/A	N/A
PROGRAM COURSES											
ECE 110		Multicultural & Social Perspectives and Written Communication	Behavioral and Social Science	Diversity and Global Learning, Writing Intensive	High Expectations L2, Time & Effort L2, Interactions L2, Feedback L1, Reflection L3, Integration L2, Authentic Application L2, Engagement of Difference L2, Public Demonstration L1, Community Building L2		Introduced	Introduced	Introduced	Introduced	Introduced
ECE 111		Multicultural & Social Perspectives/Ethical Dimensions/Information Literacy	Behavioral and Social Science	Writing Intensive/Diversity Global Learning/Collaborative Assignments & Projects	High Expectations L2, Time and effort L4, substantive interaction L2, quality feedback L2, reflection L4, Integration L2-3, authentic application L2-3, engage with differences L3, public demonstration L2, community building L2,	Course or Section	Introduced	Introduced	Introduced	Introduced	Introduced
ECE 112	Pre/Co: ENG 101	Critical Thinking/Written Communication	Behavioral and Social Science	Writing Intensive Course/Collaborative Assignments & Projects	High Expectations L2, Time & Effort L2, Interactions L2, Feedback L2, Reflection L2, Integration L2, Authentic Application L2, Engagement of Difference L2, Community Building L2	Course	Introduced	Practiced	Practiced	Practiced	Introduced

ECE 222	Pre/Co ECE 110 or PSY 252	Multicultural & Social Perspectives	Behavioral and Social Science	Diversity Global Learning	High Expectation L2, Time L1, Interaction L3, Feedback L1, Reflection L3, Integration L3, Authentic Application L3, Engage with Differences L3, Public Demonstration L3, Community Building L2	Course	Practiced	Practiced	Practiced	Practiced	Practiced
ECE 260	Pre: ECE 111, ECE 112, ECE 110 or PSY 252 and C or better in all ECE courses		Behavioral and Social Science	Collaborative Assignments & Projects/Diversity Global Learning/Service Learning/Community Based Learning	High Expectations L2, Time & Effort L3, Interactions L2, Feedback L2, Reflection L3, Integration L2, Authentic Application L2, Engagement of Difference L2, Community Building L2, Public Demonstration L2	Course	Demonstrated	Practiced	Practiced	Practiced	Practiced
ECE 261	ECE 260 and ECE 222 and a C or better in ECE Courses and GPA 2.75	Oral Communication	Behavioral and Social Science	Diversity Global Learning/ePortfolio/Service Learning/Internships/Capstone Course	OER high Expectations L3, Time & Effort L3, Interactions L3, Feedback L3, Reflection L3, Integration L2, Authentic Application L3, Engagement of Difference L2, Community Building L2, Public Demonstration L3, Team Work 2	Course	Demonstrated	Demonstrated	Demonstrated	Demonstrated	Demonstrated