



Spring 2022

Articulation Agreement of Academic Programs

between

Bristol Community College and University of Massachusetts, Dartmouth

The above institutions hereby enter into an agreement to facilitate the transfer of students enrolled in the Associate’s Degree in Elementary Education, at Bristol Community College into the School of Education 4+1 BA/BS - Master’s of Arts in Teaching at University of Massachusetts, Dartmouth.

University of Massachusetts, Dartmouth’s designated representative will be the Senior Coordinator for New Student Transfer and Bristol Community College’s representative will be the Assistant Director of Transfer Affairs.

University of Massachusetts, Dartmouth Approval

Bristol Community College Approval

DocuSigned by: Ramprasad Balasubramanian, Ph.D. 49298858086544E... Ramprasad Balasubramanian, Ph.D. Interim Provost and Vice Chancellor for Academic Affairs

DocuSigned by: Laura L. Douglas, Ph.D. C3D7A86D1BF74AD... Laura L. Douglas, Ph.D. President

DocuSigned by: Pauline Entin, Ph.D. 948E635E3344413... Pauline Entin, Ph.D. Dean, College of Arts and Sciences

DocuSigned by: Suzanne M. Buglione, Ed.D. 46C625DD967745E... Suzanne M. Buglione, Ed.D. Vice President for Academic Affairs

DocuSigned by: Christopher Clinton, Ed.D. 8D9C2524A4A34BC... Christopher Clinton, Ed.D. Co-Chairperson, Education School of Education

DocuSigned by: Kathleen Pearle, Ed.D. E0C41059BDCF4A3... Kathleen Pearle, Ed.D. Dean of Behavioral & Social Sciences and Education

DocuSigned by:

*Traci Almeida, Ph.D.*

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Traci Almeida, Ph.D.

Graduate Program Coordinator  
School of Education

DocuSigned by:

*Patricia Sherblom, Ph.D.*

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Patricia Sherblom, Ph.D.

Associate Dean of Behavioral & Social Sciences  
and Education

DocuSigned by:

*Engin Atasay, Ph.D.*

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Engin Atasay, Ph.D.

Chair, Elementary Education

Date:

**Objectives:**

1. To attract qualified students to Bristol Community College and University of Massachusetts, Dartmouth. This partnership is designed to facilitate the completion of the AA degree in two years, the BA/BS degree in 2 years upon transfer, and the Master's in an additional year.
2. To promote and facilitate an efficient transition of transfer students between institutions.
3. To provide specific information and guidelines for transfer students.
4. To encourage academic coordination and cooperation, including curricular reviews, on-site visits, and joint academic advising for students attending Bristol Community College and University of Massachusetts, Dartmouth.

**Stipulations:**

1. University of Massachusetts, Dartmouth guarantees acceptance of Bristol Community College students who complete the Associate's Degree with an overall GPA of 2.5, as outlined in this document. All criteria of MassTransfer will apply.
2. Transfer students designated above will not be required to take more than 68 additional credits to receive a baccalaureate degree.
3. It is understood that students transferring from two year colleges must complete a minimum of 45 credits of work to meet the residency requirement at UMass Dartmouth. At least 30 credits of advanced specialized courses must be completed.
4. For consideration and acceptance into the 4+1 BA/BS Master's in Teaching program, students must have an overall GPA of 3.0. Upon acceptance and deposit to the University, students will complete the BA/BS MAT Program Admission form and have their first advising appointment with our graduate coordinator.

**Mutual Responsibilities:**

1. Both institutions agree to maintain current listings of the course equivalencies. This will be the responsibility of the two designated representatives.
2. Bristol Community College and University of Massachusetts, Dartmouth will incorporate a summary of this agreement into official publications and web sites.
3. Bristol Community College and University of Massachusetts, Dartmouth agree to encourage qualified students to participate in this program by providing information, advising, and other assistance required to foster a seamless transition from the two-year institution to the four-year institution.

**Review/Revision:**

1. Both institutions will periodically review this agreement. Substantive changes in the courses or program of either institution will require a review of this articulation agreement. Revisions will be implemented with one- year notice prior to termination of the agreement.

**Spring 2022****Articulation Agreement****Institution: Bristol Community College****Date: Spring 2022****Transfer Institution: University of Massachusetts, Dartmouth****Summary of Benefits:**

- Guaranteed acceptance to university with a minimum G.P.A. of 2.5, acceptance into the 4+1 MAT program with a minimum G.P.A. of 3.0
- Guaranteed transfer of credits of all courses with a C- or better.
- Guaranteed benefits of MassTransfer
- Students transfer with Junior status with regard to financial aid and registration

| <b>Bristol Program:<br/>Elementary Education</b>        | <b>CR</b> | <b>UMass-Dartmouth Program:<br/>4+1 BA/BS MAT Program</b> | <b>CR</b> |
|---|-----------|---|-----------|
| ENG 101 Composition I: College Writing                  | 3         | ENL 101 – Critical Reading & Writing I                    | 3         |
| ENL 102 Composition II: Writing about Lit               | 3         | ENL 102 – Critical Reading & Writing II                   | 3         |
| COM 101 – Fundamentals of Public Speaking               | 3         | ENL 270 – Speech Communication                            | 3         |
| EDU 101 – College Success Seminar for Education         | 1         | CAS 101 – Intro to Arts & Sciences                        | 1         |
| SCI 113 – Physical Science                              | 4         | The Natural World   | 4         |
| SSC 101 – Intro to Geography                            | 3         | Social Science Elective                                   | 3         |
| HST 113 – US History to 1877                            | 3         | HST 115 – US History I                                    | 3         |
| MTH 127 – Mathematics for Elementary School Teachers I  | 3         | MTH 800 – Mathematics Elective                            | 6         |
| MTH 128 – Mathematics for Elementary School Teachers II | 3         |   |           |
| PSY 101 – General Psychology                            | 3         | PSY 101 – General Psychology                              | 3         |
| HST 111 – The West and The World I                      | 3         | HST 103 World Civilizations I                             | 3         |
| PHL 153 – Philosophy of Education                       | 3         | PHL 800 – Philosophy Elective                             | 3         |
| BIO 111 – General Biology I                             | 4         | BIO 101 – General Biology I                               | 3         |
|   |           | BIO 800 – Biology Elective                                | 1         |
| PSY 252 – Child Development                             | 3         | PSY 201 – Child Psychology                                | 3         |
| HST 113 – United States History to 1877                 | 3         | HST 115 – US History I                                    | 3         |
| EDU 220 – Foundations of Ed w/Teaching Pre-Practicum    | 3         | FRE 800 – Free Elective                                   | 3         |
| EDU 225 – Diversity and Multicultural Education         | 3         | Social Science Elective                                   | 3         |
| EDU 150 – Language Education and Literacy               | 3         | FRE 800 – Free Elective                                   | 3         |
| *Program Elective – ENG 272 Children’s Literature       | 3         | ENL 200 – Studies in Literature                           | 3         |
| **Free Electives  | 6         | Equivalent Coursework                                     | 6         |
| <b>Total Credits</b>                                    | <b>63</b> | <b>Total Credits</b>                                      | <b>63</b> |

\*Highly recommend ENG 272 for Program Elective

\*\*For Prospective English, History, Economics, Liberal Arts, Political Science, Psychology, Sociology, French, Portuguese, and Spanish teachers, free electives should be a foreign language 101/102 sequence.

**\*\*For Prospective Mathematics, Physics, Biology, and Chemistry teachers, appropriate introductory major sequence should be taken.**

**\*\*\*Please note for Science and Mathematics majors the program will take longer due to major requirements.**